

Lesson 1

Family. Working Day



The Present Perfect Tense

Утворення: **have**
has + III форма дієслова

Допоміжні дієслова:
have, has

1. Express a surprise in connection with the statements given below.

Model: — You have just had your supper.
— Have I? I haven't had my supper yet.

1. You have just come home from school.
2. Your brother has just cleaned his room.
3. Your aunt has just watched TV.
4. Your uncle has just gone to sleep.
5. Your grandparents have just done morning exercises.
6. You have just taken a shower.

2. Read the text and tell about your working day.

MY WORKING DAY

I'd like to tell you about my weekdays during my final year at school.

On weekdays my working day began early in the morning. I don't like to get up early, but I got used to it. I usually got up at about 7 o'clock. Then I did my morning exercises and went to the bathroom to wash my face and hands with soap and clean my teeth with toothpaste. At a quarter past seven I was ready to have my breakfast. As a rule, I had a quick light breakfast which consisted of

Lesson 9

Childhood

1. Look at the photos. Speak about the childhood of the girl.



2. Check whether you remember your childhood.

1. What did you look like?
Were you tall? thin? pretty? handsome? cute?
Did you have curly hair? straight hair? long hair?
Did you have dimples? freckles?
2. Did you have many friends?
How did you spend your leisure time?
What games did you play?
3. Did you like school when you were in the first form?
Who was your favourite teacher? Why?
What was your favourite subject? Why?
4. What did you do in your spare time?
Did you have a hobby?
Did you play sports?
5. How old were you when you began to walk?
How old were you when you began to talk?
How old were you when you started school?

3. Exchange the information about your childhood with your classmate. Say what differences and similarities have you noticed. Use phrases given below.

Describing Similarities

- is rather like
- appears similar to

SELF-ASSESSMENT MODULE 2

LEVEL 1

1. Find and write down 7 words on the topic “Cinema and Theatre”.

curtain box dress circle performance adventure horror science

2. Choose the correct item.

- I _____ to see that performance.
a) can b) should c) ought
- When I was a child, I _____ go to the cinema myself.
a) can b) could c) may
- During the performance you _____ be quiet.
a) can b) should c) ought
- His characters _____ solve problems.
a) can b) might c) ought

3. Write five sentences about your visit to the cinema or theatre.

LEVEL 2

1. Choose the odd-word-out.

- curtain, stage, scenery, film
- box, award, pit, dress-circle
- audience, actor, playwright, prompter

2. Choose the correct items.

- You _____ see this film. It's worth seeing.
a) may b) can c) should
- We _____ be late for the performance. There's a traffic jam on the road.
a) should b) can c) ought to
- If you don't have much money, you _____ get tickets for the gallery.
a) might b) can c) could
- I think first we _____ look through the billboard to find out what is on.
a) might b) can c) should

3. Make up and write down a dialogue discussing your favourite film or performance.

Lesson 74

Handicrafts

1. Look at the pictures. Say which items you use at your Handicrafts lessons.



2. Work in pairs. Discuss what you can produce using the materials above.
3. Read the ideas below. Say what you already can do and what you would like to learn to do.

<i>textile, leather</i>	<i>wood, metal, clay, glass, stone</i>	<i>paper or canvas</i>	<i>plants</i>	<i>other</i>
embroidery macramé needlework sewing	bead work doll making jewellery design pottery puppet making sculpture toy making wood carving	bookbinding embossing/ paper paper craft pop-up books scrapbooking	basket weaving floral design pressed flower craft straw marquetry	cake decorating

4. Listen, read and remember the words and word combinations.



promote
neatness
encourage
heritage
manual dexterity
indigenous
establish
success

[prə'məʊt]
['ni:tənəs]
[ɪn'kʌrɪdʒ]
['herɪtɪdʒ]
['mænjuəl dek'sterətɪ]
[ɪn'dɪdʒənəs]
[ɪ'stæblɪʃ]
[sək'ses]