

*Лілія Морська  
Марія Кучма*

# Англійська мова

**(3-й рік навчання)  
підручник для 7 класу**  
закладів загальної середньої освіти  
(з аудіосупроводом)

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Відповідає вимогам  
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«Друга іноземна мова. 5-9 класи»  
для закладів загальної середньої освіти  
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## Запропонований підручник забезпечує:

- врахування вікових особливостей учнів
- взаємопов'язане оволодіння мовленнєвими навичками та вміннями
- взаємопов'язане навчання мови та культури
- послідовність викладу матеріалу, систематичність його повторення в нових ситуаціях спілкування
- можливості для індивідуалізації та диференціації навчання
- залучення активних видів роботи
- залучення різних видів наочності — зорової, слухової, використання опор
- збалансоване використання сучасних засобів навчання, у тому числі інформаційно-комунікаційних

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**Revision**

**Lesson 1**

1. a) Mykhailyk meets his new classmate Jane. Complete their dialogue, using the sentences given below.

Mykhailyk: Hi! What's your name?  
 Jane: (0) \_\_\_\_\_ What's your name?  
 Mykhailyk: I am Mykhailyk. Nice to meet you.  
 Jane: Nice to meet you, too.  
 Mykhailyk: (1) \_\_\_\_\_  
 Jane: I am from Great Britain.  
 Mykhailyk: That's great. Welcome to Ukraine!  
 Jane: (2) \_\_\_\_\_  
 Mykhailyk: You may sit here.  
 Jane: (3) \_\_\_\_\_


I am Jane. Thank you!  
 Where are you from? With pleasure.

b) Listen and check.

2. Look at the clocks and tell the time.



Model: What is the time? — It's (a) quarter past twelve.



**Unit 1**

**THE PLACE I LIVE IN. MY ROOM**

**Lesson 8**


1. a) Mykhailyk is talking to the policeman. Order their dialogue.

The park? It's over there. On the left I think I can. What's your problem?  
 Where is the park?  
 Oh, thank you very much.  
 Excuse me, Sir. Can you help me?  
 You are welcome.


b) Listen and check.

2. Look at the pictures and read the words. Try to guess their meaning.


skyscraper      village house



city      garden



multi-storey block of flats      private cottage



storey      suburb



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**Unit 2**

**SPORTS AND GAMES**

**Lesson 16**

1. Listen and repeat the dialogue. Act it out in pairs.

Tom: Hi, Mykhailyk.  
Mykhailyk: Hi, Tom.  
Tom: Mykhailyk, let's play basketball with my friends.  
Mykhailyk: I don't like to play basketball.  
Tom: But why?  
Mykhailyk: Because the ball is very heavy and you must jump very high to throw it into the basket.  
Tom: What game do you like to play?  
Mykhailyk: I like to play football. Let's play football.  
Tom: With pleasure. Let's go to the sports ground.

2. Read the jokes. Pay attention to the words in bold type. Say which verbs are regular and which verbs are irregular. Use the chart of irregular verbs (page 232).

Today a man knocked on my door and asked for a small donation towards the local swimming pool. I gave him a glass of water.

I rang up my local bowling club, I said "Is that the local bowling club?" He said "It depends where you're calling from."

My son played soccer in the mud all day. He was a little Messi!

I got excited when my son joined the cross-country team. But then I learned they don't cross the country and are back home in a few hours.



**Unit 3**

**SHOPPING. FOOD AND DRINKS**

**Lesson 26**

1. Alice is a pupil at one of London schools. She has a plan to organize a party for her classmates. Look at the clues and say what she is going to do as in the model.


Model: arrange a party at a café — She is going to arrange a party at a café.

1. Invite a clown to entertain her friends.
2. Organize a lot of games.
3. Order her favourite meal at the café.
4. Take her classmates on a tour around London.
5. Bake a tasty cake with her mother.
6. Write invitation cards.

Be going to	
Affirmative	Negative
I'm going to work.	I'm not going to work.
You're going to work.	You aren't going to work.
He's going to work.	He isn't going to work, etc.
She's going to work.	
It's going to work.	Interrogative
We're going to work.	Am I going to work?
You're going to work.	Are you going to work?
They're going to work.	Is she going to work? etc.

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**Unit 4**

**APPEARANCE AND CHARACTER**

**Lesson 35**

**1. Use the models to talk about your family members and friends.**



*Model 1:*

- What does your brother look like?
- He has got blond hair and green eyes.
- Is he tall or short?
- He's tall.
- And how old is he?
- He is young. He is 21 years old.

*Model 2:*

- What does your teacher look like?
- She has got grey hair and brown eyes.
- Is she kind or strict?
- Oh, she is very strict. But we love her very much.

**2. Look at the pictures and describe the appearance of the people in the dialogue form as it is done in exercise 1.**



**Unit 5**

**HOLIDAYS AND TRADITIONS**

**Lesson 39**

**1. Listen and repeat the dialogue. Give the title.**

*Jane:* Hi, Mykhailyk. Merry Christmas!

*Mykhailyk:* Hi, Jane. Merry Christmas! Do you like this holiday?

*Jane:* Of course, I do.

*Mykhailyk:* How did you spend it this year?

*Jane:* Our relatives from Chernivtsi came to visit our family and we had a very tasty Holy Supper. We sang Christmas songs — carols — you know.

*Mykhailyk:* Did your cousin Ted come?

*Jane:* Yes, he did. We had a good time together.

*Mykhailyk:* What did you do?

*Jane:* We decorated our Christmas tree, played chess, made a snowman. I introduced him to my friends and then we played hockey.

**2. Read the words and word combinations.**

Christmas	[ˈkrɪsməs]
a greeting card	
Christmas Eve	
to decorate	[ˈdeɪkəreɪt]
a stocking	[ˈstɒkɪŋ]
a stuffed turkey	
to celebrate	[ˈseɪləbreɪt]
a present	[ˈpreznt]
Christmas tree	
Christmas pudding	
to congratulate	[kənˈgrætʃ(ə)leɪt]

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**Unit 6**  
**NATURE**

**Lesson 45**

1. What do you usually do when the weather is fine. Mykhailyk is calling to Jane. Listen to the dialogue and mark the sentences true (T) or false (F).

- Jane is very busy today.
- The girl is not at home.
- The weather is fine.
- Mykhailyk suggests going to the cinema.
- They are going to meet in 20 minutes.
- Finally, Jane decides to stay at home.

2. Read the words and word combinations.

windy	['wɪndi]
cold	['kɔld]
freezing	['fri:zɪŋ]
frosty	['frɒsti]
nasty	['nɑ:sti]
anorak	['ænərək]
outdoors	['aʊt dɔ:z]
indoors	['ɪn dɔ:z]
thaw	['θɔ:]
to squeak	['skwi:k]
covered by snow	
a puddle	['pʊd(ə)]
to melt	['mi:lt]
a stream	['stri:m]

**Unit 7**  
**TRAVELLING. GREAT BRITAIN. UKRAINE**

**Lesson 53**

1. a) Use the questions (A-D) to complete the dialogue.

A: \_\_\_\_\_  
B: Yes, it is.  
A: \_\_\_\_\_  
B: Yes, of course.  
A: \_\_\_\_\_  
B: Yes, it is.  
A: \_\_\_\_\_  
B: Yes, certainly.

A: May I borrow it for a minute, please?  
B: Excuse me, is this seat free?  
C: Er... is that your newspaper?  
D: Is it OK if I sit here?

b) Listen and check.



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**Unit 8**

**SCHOOL LIFE**

**Lesson 62**

1. Listen and repeat the dialogue. Change the highlighted words and practise with a friend.

A: How do you get to school?  
B: **By bus.**  
A: How long does it take you?  
B: About **twenty** minutes.

2. Match the words with their definitions. Then make up a sentence with each word. You may use the dictionary.


caring	• a person who is an expert in a particular area of work or study
technology	• sympathetic and kind about other people's problems
career	• a male teacher who is in charge of a school
to do well	• a job or profession that you have been trained for
a specialist	• kind, helpful and showing that you care about other people
a headmaster	• to be successful
understanding	• scientific knowledge used in practical ways in industry, for example in designing new machines
to be pleasant	• that can help you to do or achieve what you want
useful	• to be friendly, polite, and easy to talk to

**REVISION**

**Lesson 71**

1. Listen to the dialogue. Take roles and read it aloud.

**Mykhailyk:** Jane, do you know that there are more than 6,000 languages in the world?  
**Jane:** Are you kidding?  
**Mykhailyk:** No, I am not. It's true.  
**Jane:** Who told you that?  
**Mykhailyk:** I read it in books.  
**Jane:** I can't believe it. Is there a person in the world who can speak all those languages?  
**Mykhailyk:** Of course, there isn't. Nobody can learn and remember so many languages. Don't you know about the tower of Babel?



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## SUPPLEMENTARY READING

### CHINESE FABLE: CHINESE ZODIAC

A long, long time ago, there was no calendar in China. Since people didn't have means to measure time, they didn't know when to grow crops and when to expect seasonal changes. It was such an inconvenience!

Jade Emperor, the almighty Chinese God, took note of the situation and wanted to help. He announced that he would set up a system that runs in a 12-year cycle. He called it the Chinese Zodiac. He offered to hold a contest on his birthday. The first twelve animals of his kingdom to arrive at the finish line would receive the honor of having a year named after it. All animals were very excited!

Rat was ambitious. It wanted to win the first prize. Yet, it had two problems. The first was about the timing. Because the race would start at the crack of dawn, Rat was afraid that it could not wake up on time. The second was about the route. As the finish line would be directly beyond a swift river, Rat needed to find a way to cross the current. Just when Rat was contemplating a solution, it bumped into its best friend, Cat. After a lengthy discussion, the two animals came up with a brilliant idea. They decided to solicit help from Ox. Rat and Cat figured that Ox — always being an early riser and a good swimmer — could wake them up before sunrise and carry them across the river. With their minds made up, Rat and Cat went to see Ox. Out of kindness, Ox agreed to help. Hence, the three animals formed an alliance. They promised to help each other, so they could share the first prize.

On the day of the race, Ox woke up Rat and Cat and put them on its back. Just when Ox was half way across the river, Rat had a second thought about the plan. It wondered, "Why should I share the glory with Cat? Look at it! It just lies on Ox's back sleeping! What a lazy animal Cat is! Come to think of it, what if Cat decides not to honor the agreement? It runs fast. Surely, it can get to the finish line before I do, once Ox reaches the bank." Eager to win, Rat decided to get rid of Cat. It quietly crept next to Cat and gave it a push. SPLASH! Cat fell into the river. Not knowing how to swim, Cat called out for help. To its horror, Rat pretended not to hear its pleas and urged Ox to keep on moving.

### A SNOW-GOOD EXPERIENCE

*By Beth Beutler*

Derrick was excited. Kindergarten was cancelled this morning due to a snowstorm. He planned to go outside and build his very first "all by myself" snowman. He was now five years old and was strong enough to roll the sparkly clean snow into three balls the size of a bottom, middle, and head. His mother came outside with him, but he didn't want her help this time.

## GRAMMAR REFERENCE

### Countable and Uncountable Nouns (Unit 3)

Most nouns have singular and plural forms. They are countable nouns.  
e.g. one book, two books

*There is a book on the table. (singular)*

*There are books on the table. (plural)*

Some nouns only have one form. These are nouns that we cannot count.  
e.g. money

*There is no money in my wallet.*

*There is a lot of money in my wallet.*

We cannot say one money, two moneys, etc.

Expressions of quantity:

+ countable nouns

How many apples do you eat?

*I eat:*

*many apples*

*some/a few apples*

+ uncountable nouns

How much milk do you drink in the evening?

*I drink:*

*much milk*

*some/a little milk*

(Unit 7)

The	—
Names of seas, oceans, channels, rivers, groups of islands	Names of single islands, lakes, single mountains, streets, countries, continents ( <i>but the USA, the UK and others having the words "Union", "Kingdom", "United" in their name</i> )
The Atlantic Ocean, the Irish Sea, the English Channel, the Thames, the British Isles	Ireland, (island) Great Britain, France, lake Ontario, Everest ( <i>but the Urals, the Carpathians</i> ), Downing Street, Europe

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## ENGLISH-UKRAINIAN DICTIONARY

### A

access ['ækses] доступ  
add [æd] додавати  
anorak ['ænərək] тепла куртка з відлогою  
archery ['ɑ:ʃəri] стрільба з лука  
armchair ['ɑ:mʃeə(r)] м'яке крісло  
arrival [ə'raɪv(ə)] прихід, прибуття  
Athens [əθɪnz] Афіни  
attic [ˈætɪk] горище  
Austria [ˈɒstriə] Австрія

### B

baby ['beɪbi] немовля  
bake [beɪk] пекти  
ballet ['bæleɪ] балет  
ballroom ['bɔ:drʊm] бальний  
behaviour [bi'heɪvɪə] поведінка  
Berlin [bə'ɪn] Берлін  
billion [ˈbɪljən] мільярд  
bonfire ['bɒnfʌɪə] вогнище  
bookcase ['bʊkkeɪs] книжкова шафа  
borrow ['bɒrəʊ] позичати  
brave [breɪv] хоробрий  
Budapest [ˌbʊdə'peɪst] Будапешт  
buds [bʌdz] бруньки  
Bulgaria [ˌbʌl'ɡeəriə] Болгарія

### C

candle ['kændl(ə)] свічка  
carol ['kær(ə)] колядка  
carpet ['kɑ:pət] килим  
celebrate [ˌselɪbreɪt] святкувати  
Celts [kelts] кельти  
central heating [ˌsentr(ə)l 'hi:tiŋ] центральне опалення  
chair [tʃeə] крісло  
champion [ˌtʃæmpjən] чемпіон

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championship [ˌtʃæmpjənʃɪp] чемпіонат

chandelier [ˌʃændə'leɪə] люстра  
chimney ['tʃɪmni] димар  
Christmas ['krɪsməs] Різдво  
cloudy ['klaʊdi] хмарний  
coach [kəʊtʃ] автобус (міжміського сполучення)  
cold [kəʊld] холодний  
comfortable [ˌkɒmf(ə)tb(ə)l] зручний  
competition [ˌkɒmpə'tɪʃ(ə)n] змагання  
contest [ˌkɒntest] змагання (як прайвило між двома спортсменами чи двома командами)  
contestant [ˌkɒn'test(ə)nɪ] суперник на спортивних змаганнях  
cook [kʊk] готувати страви  
cookies ['kʊkiz] тістечка  
cycling ['saɪklɪŋ] велоспорт  
customs ['kʌstəms] митниця

### D

date [deɪt] дата  
decisive [dɪ'sɪsɪv] рішучий  
decorate [ˌdeɪkəreɪt] прикрашати  
defeat [dɪ'fi:t] перемогати, побороти  
departure [dɪ'pɑ:tʃə] від'їзд  
discount [ˌdɪskaʊnt] знижка  
distance [ˈdɪstəns] відстань, дистанція  
divide [dɪ'vaɪd] ділити  
door [dɔ:] двері

### E

Earth [ɜ:θ] Земля (планета)  
Easter ['i:stə] Великдень  
effort [ˈefət] зусилля  
electricity [ˌɪlek'trɪsɪti] електроенергія

## UKRAINIAN-ENGLISH DICTIONARY

### A

автобус (міжміського сполучення) coach  
анекдот anecdote

### B

бажати wish  
бажати, хотіти be eager  
бензин petrol  
благословенний blessed  
блискавка lightning  
боготворити worship  
бронювати місця (замовляти заздалегідь) book seats  
брунька bud  
бути омитим be washed (by)  
бути переповненим враженнями be full of impressions  
бути подібним до be similar to  
бути подібним на look like  
бути помішаним на чомусь be crazy about something  
бути розділеним be separated (by)  
бути розташованим be situated

### B

вазон flowerpot  
Великдень Easter  
величезний huge  
веселитися have fun  
вечірка party  
взнавати, дізнаватися find out  
від'їзд departure  
відбуватися take place  
віддавати перевагу prefer  
відданий devoted  
відеоманітофон video recorder  
відлига thaw

відлякувати геть frighten away  
віднімати subtract  
відлущка vacation  
відстань, дистанція distance  
відьма witch  
вітати congratulate  
вітрянний windy  
вогнище bonfire  
вологий wet  
ворота gates  
врожай harvest  
втомлений tired

### G

газ gas  
гараж garage  
гарбуз pumpkin  
Гелловін, переддень 1 листопада Halloween  
гірський mountainous  
голос voice  
готувати страви cook  
гриміти (про грим) thunder

### D

далекий far  
дата date  
дах roof  
де завгодно wherever  
димар chimney  
директор школи headmaster  
дитяча кімната nursery  
дихати breathe  
ділити divide  
ділитися (враженнями, думками) share  
добре справлятися з do well  
довідкове бюро information desk  
додавати add

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Підручник містить чіткий зміст та систему умовних позначень.

Апарат орієнтування підручником використовується системно і раціонально.

У колонтитулі на лівій сторінці вказані номер і назва розділу, а на правій — номер уроку. Номери вправ та умови завдань чітко виокремлені, що дає змогу учню легко орієнтуватися на сторінці підручника.

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### УМОВНІ ПОЗНАЧЕННЯ

Listen!  
 Grammar  
 Additional tasks  
 Interactive exercises

Піктограмами у підручнику позначено ті його складові, які можна відкрити в електронній версії за посиланням: <https://edodatok.com/8772-8/>

UNIT 6 Nature
Lesson 50

### Lesson 50

1. You are chatting with Jess about today's weather. Complete the chat boxes.

Hallo, Janet

Hallo, ..... How are you?

..... for a walk.

I am watching cartoons on TV

The weather is .....

That's a good idea.

2. Using the picture and the symbols of weather conditions write the weather forecast for tomorrow in Ukraine. Use the text in exercise 1, lesson 49 and the model to help you.

Model: It's going to be sunny in the west of Ukraine. It's going to .....

3. Write 6-7 sentences about the seasons of the year.

4. Make up questions to the following answers. Start your questions with the words in brackets.

- It is a very cold season. (Is...?)
- In summer the trees and fields are green. (What colour...?)
- The sun shines brightly. (Does...?)
- Children love summer very much because they don't go to school then. (Why...?)
- The children are playing in the yard. (Where...?)

5. This is your plan for this week. It is Wednesday now. Say what you did on Sunday, Monday, and Tuesday, what you are doing today, and what you are going to do on Thursday, Friday, and Saturday. Use the model.

Model: I am very hard-working. On Sunday I helped my sister with her homework. Today, I am helping my father. Tomorrow I am going to .....

Sunday: to help my sister with her lessons	
Monday: to go to the shop	
Tuesday: to visit my friends	
Wednesday: to help my father with car	
Thursday: to send a letter to my aunt	
Friday: to learn English chorale	
Saturday: to clean my room	

6. Correct mistakes in the given sentences.

- These trees are very green this year.
- Can you give me that apples, please? — Which ones? — These, over there.
- That house is close to me and this house is far from me.
- That leaves are yellow, and this leaves are green.
- This are my shoes. And that are his boots.

7. Find on the Internet the information about yesterday's weather in Great Britain. Compare it with yesterday's weather in Ukraine. Make a brief report.

## Навчання аудіювання

1. Listen and mark the sentences true (T) or false (F). Correct the false sentences.



1. They are in Mykhailyk's house.
2. Mykhailyk thinks that the house doesn't look nice.
3. There are four rooms in the house.
4. There are no bedrooms in the house.
5. There is no garden near the house.



5. Listen to the dialogue. Choose the correct answer for questions 1-3.



1. Where are they?



2. What does he want to buy?



3. How much cheese does he need to buy?



8. Listen to the dialogue and complete the table after it. Then act out the dialogue with your partner.



*Mykhailyk:* Do you like sports?

*Jane:* Oh, yes, I do.

*Mykhailyk:* What sports do you like?

*Jane:* I like to watch swimming, skating, and tennis, and I like to play volleyball. I go running and skiing. What about you, Mykhailyk?

*Mykhailyk:* Well, I like football. I watch it and play it. I also like to watch boxing and rowing. But I hate swimming and basketball.

*Jane:* Well, I don't like boxing. It's a dangerous sport. And I hate hockey.

	plays/does	likes to watch	doesn't like/hates
Jane			
Mykhailyk			

## Навчання читання

5. Listen and read the text. Complete the chart given after it.



### KINDS OF SPORTS AND COMPETITIONS

You can imagine the different kinds of sports people play in the world as preferences of the people are also different. Some of the sports fans are fond of archery, fencing or cycling, while others still like boxing, swimming or horse races.

If you are strong you may participate in wrestling or weightlifting, or even shot put, but if you are quick-witted you may be good at chess or draughts. You should be very attentive if you want to compete in tennis, especially table tennis. Of course you should practise a lot if you choose gymnastics or figure skating as your favourite kind of sport. You should also combine your artistic talent together with your physical strength. Those who are crazy about winter sports may consider skiing, ski jumping or skating. There is also a great variety of indoor team games. Basketball, hockey, volleyball and especially football (or as Americans say — soccer) are very popular.

Summer sports	Winter sports	Water sports	Outdoor games

7. Read and put the parts of the text in order.

**A** There is also a big garden behind the house. I like our house very much.

**B** We live in a house. Our house is very beautiful and big. There are two floors in it. There is a living room, two bedrooms and a kitchen on the ground floor. There are two children's rooms, two bathrooms and my mother's study on the first floor.

**C** My room is on the first floor. I have got a big window in it. My room is big and light. There is a bed, a desk, a chair and a bookcase in my room.

**D** In the evening our family likes to get together in the living room. We watch TV and speak there.

5. Listen and read the texts. Then answer the questions after them.



### SPEED SKATING

**The Races.** Long Track Speed Skating takes place on a 400 m track. The skaters use blades up to 45 cm long. Skaters race in pairs counterclockwise on two lanes of an oval track, and the skaters change lanes every lap.



At competitions there are four distances for races — 500, 1,500, 3,000, and 5,000 m for women and 500, 1,500, 5,000, and 10,000 m for men.

The key to a good long track performance is to skate each lap at nearly the same speed.

### FIGURE SKATING

One of the most beautiful types of skating is figure skating. There are different events in figure skating. The



events have got two parts, the short and the free skate. Skaters receive two marks.

What is the maximum length of the blades in long track speed skating?

What are the distances for the long track speed skating competitions?

What is the key in a good speed skating race performance?

How many marks do figure skaters get?

## Навчання говоріння

**9. Use the words from the lesson and speak about your shopping habits. Use the model to help you. Say:**

- Whether you like doing the shopping and why;
- Where you go to do the shopping;
- What you usually buy.

*Model:* I love doing the shopping.  
It's always interesting. / Shopping is my hobby.  
I usually go to our local supermarket.  
I can find everything there.  
I buy food every day.  
Sometimes I can find good clothes there.

**3. Look at the pictures. Practise speaking as it is given in the model. Speak about other foods and the ways you cook them.**

*Model:* How do you prepare potatoes? — I boil them.

What about the chicken? Do you boil it **as well**? — No, I fry it.



boil



fry

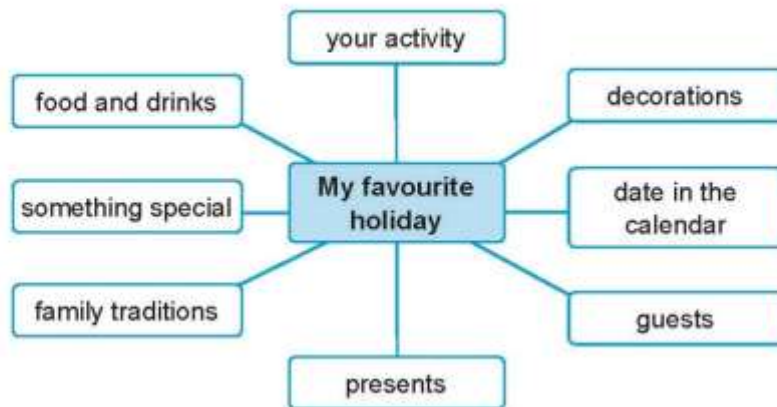


bake



roast

**11. Speak about your favourite holiday.**



**7. Look at the timetable and practise speaking as in the model.**

*Model:* The train from Odesa arrives at platform 3.

You can expect the train at 14:48.

The train to Ivano-Frankivsk leaves from platform 9 at 15:04.

(The train at platform 9 is the 15:04 service to Ivano-Frankivsk).

Arrival	Platform	Time	Departure	Platform	Time
Odesa–Kyiv	3	14:48	Kyiv–Ivano-Frankivsk	9	15:04
Lviv–Kyiv	1	16:45	Kyiv–Kherson	2	18:45
Kharkiv–Kyiv	4	18:20	Kyiv–Dnipropetrovsk	5	20:08

## Навчання письма

4. Say what your favourite subject (subjects) at school is (are). Give your reasons. Write 6-7 sentences about the way you study your favourite subject.

*Model:* My favourite subjects at school are history, English and biology. I like history lessons because they are always interesting. I find out many new things about the history of my country and other world countries. During our history lessons we read different articles and books about...

2. Using the picture and the symbols of weather conditions write the weather forecast for tomorrow in Ukraine. Use the text in exercise 2, lesson 49 and the model to help you.

*Model:* It's going to be sunny in the west of Ukraine. It's going to ...



7. Write down a postcard from London. Address it to your friend from Ukraine. You can use the information from exercise 5.



7. Write a story about your travelling experience last summer. Use the model.

*Model:* Last year I had a chance to travel a lot. In June my father took me on a hiking trip to Hoverla. It was great! We had to go up the mountain for 5 hours. I got really tired, but we were happy.

## Навчання лексики

3. Look, listen and repeat.



school



concert hall



grocery store



church

3. Read the words and word combinations.

the British Isles  
Northern Ireland  
the Irish Sea  
the North Sea  
the English Channel  
separated  
wash  
Wales  
Scotland  
England

[ðə ,brɪtɪʃ 'aɪləz]  
[nɔ:ðən 'aɪələnd]  
[ði ,aɪrɪʃ 'si:]  
[ðə ,nɔ:θ 'si:]  
[ði ,ɪŋɡlɪʃ 'tʃænl]  
['sepəreɪtɪd]  
[wɒʃ]  
[weɪlz]  
['skɒtlənd]  
[ɪŋɡlənd]

5. Look at the pictures and learn the words. Then make up sentences with each word.



customer



wallet (for men)/  
purse (for women)



scales



shelf



barcode



trolley



basket



escalator



cheque



cash



credit card

6. Look at the Blakes' living room. Number the words.



- |                                   |                                       |                                    |                                 |
|-----------------------------------|---------------------------------------|------------------------------------|---------------------------------|
| <input type="checkbox"/> armchair | <input type="checkbox"/> coffee table | <input type="checkbox"/> flowerpot | <input type="checkbox"/> sofa   |
| <input type="checkbox"/> TV       | <input type="checkbox"/> fireplace    | <input type="checkbox"/> cushion   | <input type="checkbox"/> carpet |

2. a) You have words in column A and their definitions in column B. Match definitions with the words.

A

B

fence

• the structure that covers or forms the top of a building

roof

• land outside towns and cities, with fields, woods, etc.

chimney

• a set of rooms for living in, usually on one floor of a building

garage

• a structure made of wood or wire that is put around a garden, field, etc.

gutter

• a structure through which smoke or steam is carried up away from a fire, etc. and through the roof of a building

countryside

• a building for keeping a car in

flat

• a long curved channel made of metal or plastic that is fixed under the edge of a roof to carry away the water when it rains

b) Listen and check.



## Навчання граматики

3. Look at the nouns in the boxes. Which group can you count? Which can't you count? Label the nouns Countable or Uncountable.

apples	grapes
carrots	plums
vegetables	calories

meat	fish
orange juice	coffee
tea	fruit
broccoli	milk

4. Look at the expressions of quantity in A, B, C. Which group goes with plural, countable nouns? Which group goes with uncountable nouns? Which goes with both? Use the words in exercise 3 and the expressions in the box and make up 5 sentences of your own.

A	B	C
How much ...?	How many ...?	some/any
not much	not many	not any/no
a little	a few	a lot of/lots of

7. Write sentences about James, Linda and Tom, and finally about yourself. Use the table on page 96.

	 drink tea	 be late	 play tennis	 watch TV	 read a book
James	never	always	rarely	sometimes	often
Linda	usually	often	occasionally	often	rarely
Tom	always	never	sometimes	frequently	sometimes
You					

Model: James never drinks tea. He is always late. He...

! Is there a piano in your house? —  
Yes, there is. / No, there isn't.  
Are there any books in your living room? —  
Yes, there are. / No, there aren't.

9. Look around your room. Ask and answer questions as in the model.

Model: A: Is there a lamp in this room?

B: Yes, there is. It's white.

A: Are there any chairs in this room?

B: Yes, there are three chairs in this room.

- 10\*. Work in pairs. Make a list of things in your room. Let your friend guess what you have got in it.

Model: A: Is there a lamp in your room?

B: Yes, there is.

! A pair of ...

 shoes     socks     gloves     shorts     pants     earrings

We usually use words like these in the plural. Sometimes the singular form is possible: a shoe, a sock, an earring. BUT NOT a pant, a short.

# Взаємопов'язане навчання мови та культури

3. Listen and read the text. What did you learn from it? Tell the class.



## ENGLISH HOLIDAYS (Part II)

In March the English people have got two holidays: St. Patrick's Day and Mother's Day. St. Patrick's Day falls on the 17<sup>th</sup> of March. It is a national holiday in Ireland. On that day people send greeting cards and wear a shamrock. A shamrock is the national emblem of Ireland.

On Mother's Day people in the family try to let their mother have a rest. A father and the children do the housework, cook some tasty dishes or bake a cake.

There is one more popular holiday in spring — Easter. People celebrate it in April or in early May. On Easter Sunday the children get chocolate Easter eggs or...

### St. Patrick's Day



### APRIL FOOL'S DAY



In April there is a holiday for fools. It is on the 1<sup>st</sup> of April. On that day people like to play jokes and tricks on other people.

There are not many holidays in April. English people celebrate Father's Day on the 3<sup>rd</sup> of June. They spend the day with their fathers and do something for them.

In summer the English people who live in the country or go to the beach. They have holidays in summer.

Autumn is the beginning of the school year. English schoolchildren. They also have a nice holiday — Halloween. It is on the 31<sup>st</sup> of October.

People put pumpkins on the windowsills. The children draw a face with a mouth on the pumpkin and put a candle inside it so the pumpkin glows. The children go from house to house in funny clothes and sing songs. They get sweets, fruit, cakes, biscuits or money for that.

5. Read the text and say whether the statements are "true", "false" or "doesn't say".

## KYIV — UKRAINE'S AMAZING CAPITAL



Kyiv is more than 1,500 years old. It is one of the oldest cities in Ukraine. More than 3 million people live there.

Kyiv lies on both banks of the Dnipro river. It is the centre of Ukrainian science, education and culture. The city is famous for its Golden Gates, Taras Shevchenko National University, Ukrainian Academy of Science.

5. Read the text about London and say what you can see in the pictures after it.

## LONDON

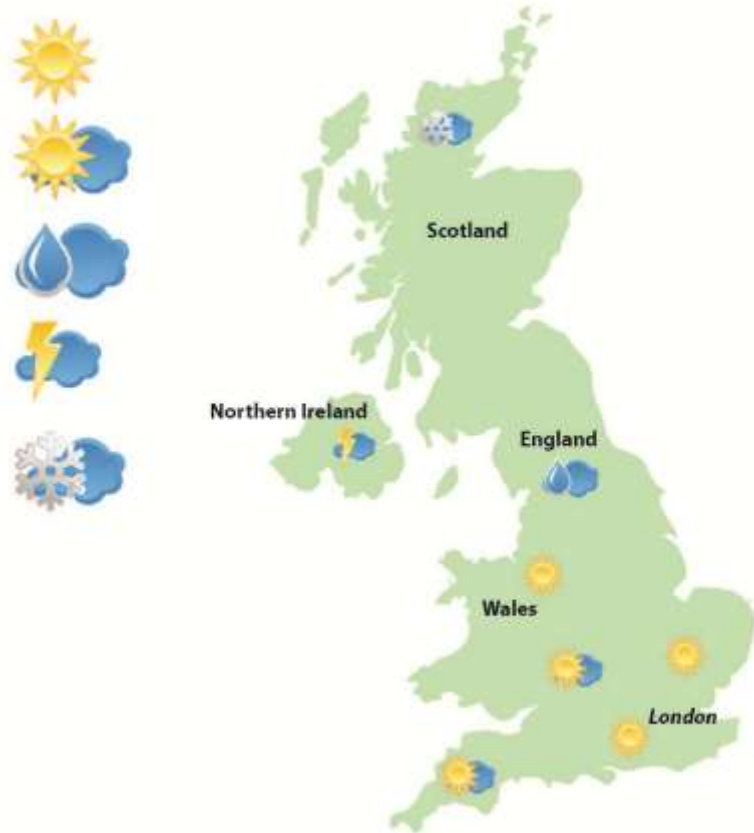
London is the capital of Great Britain. Many people call it the heart and soul of the UK due to its history, culture and diversity.

It is a very big and beautiful city that is quite popular for international tourism. There are many architectural monuments in it. One of them is a large clock tower located at the northern end of the Palace of Westminster. The clock tower is 96 meters tall. It contains the Great Clock, a striking clock with five bells. The tower is nicknamed "Big Ben", however it is the name of the largest bell. The tower was officially called the Clock Tower until 2012, when it was renamed to Elizabeth Tower. The Buckingham palace is the official residence of the King. You can see the Changing of the Guard ceremony there. The Tower of London was used as a fortress, a royal palace and a prison. Now it's a museum. A modern but already popular tourist attraction is the London Eye, a giant observation wheel. Each capsule of the Ferris wheel can hold up to 25 passengers. It is the tallest Ferris wheel in Europe. There are many other attractions in London, so this city is worth seeing.



## Забезпечення міжпредметних зв'язків

2. Look at the picture, listen and read the weather forecast. Then say whether the sentences are true or false. Correct the false sentences.



4. Read the text about British money. Look at the pictures of British bank notes and coins. Correct the sentences after the text.

Pound sterling refers to basic currency unit of the United Kingdom (UK).  
The sign for the pound is £.  
The pound sterling is one of the worlds most popular currencies along with the United States dollar, the Japanese yen and the euro.  
British money comes in pounds (£) and pence (p). British paper money comes in denominations of £5, £10 and higher. Different denominations have different colours. There are £2, £1, 50p, 20p, 10p, 5p, 2p and 1p coins.



Sir Isaac Newton —  
1 pound bank note



Michael Faraday —  
20 pound bank note



George Stephenson —  
5 pound bank note

3. Say the sums as it is given in the model.

Model:  $5 \cdot 16 + 40 - 6 = 114$

We multiply five by sixteen, then we add forty and subtract six.  
It equals one hundred and fourteen.

$16 / 4 + 3 - 1 = 6$

We divide sixteen into four, then we add three and subtract 1.  
It equals six.

$$18 \cdot 3 - 12 + 4 + 52 = ?$$

$$25 \cdot 5 - 4 + 10 = ?$$

$$44 / 4 + 11 \cdot 35 = ?$$

$$22 \cdot 2 - 2 + 212 = ?$$

$$20 / 5 + 10 \cdot 39 = ?$$

$$27 \cdot 4 - 5 + 112 = ?$$

## Використання активних видів роботи та творчих завдань

### 1. a) Work in pairs. Arrange in order. Act out.

- Have you got a sister or a brother?
- Hi, Mykhailyk. Nice to see you, too.
- I have got a sister and a brother.
- 1 Hello, Jane. Nice to see you.
- What is your sister's name?
- Her name is Emily.
- Have you got a cousin?
- My family is very friendly. It is very large.
- Jane, tell me about your family.
- They live in London.
- Yes, I have got three cousins. Their names are Nick, Laura, and Ted.
- Where do your aunt and uncle live?



### b) Listen and check.

### 6. Play a guessing game. Use the picture in exercise 5.

- Model:*
- Where's your pillow?
  - It's on the bed.

### 9\*. Read the instructions and draw "the house of your dream".

- Draw a yard. There is a fence around it. The fence is brown.
- Draw some green grass in the yard. There are also some beautiful bright flowers. They are of different colours.
- Then draw a two-storey cottage with a chimney. The chimney is grey, but the roof is red.
- There are three windows on the first floor. They are yellow. And there are two windows on the ground floor. They are green.
- Then draw an orange door to your house.

### 8\*. Interview your family members about the sports they like. Then report the information to your classmates. Use the questions and the report model below to help you.

What is your most favourite sport?

Do you play this sport?

Why do you like this sport?

*The report model:* My mother likes ... . She doesn't play it, but she often watches matches on television. My mother loves ... because it is a very popular sport in Ukraine.

### 7. Write a story about your travelling experience last summer. Use the model.

*Model:* Last year I had a chance to travel a lot.

In June my father took me on a hiking trip to Hoverla. It was great! We had to go up the mountain for 5 hours. I got really tired, but we were happy.

# Систематичне повторення матеріалу

**Lesson 15**


**REVISION**

**Lesson 15**

- Listen and repeat the dialogue. Make up a similar one.
 

Jane: Excuse me. Are you Dan Brian?  
 Dan: Yes, I am.  
 Jane: Hi. I am your new neighbour, Jane. Jane Blake.  
 Dan: Oh, hello, Jane. Nice to meet you.  
 Jane: Nice to meet you, too.
- Look at the pictures and make up the sentences as it is given in the model.
 

Model: 1. The cat is in the basket.




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**UNIT 7 Travelling. Great Britain. Ukraine**

**REVISION**

**Lesson 60**

- Listen and read. Change the highlighted words and practise with a friend.
 

Jane: Who is your favourite actress, Mykhailyk?  
 Mykhailyk: Jenna Ortega. She is wonderful.  
 Jane: Is she British?  
 Mykhailyk: No, she is not. She is American. She works in Hollywood.  
 Jane: Where exactly is that?  
 Mykhailyk: It's in the west of the USA.  
 Jane: Is it far from New York?  
 Mykhailyk: Yes, it is. New York is in the east of the USA.
- Look at the map of Ukraine. Read the sentences and complete them. Then say where on the map of Ukraine one can find the town/city/village you are from.
 

You can find ... in the north (west, east, south) of ...

You can find Ternopil, Luhansk, Kherson, Chornobyl in the ... of Ukraine

You can find Ternopil in the ... of Ukraine. — You can find Ternopil in the west of Ukraine.  
 I am from ... . You can find my native town/city/village in the ... of Ukraine.

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**UNIT 5 Holidays and Traditions**

**REVISION**

**Lesson 44**

- Listen and read the dialogues. Give the titles.
 

**Dialogue 1**

Emily: Jane, why are you hanging this nice red stocking above your bed?  
 Jane: Because Santa Claus is going to put presents into my Christmas stocking. Don't you know?  
 Emily: Are you sure?  
 Jane: Of course, I am.  
 Emily: Then give me, please, one little stocking. I am going to hang it above my bed, too.



**Dialogue 2**

Mykhailyk: Hello, Jane! Where were you last month?  
 Jane: Oh, I was on holiday.  
 Mykhailyk: Oh, really? But you were on holiday in January.  
 Jane: Yes, I was in England in January.  
 Mykhailyk: And where were you last month?  
 Jane: I was in Florida, the USA.  
 Mykhailyk: Florida? What was it like?  
 Jane: Excellent! The weather was wonderful.
- Find 10 words to the topic "Christmas" in the box of letters given below. Make up 5 sentences with these words.
 

d	e	c	o	r	a	t	a	s	a
b	s	t	o	c	k	i	n	g	
d	e	t	f	c	h	i	c	y	
c	h	r	i	s	t	m	a	s	
i	j	e	l	t	k	m	r	a	
a	q	e	p	a	n	o	o	n	
u	e	v	e	r	w	x	i	t	
s	p	r	e	s	e	n	t	a	
s	p	a	r	t	y	d	s	b	

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## Електронний додаток

У додатку представлені аудіозаписи до всіх вправ підручника, цікаві інтерактивні завдання, ігри тощо.

Увесь аудіоматеріал озвучено носіями мови.

Завдання та вправи, подані в електронному додатку, допомагають засвоєнню нових слів, словосполучень, граматичних конструкцій тощо.



Дякуємо за увагу!