

Марія Кучма, Лілія Морська

Англійська мова

(5-й рік навчання)

Підручник для 9 класу
закладів загальної середньої освіти

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- забезпечує можливості для послідовної реалізації особистісно орієнтованого навчання;
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- * підручник
- * аудіододаток
- * інтерактивна електронна складова
- * робочий зошит
- * конспекти уроків
- * таблиці

УМОВНІ ПОЗНАЧЕННЯ

УМОВНІ ПОЗНАЧЕННЯ



Listen!



Grammar





Interactive exercises



Home Assignment



Exercises for fun

Піктограмами  ,  у підручнику позначено ті його складові, які можна відкрити в електронній версії за посиланням

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Розділи підручника



Revision

Lesson 1 Family. Working Day

The Present Perfect Tense

Утворення: have + III форма дієслова
has

Допоміжні дієслова:
have, has

1. Express a surprise in connection with the statements given below.

Model: — You have just had your supper.
— Have I? I haven't had my supper yet.

- You have just come home from school.
- Your brother has just cleaned his room.
- Your aunt has just watched TV.
- Your uncle has just gone to sleep.
- Your grandparents have just done morning exercises.
- You have just taken a shower.

2. Read the text and tell about your working day.

MY WORKING DAY

I'd like to tell you about my weekdays during my final year at school.

On weekdays my working day began early in the morning. I don't like to get up early, but I got used to it. I usually got up at about 7 o'clock. Then I did my morning exercises and went to the bathroom to wash my face and hands with soap and clean my teeth with toothpaste. At a quarter past seven I was ready to have my breakfast. As a rule, I had a quick light breakfast which consisted of



Unit 1

AUTOBIOGRAPHY

Lesson 8 Autobiography

Prepositions of time *by, before and after*

by = до
before = до, перед тим як
after = після, після того як

1. Supply a suitable preposition *by, before or after*.

- I had decorated the room _____ the time they come.
- She had swept the floor _____ he came.
- We moved to the village _____ the war.
- I'll begin to work _____ he comes.
- You'll watch TV _____ they leave.
- What will you do _____ you finish high school.
- I usually come to school ten minutes _____ the classes begin.

2. Listen, read and remember the words and word combination.

autobiography	[ˌɔːtəbaɪˈɒɡrəfi]
an account	[əˈkaʊnt]
depend on	[dɪˈpend ɒn]
target	[ˈtɑːɡɪt]
audience	[ˈɔːdiəns]
narrative	[ˈnærətɪv]
engage	[ɪnˈɡeɪdʒ]
ugliness	[ˈʌɡlɪnəs]

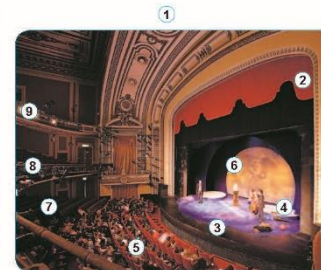


Unit 2

CINEMA AND THEATRE

Lesson 17 At the Theatre

1. Look at the picture and match the numbers with the words.



- audience [ˈɔːdiəns]
- balcony [ˈbælkəni]
- box [bɒks]
- box office [bɒks ˈɒfɪs]
- curtain [ˈkɜːtɪn]
- dress-circle [dres ˈsɜːkl]
- scenery [ˈsiːnəri]
- stage [steɪdʒ]
- theatre [ˈθiːətə(r)]
- pit [pɪt]



Unit 3

LITERATURE

Lesson 26 Types of Writing

1. Work in pairs. Ask and answer the questions.

- When did you learn to read?
- What are your favourite books?
- Who is your favourite author?
- What books of this author have you read?
- Why do you like his/her works?
- Who are your favourite poets?

2. Listen, read and remember the words and word combinations.

impressive	[ɪmˈpresɪv]
be worth doing something	[bi wɜːθ ˈduːɪŋ ˈsʌmθɪŋ]
excite sympathy	[ɪkˈsaɪt ˈsɪmpəθi]
beauty and goodness	[ˈbjuːti ənd ˈɡʊdnəs]
trouble	[ˈtrʌbl]
enrich	[ɪnˈrɪtʃ]
value	[ˈvæljuː]
be a big hit	[bi ə ˈbɪɡ hɪt]
become a national hit	[bɪˈkʌm ə ˈnæʃnəl hɪt]
review	[rɪˈvjuː]
magazine	[ˌmæɡəˈziːn]
article	[ˈɑːtɪkl]
science fiction	[ˈsaɪəns ˈfɪkʃn]
thriller	[ˈθrɪlə(r)]
cartoon strip	[kɑːtuːn strɪp]





Розділи підручника

Unit 4

TRAVELLING

Lesson 36
Ways of Providing Information

1. Look at the pictures. Choose those that show something you have already done. Tell your class about it.

Unit 5

SIGHTS OF GREAT BRITAIN

Lesson 46
Trafalgar Square

1. Listen, read and remember the word combinations.

admire	[əd'maɪə(r)]
attraction	[ə'trækʃn]
carol singer	['kærəl 'sɪŋə(r)]
in thanks for	[ɪn θæŋks fə(r)]

2. Complete the sentences with the words from the box.

exciting, admire, splashed, attractions, twinkling, carol singers

1. There are many ... in the world. 2. I ...
3. The stars ... in the sky. 4. In Ukraine at Christmas ...
sing carols. 5. A little boy ... in a lovely fountain
at(h) ... sight!

3. Explain in English.

admire
attraction
sight
unforgettable
twinkling

Unit 6

SIGHTS OF UKRAINE

Lesson 56
Pyrohiv

1. Listen, read and remember the words and word combinations.

unique	[ju'ni:k]
windmill	['wɪndmɪl]
artisan	[ˌɑ:tɪ'zæn]
architecture	[ˌɑ:kɪtektʃə(r)]
huge	[hju:dʒ]
cuisine	[kwi:'zi:n]
exhibit	[ɪg'zɪbɪt]
furniture	['fɜ:nɪʃə(r)]

2. Match the pictures to the words in exercise 1.






Unit 7

SCHOOL SUBJECTS

Lesson 66
Geography

1. Look through the list of school subjects. Name those you study in the 9th form.

School Subjects	
Physics	Biology
Ukrainian language	History of Ukraine
Ukrainian literature	World History
English	Chemistry
World literature	Law
Algebra	Art
Geometry	Physical training/Sport
Geography	Handicrafts
Computer Studies	

2. Rank the subjects according to your preference. Start from that you like the most.

3. Work in pairs. Compare your lists of subjects. Say which subject is the most popular with your classmates.

Geography studies how we affect our environment and how environment affects us. Geography is typically divided into two main areas: Physical Geography that deals with climate, atmosphere, soil, streams, landforms and oceans and Human Geography that deals with people, cultures, migration.

Unit 8

MEDIA: THE INTERNET

Lesson 69
The Birth of the World Wide Web

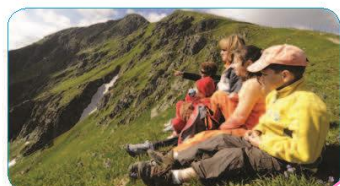
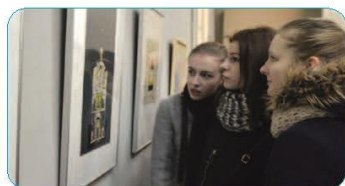
1. Complete the sentence: "The Internet is..." to say what WWW means to you. Use the model to help you.

Model: I believe (think / have an opinion that) the Internet is a perfect tool to stay in touch with my friends.

2. Match the words with their definitions on the right.

1. online	a. spend time online looking for web-sites
2. surf	b. connected to the Internet
3. virus	c. a computer file sent with an e-mail message
4. chat room	d. information that you store under a particular name
5. log on/ off	e. move the information from the Internet to your computer
6. offline	f. disconnected from the Internet
7. crash	g. start/ finish using a computer system
8. download	h. when a computer or program stops working suddenly
9. file	i. a web-site for exchanging messages
10. attachment	j. a program that enters your computer and damages or destroys information

Lesson 37



4. Work in pairs. Listen, read and role-play the dialogue given below.

- A: I was wondering if we could continue talking about travel and tourism.
 B: That sounds fine with me.
 A: Are there many types of tourism nowadays?
 B: Quite a lot! They depend on the purposes of travelling people. The more purposes the travellers have, the more types of tourism will be. The purposes are holidays, business, health, study, sports, etc.
 A: What is a special-interest tourism?
 B: Any hobby you can think of: cookery, painting, bird-watching, motor racing, horse riding, botany and survival.
 A: Survival? It must be fantastic! Is it an adventure holiday somewhere on the uninhabited island?
 B: Absolutely so!
 A: Oh! The more you are telling me about tourism, the more ignorant I am feeling.

5. Write approximately 10 sentences about the most popular types of tourism with your family and relatives. Give the reasons.



Вправи на формування вмій говоріння

Вправи на формування вмій діалогічного мовлення

Завдання, що передбачають роботу в парах

Lesson 44

Lesson 44

On Tour. Preparing a Daily Programme



too + adjective adverb	adjective + enough adverb	enough + noun
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1. Work in groups of three. Talk about the negative aspects of the place where you are living now.

Model: I think that (name of town) is too far from the sea and it's not sunny enough. There are too many restaurants and there aren't enough theatres.

2. Write under each heading the features of your ideal place to live.

(environment) e.g.¹ near the sea (places to do sport) e.g. football grounds
 (weather) e.g. dry (places to go in the evening) e.g. theatre
 (people) e.g. friendly (other) e.g. good transport
 (places to visit) e.g. art galleries

3. Look at your notes in exercise 2 and make up sentences using *too* or *enough*.

4. Tell the class about your ideal place to live.

5. Work in pairs. Take turns to ask and answer the questions.

- Have you ever been on a coach tour or guided tour that you have either really enjoyed or really disliked? Where was it? What did you see?
- What made the tour successful/unsuccessful?
- What problems do you think can occur on a guided tour, either on coach or another form of transport?

6. a) What do you know about the places in the picture?



¹ e.g. = for example

Граматичний матеріал

Lesson 47

Edinburgh. Stratford-on-Avon

1. Listen, read and remember the words and word combinations.



situate	[ˈsɪtʃueɪt]
hill	[hɪl]
border	[ˈbɔːdə(r)]
valley	[ˈvæli]
ancient	[ˈeɪnʃənt]
royal	[ˈrɔɪəl]
playwright	[ˈpleɪraɪt]

2. Find the pieces of words that fit together and write down the words.

1 situ	2 ro	3 an	4 wright
5 bor	6 val	7 ate	8 yal
9 cient	10 der	11 play	12 ley

3. Make up a short story with the words from exercise 1. You may start like this:

One day I decided to travel to...

4. Read about the Edinburgh and Stratford-on-Avon.

Edinburgh

Edinburgh, the capital of Scotland, is one of the Britain's most attractive cities. It is situated on seven hills on the river Forth. The highest hill called "King Arthur's Seat" is a dead volcano. The principle street, Princess Street, is a modern street with beautiful houses, elegant shops and restaurants. The other side of the street borders on a deep valley. Opposite the valley there is a high grey massive rock with the ancient Edinburgh Castle on it. It was a home of Scotland's royal family until the year 1603 when King James VI of Scotland became the King of England.

Stratford-on-Avon

Stratford-on-Avon is a small town in the centre of England. The England's greatest poet and playwright William Shakespeare was born here. The house where W. Shakespeare was born and spent his early years is in Henley Street. One part of the house is a museum and another one is used as a library which has a unique collection of books, manuscripts, pictures and objects illustrating the life and works of the poet. Half a mile from the house there is a church where W. Shakespeare was buried.

Вправи
на вивчення нового
лексичного
матеріалу

Тексти для читання,
що мають
пізнавальний
розважальний
і виховний потенціал

Lesson 48

Big Ben



As ... as is used to say that people or things are equal in some way.
e.g. Is it as tasty as you expected?

So ... as can be used after *not* instead of as ... as.
He's not so/as successful as his father.

1. Make up and write down the sentences with *(not) as + adjective + as*.

Model: A: London is the most beautiful city I know.

B: (Paris) Well, it isn't as beautiful as Paris!

- A: That is the nicest cardigan I've seen.
B: (yours)
- A: The location and size of my school is the most advantageous.
B: (hers)
- A: Jane is the most conceited and reserved girl I know.
B: (Peter)
- A: Our school uniform is really expensive.
B: (theirs)
- A: Riding is a really attractive and dynamic sport.
B: (boxing)
- A: Pizza and fries are really unhealthy foods.
B: (hot dogs and burgers)

2. Think of two towns you know. Compare them using *(not) as + adjective + as*.

3. Listen, read and remember the words and word combinations.



landmark	[ˈlændmɑːk]
spectacular	[ˈspekˈtækjələ(r)]
parliament	[ˈpɑːləmənt]

4. Read about Big Ben.

BIG BEN

Big Ben is one of London's best-known landmarks. It looks most spectacular at night when the clock faces are illuminated. You always know when Parliament is in session, because the light shines above the clock face. Big Ben is an excellent timekeeper that has rarely stopped. The name Big Ben actually refers not to the clock-tower itself, but to the thirteen ton bell hung within. The bell was named after Sir Benjamin Hall. This bell was originally from the old Palace of Westminster. It was given to the Dean of St. Paul's by William III.



Вправи
на закріплення
граматичного
матеріалу

Вправи
на формування
вміння читання

Lesson 71

Just Google It

1. Look at the pictures and say which of them are Google services. Name them.



2. Listen to the story of Google and fill in the blanks as you listen.

Google is the world's most (1) _____ search engine. Its founders were two Stanford University students, Larry Page and Sergey Brin, who started the company in (2) _____. The name Google is a misspelling of Page's original planned name, googol (a mathematical term for the number one followed by (3) _____ zeroes), although at the beginning the (4) _____ had to be named as Backrub. The present-day company's name became so popular that it entered the lexicon as a verb: to google became a common expression for searching (5) _____.

Page and Brin met by chance. Larry Page, 22 at the time, a graduate from the University of Michigan, applied to Stanford (6) _____ for his Ph.D. Sergey Brin, then 21, already a Ph.D. candidate at the prestigious institution, had the task to show Larry Page around the university campus.

Today Google has more than 3 billion (7) _____, but the engine searches through all these websites in less than half a second. The Google (8) _____ is available in 80 languages.

At the very start of the company, in 1998, Google wanted to sell their search engine system to Yahoo for \$ 2 million. Yahoo didn't



Sergey Brin

Підсумковий урок
з теми

Вправи
на формування
вмінь аудіювання та
читання

SELF-ASSESSMENT MODULE 6

LEVEL 1

1. Complete the sentences with the words which start from the given letters.

1. U... C... is surrounded by bastions equipped with canons. 2. Most of the w... in the Carpathian Mountains are cascade. 3. In a small lake near the Maniava waterfall the water remains cool even in h... s... . 4. The G... G... is a remarkable monument of the 12th century architecture. 5. P... is a unique open-air museum of Ukrainian architecture. 6. M... Castle includes "the upper castle", "the middle castle", and "the lover castle". 7. The B... is dedicated to human history. 8. You can walk around inside F... capsule.

2. Choose the correct item.

1. There isn't _____ here who can help you.
a) anyone b) someone c) no one
2. There's _____ here.
a) anyone b) no one c) nobody
3. Is there _____ here who's a doctor?
a) somebody b) someone c) anyone

3. Write five sentences about your favourite sight.

LEVEL 2

1. Match the words with their definitions.

- a) a process in which something becomes active or strong again
- b) a building or structure with parts that turn around in the wind, used for producing electrical power or crushing grain
- c) a place where water from a river or stream falls down over a cliff or rock
- d) to show something in a public place so that people can go to see it
- e) to respect and like someone because they have done something that you think is good, or to respect their qualities or skills
- f) a very large strong building, built in the past as a safe place that could be easily defended against attack
- g) the activity of praying or singing in a religious building in order to show respect and love for a god
1. castle
2. exhibit
3. admire
4. windmill
5. worship
6. revival
7. waterfall

Різномірневі
завдання для
перевірки знань

Концепція: Комунікативний підхід:

The Internet Possibilities

1. Read the dialogues and fill in the blanks with the words from the box below. Act out the dialogues with your partner.

• Dialogue A.

Tom: Hey, Dad, how often do you (1) _____?

Dad: I go online (2) _____ at work.

Tom: Oh? Why is that?

Dad: I have to (3) _____ my customers every day

• Dialogue B.

Tom: Dad, I need your help with my (4) _____.

Dad: Sure. How can I help you?

Tom: I don't know how to (5) _____.

Dad: It's easy! Here, let me (6) _____ you.

• Dialogue C.

Julia: What's your (7) _____, Tom?

Tom: Well, (8) _____, of course.

Julia: Really? Can you explain why?

Tom: Sure. It's because I can watch gaming videos about my favorite online games!
Like Roblox and Minecraft!

- a) YouTube
- b) favourite website
- c) attach a file
- d) email
- e) go online
- f) computer
- g) show
- h) all the time

6. Another place to stay when you are travelling is a campsite. Work in pairs. Role-play the dialogues at a campsite.

1. Camper: Could we stay for a night at your campsite? There are four of us, and we have mountain tents with us.

Receptionist: Are they family tents?

C: No, no. They're small tents.

R: And is that four tents?

C: No. Only two.

R: Have you got a car?

C: No, we've got bikes.

R: Motorbikes?

C: No, they are normal bikes. You know, pedal bikes.

2. A: Can we park our car here?

B: Yes, of course.

A: What a beautiful river over there! Can we swim there?

B: No, I'm afraid it's too dirty. But there's a swimming pool five minute's walk from here.

3. A: Where can we get something to eat?

B: There is a restaurant on the camping site. You can also buy some food and drinks at the local shop.

4. B: How long do you want to stay?

A: About a week, I think. Depends on the weather.

B: Oh, we've had sunshine all week. I've read a weather forecast for tomorrow. It will be a bright clear day with sunshine.

A: Just the right weather for camping!



Концепція: Комунікативний підхід:

Handicrafts

1. Look at the pictures. Say which items you use at your Handicrafts lessons.



2. Work in pairs. Discuss what you can produce using

5. Work in pairs. Listen to the dialogue and role-play it. Make up a similar one.



A: Why don't we go to Switzerland?

B: It's a very long way. Besides it's often very cold and slippery at this time of the year. It may snow heavily.

3. Read the telephone conversation. Make up a similar one and role-play it with your classmate.

Alice: Hello.

Fred: Hello. May I speak to Jane, please?

Alice: Just a minute... Jane, it's for you.

Jane: Hello.

Fred: Hi, Jane. This is Fred. Would you like to go to the theatre tonight?

Jane: I'd love to. I haven't been to the theatre for a long time.

Fred: Good. I'll pick you up around three-thirty, then. The performance starts at seven.

Jane: Fine, I'll be ready.



be closed.

one.

the weather forecast on television.

Концепція: Комунікативний підхід:

4. **Classroom discussion. Choose the group according to your opinion. Then think of three reasons why you believe so.**

Group 1	Group 2	Group 3	Group 4
I believe hacking is the biggest danger of the Internet	I believe cyberbullying is the biggest danger of the Internet	I believe fake news spreading is the biggest danger of the Internet	I believe poor communication and obesity are the biggest dangers of the Internet

5. **Work in groups of three. Look at the events given below. Decide how likely you think it is that these events will happen to you at some time in your lives.**

	I will	I may/might	I will not
1. learn to drive			
2. travel abroad			
3. fall in love			
4. go into politics			
5. have children			
6. own a car			
7. own your own home			
8. get married			
9. run your own business			
10. win a lottery			
11. play a sport for your country			
12. be on TV			

My School

1. **Work in pairs. Ask and answer the questions.**

1. What town/village do you live in?
2. Is it large or small?
3. How many schools are there in your town/village?
4. What is the number of your school?
5. What street is it in?
6. How many storeys does your school have?
7. What floor is your English classroom on?
8. What days do you attend school?
9. What are your favourite days at school? Why?

2. **Interview your classmate on his/her favourite subject(s).**

Model: A: What is your favourite subject?

B: It's Maths.

A: How many times a week do you have it?

B: Three.

A: On what days do you have your favourite subject?

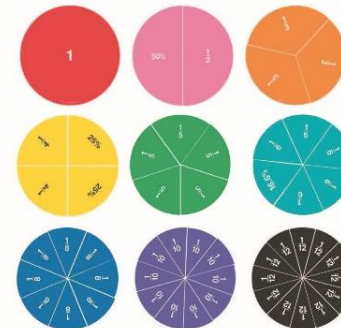
B: On Mondays, Wednesdays and Fridays.

A: Is it the first lesson in your timetable?

B: No, on Monday it's the second lesson, on Wednesday it's the third lesson and on Friday it's the fifth lesson.

Mathematics

1. **Discuss the teaching aids your teacher uses at Mathematics lessons. Add some other ones.**



magnetic fractions



calculator



visual aids

Концепція:

Комунікативний підхід:

4. Work in pairs. Listen, read and role-play the dialogue given below.



A: I was wondering if we could continue talking about travel and tourism.

B: That sounds fine with me.

A: Are there many types of tourism nowadays?

B: Quite a lot! They depend on the purposes of travelling people. The more purposes the travellers have, the more types of tourism will be. The purposes are holidays, business, health, study, sports, etc.

A: What is a special-interest tourism?

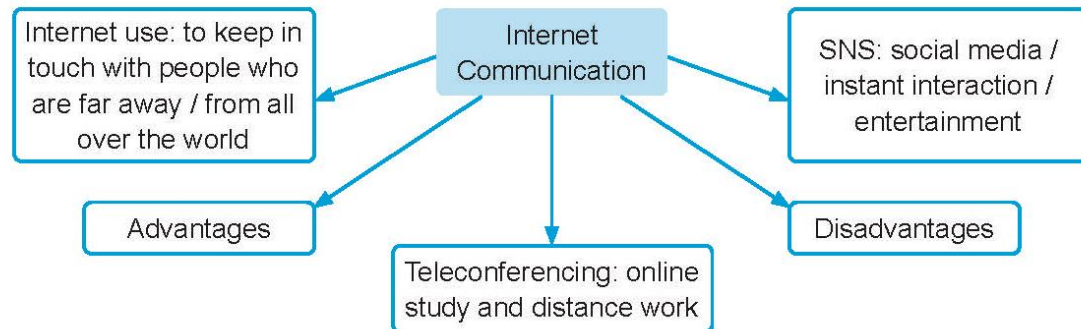
B: Any hobby you can think of: cookery, painting, bird-watching, motor racing, horse riding, botany and survival.

A: Survival? It must be fantastic! Is it an adventure holiday somewhere on the uninhabited island?

B: Absolutely so!

A: Oh! The more you are telling me about tourism, the more ignorant I am feeling.

6. Get ready to speak about the Internet communication, using the mind map below.



1. Study the map. Say where and what services you can receive.

Map

Tourist Information Centres (TIC(s))

1. displays of leaflets and brochures on local attractions, entertainment venues and events

2. transport information such as timetables and schedules

3. listings of accommodation providers

Many TIC(s) have touch-screen facilities and interactive information displays, as well as trained staff.

Websites

1. accommodation

2. events

3. attractions

4. children's activities

5. transport

6. guide tours

7. emergencies

Both

Accommodation booking service, booking theatre tickets, car rental, excursions/guides, changing currency, arranging a dental appointment



Концепція: Інтегрований підхід

Lesson 66

Lesson 66

Physics

1. Say how often and with what purpose your Physics teacher uses the equipment given in the photos.



containers



ammeter



calorimeter



magnet



rheostat



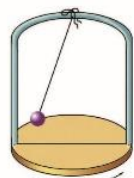
instructor's desk with central control unit



telescope



thermometer



pendulum



dynamometer

2. Give three reasons why the use of the items above makes Physics lessons more interesting.

UNIT 7

School Subjects

3. Listen, read and remember the words and word combination.



govern	[gʌvən]
contain	[kən'teɪn]
require	[rɪ'kwaɪə(r)]
solar power	['səʊlə(r) 'paʊə(r)]
consumer	[kən'sju:mə(r)]
universe	['ju:nɪvɜ:s]
obtain	[əb'teɪn]
create	[kri'eɪt]
goods	[gʊdz]
branch	[brɑ:ntʃ]
sound	[saʊnd]
provide	[prə'vaɪd]
mining	['maɪnɪŋ]

4. Unscramble the words. Make up sentences with them.

qjurere, merconsu, odsog, prodevi, mvego, inobta.

5. Read about the importance of Physics. From the list of arguments choose those which are important to you. Give your reasons.

REASONS TO STUDY PHYSICS

- Physics helps us develop critical thinking and problem-solving skills. It requires from students to think logically, use analogies, etc.
- It helps us understand the world we live in, how the world around us works, the fundamental principles that govern our universe and everything in it.
- Modern technology is physics-based.
- Knowledge of Physics is needed to understand music, sound, light, art and literature. Many authors use allusions to physics in their works.
- It helps us communicate. The creation of computers, the Internet, phones, etc. wouldn't be possible without physics.
- Physics plays an important role in providing energy. Everything from nuclear power plants to solar powered cars require physics.
- Physics plays an important role in mining fuel, which powers our planes, trains and automobiles; in developing consumer electronics; in constructing buildings.

6. Work in small groups. Discuss the arguments from exercise 5.

7. Is Physics your favourite subject? Why/Why not? Write approximately 10 sentences.



Концепція: Інтегрований підхід

UNIT 3 Literature

Lesson 26

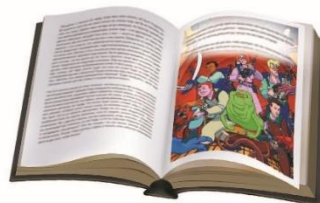
Book Review

1. Make up short dialogues and role-play them with your classmate. The chart below will help you.

Comedies	I love them.	I can't stand them.
Science fiction	I like it.	I don't like it.
Thrillers	They are shocking.	Absolutely scary.
Cartoon strips	I am really interested in them.	I am not really interested in them.
Romances	They are great.	They are boring.
Chronicles	Absolutely exciting.	Absolutely disgusting.
Biography	Absolutely fantastic.	I don't think much of it.
Autobiography	I think they are amazing.	I find them boring.
Articles		
Adventure stories		
Ghost stories		

Model: A: Do you like biography books?
B: Yes, I do. I think they are amazing. / I can't stand them. I find them boring.

2. Look at the pictures and answer the questions.



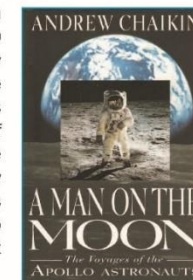
Lesson 26

1. Which books do these pictures come from?
2. What kind of books are they?
3. Do you recognize any of the characters? Who are they?
4. What good or evil things do they do?
5. What is your favourite type of writing? Why?

3. Read the books reviews.

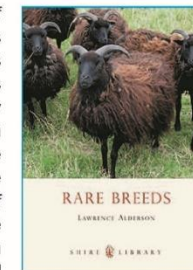
"A MAN ON THE MOON" BY ANDREW CHAIKIN

This fascinating book contains of most thorough examination of man's greatest adventure yet — the 1969 Apollo trip to the moon. Chaikin spent years interviewing every surviving astronaut and many other important people who were in the twelve-year programme to put a man on the moon. This book is a combination of biography and adventure. The life of each astronaut is followed from childhood to the surface of the moon and beyond. The author has attempted to discover how the experience of visiting another world has changed them. As gripping as this book is, it lacks the analysis of what the Apollo mission was for. As a story of human achievement, though, it succeeds brilliantly.



"RARE BREEDS" BY LAWRENCE ALDERSON

This beautifully illustrated book details the history of domesticated breeds of animals. When completely wild animals roamed the earth, people began the process of selecting animals that they needed. Some were for food while others (such as sheep and cattle) also provided clothes and shoes. As society developed and people began moving between continents such as Europe and Asia, new breeds and animals evolved. At the beginning of the 20th century there were 230 breeds of cattle in western Europe alone. But by 1988, only thirty breeds of cattle were left in large numbers, seventy were extinct and the rest greatly reduced. This book celebrates the survivors with photographs of them. Now all of us can enjoy these beautiful animals.



4. Look at the pictures in exercise 3 and describe them.
5. In small groups, discuss which of the books described in exercise 3 you would like to read. Why?
6. Give a brief outline of the story/book you've enjoyed reading. Explain why you like it and why it is worth reading.





Концепція: Підхід суб'єктної активності

1. Study the categories of visitor attractions in the box. Think of another example for each category.

Natural	Built
1. mountains 2. rivers and lakes 3. national parks 4. coasts	1. historic site (for example: Shakespeare's birthplace, Stratford-upon-Avon, UK) 2. archaeological site 3. monument (for example: Nelson's Column, Trafalgar Square, London) 4. museum 5. art gallery 6. theme park (for example: Disneyland) 7. palace 8. castle/cathedral
Events	Entertainment and Leisure
1. music/arts festival 2. religious festival 3. carnival 4. parade	1. theatre 2. concert hall 3. zoo 4. shopping 5. sports centre/stadium

4. Divide the words and word combinations into four groups: summer, autumn, winter, spring and describe each season.

gloomy, hot, stormy, snowy, sunshine, lightning, cloudless sky, bright, dark sky, sunny, cloudy, blue sky, foggy, rainy, overcast, thunderstorm, flash flooding, torrential rain / pour cats and dogs, to overwhelm, frosty, nasty, hurricane, thunder, thaw, gusty winds, severe weather, violent storm, hail, boiling hot, warm, cool, chilly, cold, freezing cold

summer 	autumn 	winter 	spring 

4. Look at the pictures and say what you think people are doing. Consult the words in exercise 3.

Model: Olia is enjoying the flowers in the flower bed.



Концепція:

Принципи: доступності і посильності

Lesson 21

Lesson 21 Favourite Film

1. Read the text.

HOLLYWOOD

Hollywood in California in America is the film centre of the world. You can visit the film studios there, and see the houses of famous film stars.

In Hollywood in 1900s the first films were exciting adventures and love stories. The most popular films that directors make nowadays are cartoons and science fiction films.

2. Look at the pictures. Match the type of the film with the picture. Describe what is happening in one of the pictures.



- a) comedy
- b) cartoon
- c) science fiction film
- d) feature film
- e) horror film
- f) western
- g) soap opera

3. Explain why you can't go to the cinema. There is a model to help you.

Model: I. A: Shall we go to the cinema tomorrow?

B: I'm sorry. I can't. I am going to visit my grandparents tomorrow.

UNIT 7 School Subjects

Lesson 68 Handicrafts

1. Look at the pictures. Say which items you use at your Handicrafts lessons.



- 2. Work in pairs. Discuss what you can produce using the materials above.
- 3. Read the ideas below. Say what you already can do and what you would like to learn to do.

textile, leather	wood, metal, clay, glass, stone	paper or canvas	plants	other
embroidery macramé needlework sewing	bead work doll making jewellery design pottery puppet making sculpture toy making wood carving	bookbinding embossing/ paper paper craft pop-up books scrapbooking	basket weaving floral design pressed flower craft straw marquetry	cake decorating

4. Listen, read and remember the words and word combination.

promote	[prə'məʊt]
neatness	['ni:tənəs]
encourage	[ɪn'kʌrɪdʒ]
heritage	['herɪtɪdʒ]
manual dexterity	['mænjuəl dek'stɜ:rətɪ]
indigenous	[ɪn'dɪdʒənəs]
establish	['ɪstæblɪʃ]
success	[sək'ses]

Lesson 74

Lesson 74 Internet Communication

1. Listen, repeat and remember the words and word combinations.



sign in	[saɪn ɪn]
sign out	[saɪn aʊt]
shut down	[ʃʌt daʊn]
copy and paste information	['kɒpi ənd peɪst ɪn'fə'meɪʃn]
edit a document	['edɪt ə 'dɒkjʊmənt]
hard drive	['hɑ:d draɪv]
delete	[dɪ'li:t]
insert	[ɪn'sɜ:t]
hardware	['hɑ:dweə(r)]
software	['sɒftweə(r)]
subscribe	[səb'skraɪb]

2. Fill in the blanks with the words from the box below.

download online file e-mail address link blog in-box

- a) I can send you a message if you let me know your (1) _____.
- b) If you click on that (2) _____, it will take you to a new website.
- c) I sent you a message this morning. Did you check your (3) _____?
- d) How many hours a day are you (4) _____?
- e) How do you upload and (5) _____ files?
- f) Be careful when you decide to open a (6) _____. It may have a virus!
- g) I write about my travel experiences on my own personal (7) _____.

3. Find mistakes in the following sentences. Correct mistakes as in the model.

Model: The expression "shut down the program or file" means you can crash it. —It's incorrect. If you shut down the program or file, you just close it.

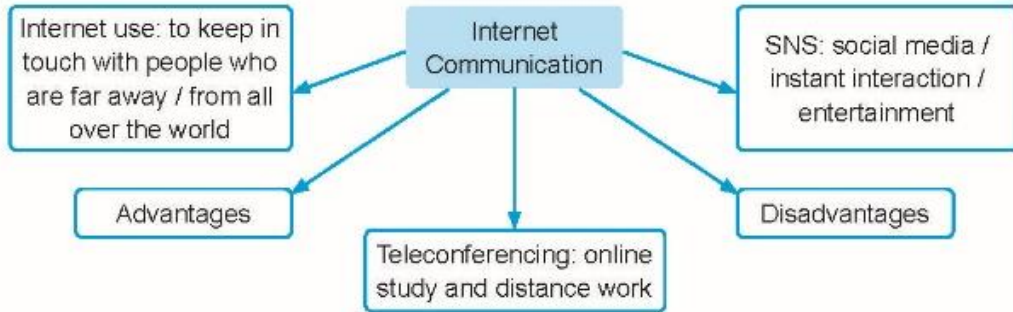
- a) A search engine helps you start your computer.
- b) If you "save" some information in your computer hard drive, you edit this information.
- c) Before you "paste" something onto a document, you need to write down your password.
- d) The opposite of "to sign out" is "to shut down".



Концепція:

Принципи: свідомості і системності

6. Get ready to speak about the Internet communication, using the mind map below.



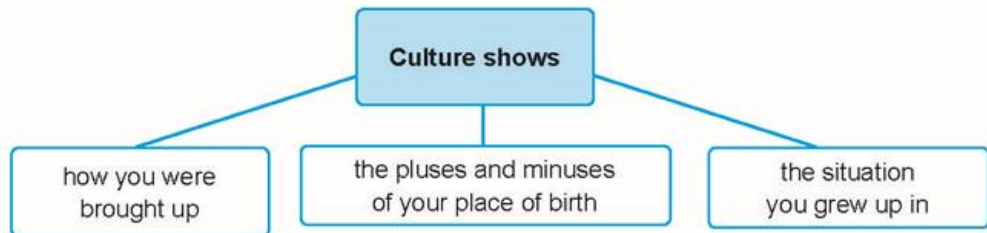
8. Write 6 sentences about advantages and disadvantages of living in town and in a village.

Advantages of living in town	Disadvantages of living in town

3. Country and culture play an important role in anybody's life; they help define you and build your personality.

a) Look at Map 1 and write some sentences about you.

Map 1



Tag Questions

1. Read and compare.

Present Simple	Past Simple	Future Simple
She goes to school, <i>doesn't</i> she?	He went to school, <i>didn't</i> he?	They <i>will</i> go to school, <i>won't</i> they?
She <i>doesn't</i> go to school, <i>does</i> she?	He <i>didn't</i> go to school, <i>did</i> he?	They <i>won't</i> go to school, <i>will</i> they?

5. Work in groups of three. Look at the events given below. Decide how likely you think it is that these events will happen to you at some time in your lives.

	I will	I may/might	I will not
1. learn to drive			
2. travel abroad			
3. fall in love			
4. go into politics			
5. have children			
6. own a car			
7. own your own home			
8. get married			
9. run your own business			
10. win a lottery			
11. play a sport for your country			
12. be on TV			

Концепція:

Принципи: емоційного комфорту

UNIT 1 Autobiography

meaning that I will concentrate on pursuing university studies. Then I will marry. We will have cute children and will be happy together forever.

As I said in the beginning I was born in Ukraine and moved first to Noranda, Quebec, then Sarasota, Florida. I would like to see more of the USA but, unfortunately, I don't have any money to leave Florida to go anywhere right now.

So far my life has been pretty eventful, full of surprises. I try my best to make the most out of every moment I have. My best times are with my family and friends. Try to get as much as you can out of school; you're only there for eleven years and when you graduate, you're home free.

6. Look at the pictures and say which events you have experienced.



7. Write down the plan of your autobiography with events, dates, times, places and people involved. Keep to the units:

- 1) childhood
- 2) cultural background
- 3) family background
- 4) theme
- 5) conclusion



UNIT 2 Cinema and Theatre

Expressing Dislikes:
I (absolutely) hate/can't stand...
I'm not (very) interested in...
I don't fancy...
I find ... rather boring/dull/etc.

Expressing Indifference:
It doesn't bother me either way.
It doesn't concern me.
I don't care.

It's OK/all right I suppose.
I don't have an opinion on it.

Explaining what you like about something:
What I like most is...
I really like the way...

Explaining what you don't like about something:
What bothers/annoys me the most is...

4. Complete the sentences below with **should** or **ought**.

1. That hat doesn't suit you: you _____ buy another one.
2. She told her children that they _____ always say "Please" and "Thank you".
3. He looks tired. He _____ not to work so hard.
4. My grandfather is nearly seventy years old. He is still working, but he _____ to retire.
5. There are too many accidents. Everyone _____ be more careful.

5. Look at the photos. Describe the impressions the photos are making on you.



UNIT 8 Media: the Internet

4. Read the text and say which user type are you (some people you know). Reason your answer.

There are different users on Facebook. Some are busy, send game requests or post random pictures, while others simply behave like mute spectators and observe others. There are those who just post stuff like "I can't believe this" or "It's annoying" in the hopes that you will ask what exactly happened, but they never finish their story. See and find out which category you and others you know belong to.

facebook

The Stalker — Facebook is single-use for them: go see what people they know do.

The Newbie — They are all over the place, like and comment on everything, selfies are a must.

The Over-Share — Nothing stays out, everything that happens should go on Facebook.

The Brand Promoter — Proud of his company and makes sure everyone knows it.

The Fearful User — Their privacy settings are exceptional.

The Curator — Knows what is good for others, and makes it a personal duty to share it.

The Gamer — Facebook is not a social network, it's a gaming platform.

The Non-User — has a profile, may not remember he does.

5. Prepare a short presentation about Facebook (or any other SNS). Include the information about: its history, its main purpose, the possibilities for its users, advantages and disadvantages.



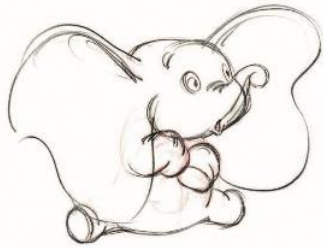
Концепція:

Принципи: емоційного комфорту

1. Find and write 5 words on the topic “The Internet and Communication”.

dcfaytattachmentfyrusdownloadhmiswxcyberbullyingtylphishingphackingthedt

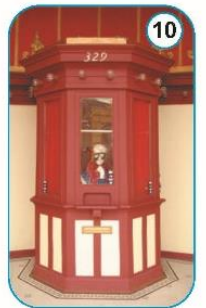
3. Many artists use cartoon forms to express how they feel about the world. Look at the forms and decide how you think each artist feels. Happy? Sad? Angry? Lonely? Upset?



1. Look at the picture and match the numbers with the words.



- a) audience ['ɔ:drəns]
- b) balcony ['bælkəni]
- c) box [bɒks]
- d) box office [bɒks 'ɒfɪs]
- e) curtain ['kɜ:tɪn]
- f) dress-circle [dres 'sɜ:kl]
- g) scenery ['si:nəri]
- h) stage [steɪdʒ]
- i) theatre ['θiətə(r)]
- j) pit [pɪt]



Приєм так званих «three Ps: Presentation - Practice - Production»

1. Look through the list of school subjects. Name those you study in the 9th form.

School Subjects

Physics	Biology
Ukrainian language	History of Ukraine
Ukrainian literature	World History
English	Chemistry
World literature	Law
Algebra	Art
Geometry	Physical training/Sport
Geography	Handicrafts
Computer Studies	



too + adjective	adjective	adjective + enough	enough + noun
adverb	adverb		

Presentation

5. Listen, read and remember the words.



affect	[ə'fekt]
surface	['sɜ:fɪs]
ocean	['əʊʃn]
current	['kʌrənt]
earth	[ɜ:θ]
increasingly	[ɪn'kri:smɪŋli]
provide	[prə'vaɪd]
interdependent	[,ɪntədɪ'pendənt]
insight	['ɪnsaɪt]
arrange	[ə'reɪndʒ]
resource	[rɪ'sɔ:s]



Приём так званих «three Ps: Presentation - Practice - Production»

5. Fill in the gaps with the words from the box.

manuscripts art collection culture ancient

1. The British Museum is dedicated to _____ and _____.
2. Its _____ numbers 8 million works.
3. Today the museum no longer houses the books and _____.
4. The museum represents the _____ and modern cultures of the world.

2. Complete the sentences with the words from the box.

exciting, admire, splashed,
attractions, twinkle,
carol singers

1. There are many _____ in the world.
2. I _____ my father.
3. The stars _____ in the sky.
4. In Ukraine at Christmas _____ sing carols.
5. A little boy _____ in a lovely fountain.
6. What a(n) _____ sight!

Practice

6. Complete the sentences with the information from the text.

1. True-to-life books leave a ...
2. I like to read ...
3. My favourite story and film ...
4. It sold out over ...
5. It was translated into ...
6. "Gone with the Wind" shows the life ...

5. Match the words with their definitions.

- | | |
|--------------|---|
| 1. grow up | a) to make sb/sth part |
| 2. recollect | b) to look after a child until he or she becomes an adult |
| 3. include | c) to explain the exact nature of sth clearly |
| 4. define | d) to develop into an adult |
| 5. bring up | e) to like sth better |
| 6. prefer | f) to remember sth |

Приєм так званих «three Ps: Presentation - Practice - Production»

10. Learn as much additional information about the situations below as possible.

Model:

Situation 1:

Teacher: We'll have a new student in our school.

Students (put questions in turn): 1. What's the name of this student?

2. What school is he/she coming from?

3. What's his/her progress in studies? Go on...

Possible situations:

1. Ihor Olegovych will be your Geography teacher next year.

2. There will be no classes tomorrow.

3. Your ideas.



4. Work in pairs. Discuss with your classmate the weather forecast for tomorrow.

Model: A: What's the weather forecast for London?

B: It's going to be cloudy and wet.

A: Would you admire fountains in such weather?

B: I think, no.

4. Speak about your own experience with Google. There is a model to help you.

Model: I often use Google Chrome, one of the services of Google, to search for the information in the Internet. I usually google for some historical facts to get prepared for my History lessons. I also use Google Translate service to get the translation of some of the words in English. It's fast and convenient...

5. Write a short article about Google. What have they done recently? What are their plans?

Production

6. Imagine that you are on a trip to London. Write a postcard to your parents. There is a model to help you.



Dear Mum and Dad,

This is a picture of London. The town is exciting. There are a lot of interesting sights here. They are fantastic! The food is delicious. The people are friendly. See you in two weeks.

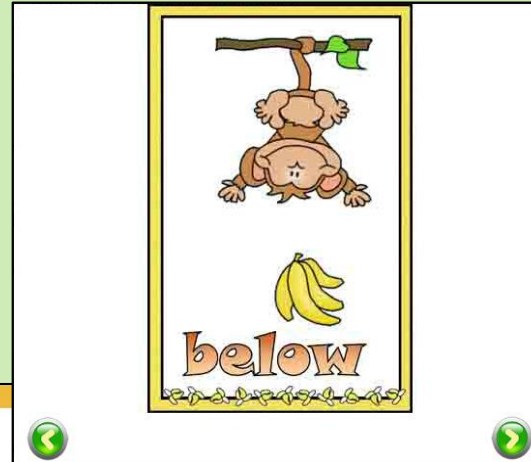


Ivan and Nadia
Petrenko
19 Ivan Franko St.
Ternopil
Ukraine

Електронна складова підручника

7912706
8544170
3216779

4075509
6819834
3395228



Match.

bathroom living room study

kitchen bedroom

toilet

My grandparents live in a lovely cottage

Read the text.

Emily is my grandmother and Anthony is my grandfather. They are old and their faces wrinkled but they still keep their sweet look and everlasting kindness, specially my grandfather.

They live in a lovely cottage in Stratford-upon-Avon, England. The house is not very big but my grandmother keeps it clean and tidy. It has only got one floor and the attic. Inside there are two bedrooms, a kitchen, a small living room, a dining room and a pantry. In the house there is only one bathroom. The house has got a fireplace, a chimney and a spacious balcony at the back with a fine view. In front of the house there is a beautiful garden full of flowers and colour.

I am Catherine and their oldest granddaughter and I usually visit my grandparents at weekends.

I love my grandparents and the peace and quietness of their presence and surroundings.

True or False?

1. 4.
2. 5.
3. 6.

1. Catherine is Emily's granddaughter.



Дякуємо за увагу