

АНГЛІЙСЬКА МОВА

СЬОМИЙ РІК НАВЧАННЯ

Кучма М. І., Задорожна І. П.

11 КЛАС

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АУДИОДОДАТОК
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FOOD

Unit 2

Lesson 16
Healthy Food

1. a) Match the words to the pictures.

A Fish and seafood
a) crab [kræb] c) prawns [praʊnz]
b) mussels [ˈmʌsəlz] d) salmon [ˈsælmən]

B Meat
a) chicken [ˈtʃɪkən] b) duck [dʌk] c) pork [pɔːk]

C Fruit and vegetables
a) banana [bəˈnænə] b) cabbage [ˈkæbrɪdʒ]
c) cherry [ˈtʃerɪ] d) cucumber [ˈkjuːkʌmbə]
e) grapes [ˈɡreɪps] f) lemon [ˈlemən]
g) melon [ˈmelən] h) orange [ˈɒrɪndʒ]
i) peach [piːtʃ] j) pear [peə]
k) red pepper [red ˈpeɪpə]

Вправи на вивчення
нового лексичного
матеріалу

Граматичний
матеріал

Вправи на формування
вмінь діалогічного
мовлення

Вправи на формування
вмінь аудіювання

Lesson 19

Good Food

В англійській мові дієслова *may* та *might* означають припущення з певною ймовірністю:
Нарп. He may work in a restaurant. Можливо, він працює в ресторані.
She might time out. Можливо, вона обідає не вдома.
May часто замінюється в офіційних ситуаціях, *might* — у неформальних.
 Заперечна форма утворюється за допомогою заперечної частки **NOT** після *may/might*.
Нарп. I might not go to the party tonight. Можливо, я не піду на вечірку сьогодні ввечері.

1. **Work with the classmate. Ask and answer the questions as in the model.**
 Model: A: Will you cook dinner today?
 B: I may cook dinner today, but I am not sure.

2. **Make predictions what may happen in the nearest year.**
 Model: I may enter the university.
 My friend might go abroad.

Вправи на формування
вмінь читання

5. **Read the text about installation art. What is installation art?**

Installation art is a new approach. The term is used to describe huge constructions, often designed for a specific place or for a temporary period of time. Installation artworks often occupy the whole room and the spectator has to walk through in order to understand the work of art. Some installations, however, can only be viewed from a doorway, or one end of a room. Usually, installation artists create their pieces for specific locations.

Most works of installation art are large. Their size enables viewers to become completely immersed in each larger-than-life environment. In many cases it even allows them to sit, stand or walk through it.

Unlike sculptures, paintings, and similar pieces, installations are usually placed with certain sites in mind, from rooms in galleries and museums to outdoor spaces.

Museo Atlantico is an underwater contemporary art museum located in the Atlantic Ocean. Artist Jason de Caires Taylor has sculpted a series of hyper realistic figures that appear to artlessly walk along the seabed.

In 2017 the Italian artist Lorenzo Quinn erected a huge sculpture showing two large hands

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4. **Look at the murals which come from Mexico. Describe the one you like the most. Do you think they are real pieces of art?**

5. **Work in groups of three. Design your own mural and think where it would be placed (on the wall of your school or in some other place). What would it show? What would it mean? What colours would you use? Draw it if you can and be ready to present it to class.**

6. **Compare the climate and weather in Ukraine and Great Britain. Use the phrases given below.**

Comparing and Contrasting

- The main/greatest/most important/most significant difference between the ... is that...
- The most striking/obvious similarity is that...
- In the ... whereas/while/in the ...

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UNIT 7 School Life

3. a) **Discuss in pairs types of schools in Ukraine. Which ones have you attended so far? What did you like/dislike in them?**

b) **How would you recommend to improve schooling in Ukraine? Mind the following:**

- learning online;
- selective subjects;
- home assignments;
- tests and exams.

4. a) **Listen to the tape recorder and determine the problems the speaker outlines.**

b) **Listen for the second time and choose the correct answer.**

1. All students must be at school by ... a.m.
 a) 8:45 b) 8:55
 c) 9:00 d) 9:30

2. Latecomers must report to the ... before going to class.
 a) Attendance Office b) Attending Office
 c) Headmaster's Office d) Teacher

3. If parents want their child to leave school during school time, they should write to the ... well in advance, notifying dates and the reason for absence.
 a) Dean b) Attending Office
 c) Teacher d) Headmaster

4. Each application for leaving during school time is analysed by ...
 a) students, teachers, Deans and then by the Headmaster
 b) Attending Office
 c) student's teachers, Deans, and then by the Headmaster
 d) Dean and then by the Headmaster

5. If the child is absent from school for ... and more, the school should be informed why the student is absent from school.
 a) 3 days b) 2 days
 c) 4 days d) several days

5. **Work in pairs. Discuss why students skip classes. If you could choose a punishment for students who are late for class or who play truant, what would it be and why?**

6. **Work in pairs. You are preparing for the final exams. Which form/forms of revision would you choose and why? Mind the following:**

studying in group studying with a friend

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Вправи на формування
вмінь говоріння

Робота в парях



З 18.03.2019 р. по 24.03.2019 р. заповніть спеціальну форму <http://diso.gov.ua/support>



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