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#### АНГЛІЙСЬКА МОВА

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### **QUICK GRAMMAR**

#### **NOUNS**

#### Singular and Plural

1. noun + -s	a book — books	
2 s ss x sh sh + ss	a bus – buses, a class – classes, a box – boxes,	
2s, -ss, -x, -ch, -sh + -es	a bush – bushes, a bench – benches	
3. (consonant) $y + -ies$	a lady – ladies	
4. (vowel) y + -s	a boy — boys	
5. (consonant) o + -es	a potato – potatoes, a tomato – tomatoes, a hero – heroes	
6. $(a, e, i, u)$ o, $-oo + -s$ ; in abbreviations	a studio – studios, a zoo – zoos, a video – videos,	
and proper names	Eskimo – Eskimos	
	a buffalo – bufalloes / bufallos	
	a mosquito – mosquitoes / mosquitos	
but	a volcano – volcanoes / volcanos	
	a zero – zeroes / zeros	
	a tornado – tornadoes / tornados	
7. $-f$ , $-fe + -ves$	a wolf – wolves, a wife – wives	
	a roof – roofs	
	a chief — chiefs	
	a handkerchief – handkerchiefs	
but	a safe — safes	
	a chef – chefs	
	a belief – beliefs	
	a cliff — cliffs	
	a hoof – hoofs / hooves	
8. Remember!	a sheep — sheep	
a man — men	a swine – swine	
a woman — women	a fish — fish	
a child – children	a trout — trout	
a tooth — teeth	a salmon — salmon	
a goose — geese	a deer – deer	
a mouse — mice a louse — lice	a moose — moose	
a rouse – nee an ox – oxen	a works — works a means — means	
a penny – pence, pennies	a species — species	
	a species — species	
an antenna – antennae,		
a fauna — faunae;		
an appendix — appendices,	only plural: trousers, pants, pyjamas, shorts, tights, scissors,	
an index – indices; an analysis – analyses,	eyeglasses, binoculars;	
a basis — bases;		
a criterion – criteria,	singular and plural: poultry, cattle, crowd, press, committee,	
a phenomenon – phenomena	people, police, class	
a datum — data, a medium — media;		
a cactus — cacti, a radius — radii		
,		

#### **Possessives**

We show possession by using 's and s'.	
Use	Example
we use 's with singular nouns, names and with irregular plurals which do not end in -s.	That's the manager's car over there. We are looking at Sue's picture. These are women's blouses.
we add an apostrophe (') to regular plural nouns ending in -s.	The boys' bikes are near the wall.

we use 's or s' in some time expressions.	After an hour's wait, I saw him. I'll be there in about ten minutes' time.
we usually use 's or s' with people and animals. For other things use of / the / my / etc.	Is this Ben's car? I looked at the cat's paw. He took a close look at the back of my computer.

#### **ARTICLES**

	A (An) is used:	
1	only with singular countable nouns to talk	A cat is a domestic animal.
	about things in general.	
2	after the verbs be and have	I have a new laptop.
3	to talk about a person or thing	This is a pen.
	for the first time	
4	to talk about person's character	Helen is a genius!
	or status	
5	to talk about jobs	Jim is an engineer.
6	to describe things or people	They have a beautiful house.
7	to refer to a class of people,	A (the) dolphin is a mammal.
	animals or things	But: Man is a mammal too. (not: The man)
8	a / an + noun meaning only one	There's a box on the table.
9	to mean per	He works five days a week.
10	with money	a dollar
11	fractions	a quarter
12	weight / measures	an inch
13	whole numbers	a million
14	price / weight	a litre
15	frequency / time	twice a day
16	distance / fuel	50 miles a gallon
17	distance / speed	100 km an hour
18	illnesses	a headache
19	before Mr / Mrs / Miss + surname	There's a Mr Smith waiting for you.
	(unfamiliar person)	

	The is used:	
1	with singular and plural nouns, countable and uncountable, to talk about something specific	The boy who has just left is my cousin.
2	when the noun is mentioned for the second time	He saw a cat in the street.  He took the cat home.
3	when it is clear which person or thing we are talking about	Go to the kitchen and take some milk in the fridge.
4	when we talk about the group of people or things	The wolf is a wild animal.
5	when the object or person is given the additional characteristics	Whose is the van parked in front of our house?
6	with nouns which are unique	The Acropolis is in Greece.
7	with musical instruments, dances	I play the guitar. We danced the tango.
8	with adjectives used as plural nouns	The life of the rich is not easy.
9	with the superlative degree of adjectives / adverbs	Nick is the most intelligent pupil in class.
10	with the words: beach, cinema, country(side), ground, jungle, radio, sea, seaside, theatre, world	They live near the sea. But: They are at sea. (They are sailing.)

11	with the words: station, shop, pub, library,	She went to the station.
	city, village, etc.	
12	with the words: morning, afternoon, evening	I'll be at home in the evening. But: at night, at mid-
		night, by day, by night
13	with the words: only, last, first	He was the first person to come.
14	with the ordinal numerals	Our house is the third.
15	with the word the same	We study in the same school.

	The article is omitted before:		
1	plural or uncountable nouns when we talk	Do you like vegetables?	
	about something in general	I think education is important.	
2	names of languages (not followed by the	We speak English.	
	word language)	The English language is spoken all over the world.	
3	names of meal, drinks	Coke isn't very expensive.	
4	names of sports, games, activities	He likes to play tennis.	
5	days, months, holidays	April is a spring month.	
6	colours, substances	She likes brown.	
7	the possessive case or possessive adjectives	This isn't your dress.	
8	the words <i>home</i> and <i>father/mother</i> when we	Father isn't at home.	
	talk about our home / parents		
9	the words: bed, school, college, church,	He was taken to prison.	
	hospital, prison, court, university when	But: He works in the prison as a cook.	
	they are used for the reason they exist		
10	the word: work (place of work)	She's at work.	
11	the words <i>last</i> and <i>next</i> when we talk	He will finish school next year.	
	about the period of time immediately	But: I cleaned the house on Saturday but the next day	
	before or after the moment of speaking	I had a rest.	
12	the word: television	We often watch television. But: Turn off the television	
		(set).	
13	means of transport	by bus, by car, by train, by plane, etc., but: in the car, on	
		the bus / train, etc.	
14	illnesses	malaria, diabetes, but: flu / the flu, measles / the measles,	
		mumps / the mumps	
15	with the word <i>most</i> when we speak about	Most children like candy.	
	things in general		

## ARTICLES with some geographical and proper names

	The is used before:		
1	nouns which are unique	The Earth	
2	names of cinemas	The Kyivska Rus	
3	hotels	The Rits	
4	theatres	The Apollo	
5	museums	The History Museum	
6	newspapers / magazines	The Guardian but: Newsweek	
7	ships	The Marie Celester	
8	institutions / parties	The RSPCA	
9	galleries	The Tate Gallery	
10	names of rivers	The Seine	
11	names of seas	The Black Sea	
12	groups of islands / states	The Canary Islands / the USA	
13	names of oceans	The Atlantic	
14	names of canals	The Suez Canal	
15	mountains ranges	The Alps	

16	deserts	The Sahara desert
17	names or nouns with of	The Tower of London
18	names of families in the plural	The Browns
19	nationalities in the plural ending in -sh, -ch, -ese (other nationalities are used with or without the)	The English, the Dutch, the Japanese (the Greeks / Greeks, the Italians / Italians)
20	titles ( <i>the</i> is omitted before titles with proper names)	The Queen (but: Queen Victoria) the Prince (but: Prince Charles)
21	historical references / events	the First World War (but: World War I)
22	names of points of the compass	The North Pole, the north of England, the equator

	The is omitted before:	
1	proper nouns	Jim
2	names of countries	Italy, but: the Argentina, the Netherlands, (the) Sudan
3	cities	New York, but: the Hague, the Vatican
4	streets	Oxford Street, but: the High Street
5	squares	Independence Square
6	bridges	Tower Bridge, but: the Severn Bridge
7	parks	Hyde Park
8	stations	Victoria Station
9	individual islands	Cyprus
10	individual mountains	Everest
11	individual lakes	Lake Michigan
12	continents	Europe
13	regions	Northern Australia
14	two-word names whose first word is the	Kennedy Airport, Westminster Abbey, but: the White
	name of a person or a place	House ("white" is not the name of a person or a place)
15	pubs, restaurants, shops	Emma's Pub, Harrods
16	banks and hotels which have the name of their	Lloyds Bank, but: the White Horse ("white" is not
	founder and end in -s or -'s.	a name)

#### ADJECTIVES Degrees of Comparison

Adjectives of	Positive degree	Comparative degree	Superlative degree
one syllable or	long	longer (than)	the longest (in, of)
two syllables ending	busy	busier	the busiest
in -er, -ly, -y, -w,	large	larger	the largest
-le	big	bigger	the biggest
	clever	cleverer	the cleverest
	happy	happier	the happiest
	narrow	narrower	the narrowest
	simple	simpler	the simplest
two or more syllables	modern	more modern	the most modern
	interesting	more interesting	the most interesting
exceptions	good	better	the best
	bad	worse	the worst
	little	less	the least
	far	farther, further	the farthest, the furthest
	near	nearer	the nearest, the next
	late	later	the latest, the last
	old	older, elder	the oldest, the eldest
	many, much	more	the most

#### **Types of Comparison**

Form	Example
as (positive degree) as	Taras is <b>as</b> strong <b>as</b> Nazar.
not as / so (positive degree) as	Tony is <b>not as</b> clever <b>as</b> Mark.
even / much / far / still / a bit + comparative degree (than)	This film is <b>much / far/ still /</b> more interesting than that one.
very + positive degree	He is <b>very</b> honest.
the + comparative, the + comparative	The more we read, the more we know.
most + positive degree = very	She is <b>most</b> helpful with customers.
any + comparative degree (in negatives and questions)	Is he working <b>any</b> harder?

#### Order of Adjectives

	opinion	size	age	shape	colour	origin	material	purpose	
It's a	nice	small	old	square	red	Ukrainian	silk	party	kerchief

This is a smart new red woolen hat.

#### ADVERBS Degrees of Comparison

	adverb	comparative	superlative
regular adverbs		more / less + adverb	most / least + adverb
	easi <b>ly</b>	more easily	most easily
irregular adverbs	badly	worse	worst
	early	earlier	earliest
	far	farther / further	farthest / furthest
	fast	faster	fastest
	hard	harder	hardest
	late	later	latest
	often	more often	most often
	near	nearer	nearest
	soon	sooner	soonest
	well	better	best

#### So / Such / Enough / Too

	Use	Form	Example
so	to show the result of a situation	so + adjective + that;	The burglar was <b>so</b> clever that nobody could catch him.
	or action	so + adverb + that;	He took the book <b>so</b> quickly that nobody noticed.
		so + any / much + noun + that	There were <b>so</b> many cows in the country road that it was difficult to drive.
such	to show the results of a situation or action	such + a / an + adjective + singular noun + that; such + adjective + plural noun + that;	It was <b>such</b> a terrible crime that the man was sent to prison.
		such $+$ a lot of $+$ noun $+$ that	There is <b>such</b> a lot of crime here that the police can't cope.
enough	to show the results of a situation or action	enough + noun (+ for and / or + full infinitive);	There aren't <b>enough</b> papers to deliver.
	where there is/isn't	adjective + enough;	It wasn't dark <b>enough</b> .
	the right amount of	adverb + enough	Can you run quickly <b>enough</b> to catch
	something		him?
too	to describe something	too + adjective;	He is <b>too</b> young to understand.
	that is more than	too + adverb;	We arrived <b>too</b> late.
	necessary and which has a negative effect	too + many / much + noun	They send <b>too</b> many postcards.

#### **NUMERALS**

cardinal	ordinal	cardinal	ordinal	
1 — one	the first	15 – fifteen	the fifteenth	
2 – two	the second	16 – sixteen	the sixteenth	
3 – three	the third	17 – seventeen	the seventeenth	
4 — four	the fourth	18 — eighteen	the eighteenth	
5 – five	the fifth	19 – nineteen	the nineteenth	
$6 - \sin x$	the sixth	20 – twenty	the twentieth	
7 – seven	the seventh	30 – thirty	the thirtieth	
8 – eight	the eighth	40 – forty	the fortieth	
9 – nine	the ninth	50 - fifty	the fiftieth	
10 – ten	the tenth	60 - sixty	the sixtieth	
11 – eleven	the eleventh	70 – seventy	the seventieth	
12 – twelve	the twelfth	80 - eighty	the eightieth	
13 – thirteen	the thirteenth	90 – ninety	the ninetieth	
14 – fourteen	the fourteenth	100 − a hundred	the hundredth	
235 — two hundred and	•	581 460 — five hundred and eighty-one		
4,007 — four thousand	and seven	thousand four hundred	and sixty	

#### TIME

9:00	It is nine o'clock.
5:00	It is five sharp.
9:10	It's ten past nine.
9:15	It's a quarter past nine.
9:30	It's half past nine.
9:40	It's twenty to ten.
9:45	It's a quarter to ten.

#### **PRONOUNS**

Personal I, you, he, she, it, we, you, they

me, him, her, us, them

**Possessive** my, your, his, her, its, our, their mine, yours, hers, ours, theirs

**Reflexive** myself, yourself, himself, herself, itself, ourselves, yourself, themselves, oneself

Negative no, none, nobody, no one, neither

**Reciprocal** each other, one another

**Demonstrative** this / these, that / those, such, same

**Indefinite** some, any, one

Quantitative all, both, each, every, either, much, many, a lot / lots of, (a) few, (a) little

**Interrogative** who (whom), whose, which, that

**Relative** who (whom), whose, what, which, whoever, whatever, whichever

#### **INDEFINITE PRONOUNS**

Indefinite pronouns refer to people or things without saying exactly who or what they are.

+	some	something	somebody	There is <b>some</b> milk in the cup. There is <b>something</b> on the table. There is <b>somebody</b> in the room.
?	any	anything	anybody	Is there any milk in the cup? Is there anything on the table? Is there anybody in the room?
-	no	nothing	nobody	There is <b>no</b> milk in the cup. There is <b>nothing</b> on the table. There is <b>nobody</b> in the room.
-	not any	not anything	not anybody	There isn't any milk in the cup. There isn't anything on the table. There isn't anybody in the room.

#### **QUANTIFIERS**

Quantifier	Use	Example
many	countable nouns, usually in negative	There aren't <b>many</b> interesting
	statements and questions	programmes on TV nowadays.
much	uncountable nouns, usually in negative	My granny never shows <b>much</b> interest in
	statements and questions	comedies.
a lot of / lots of	countable nouns and uncountable nouns	I have got a lot of luggage!
	in positive statements	
a few	countable nouns, meaning 'some'	There have been a few scandals in the
		papers recently.
a little	uncountable nouns, meaning 'some'	They say a little knowledge is
		a dangerous thing.
few	countable nouns, meaning 'not many'	He has <b>few</b> interests outside school.
little	uncountable nouns, meaning	The police have <b>little</b> information about
	'not much'	the robbery.

#### **PREPOSITIONS**

At	In	On
at 9 o'clock	in the morning	on Sunday
at 5.30	in the afternoon	on Mondays
at midnight	in the evening	on 25 December
at night	in May	on New Year's Day
at Christmas	in September	on Christmas Day
at Easter	in 2011	on Monday morning
at the end of	in winter / autumn / spring / summer	on Friday afternoon
at the moment	in five minutes	on Sunday night
at the weekend	in a few days	
at lunch		

## VERBS Tenses in the Active Voice

Tense	Form	Use	Example	Signal Words
Present	I/You/We/They dig	- general truths	Germany is in Europe.	every day,
Simple	He/She/It digs	and laws of nature		always, usually,
	<b>Do</b> I/you/we/they	- permanent states	She works at the baker's.	normally, often,
	dig?	- repeated actions	I go to school every day.	sometimes,
	<b>Does</b> he/she/it/ dig?	- habits	I walk to school.	rarely / seldom,
	I/You/We/They don't	- for timetables	The bus leaves at 5 p.m.	as a rule,
	dig	and programmes		hardly ever,
	He/She/It/ doesn't	(future reference)		never
	dig	- in if clauses	If it rains, I'll stay at	if sentences
			home.	type I
Present	I am driving You/	- action	I am reading now.	now, at present,
Continuous	We/They are driving	happening now		at the moment,
	He/She/It is driving	- action taking place	Taxi drivers are stopping	just, just now,
	Am I driving?	only for a limited	there.	Listen! Look!
	<b>Are</b> you/we/they	period of time		right now, these
	driving?	- action arranged	I am seeing my dentist	days
	<b>Is</b> he/she/it <b>driving</b> ?	for the near future	tomorrow.	
	I'm not driving	- changing	Tourism is becoming	
	You/We/They aren't	situations	popular.	
	driving			
	He/She/It isn't driv-	- annoying habits	Dad is always cleaning the	
	ing	(usually with always)	car when I want	
			to use it!	

Present Perfect	I/You/We/They have walked He/She/It has walked Have I/we/you/they walked? Has he/she/it walked? I/You/We/They haven't walked He/She/It hasn't walked	- situations and states that started in the past and are still true - a series of actions continuing up to now - completed actions at a time in the past which is not mentioned - completed actions where the important thing is the present result	I've had my computer for over seven years.  We've watched a comedy, a thriller and cartoons — all in the last four hours! Have you ever been to the USA?  I've booked the theater tickets.	already, ever, just, never, yet, so far, till now, up to now, this month, recently, lately, since, for, how long, at last, finally
Present Perfect Continuous	I/You/We/They have been travelling He/She/It has been travelling Have I/we/you/they been travelling? Has he/she/it been travelling? I/You/We/They haven't been travelling He/She/It hasn't been travelling	-actions continuing up to the present moment -actions stopping just before the pres- ent moment	They have been writing for hours. Can they have a break? I'm out of breath because I've been running to get here in time.	all day, for 4 years, since 2010, how long? the whole week
Past Simple	I/You/We/They played He/She/It won Did I/you/we/they play? Did he/she/it/ win? I/You/We/They didn't play He/She/It/ didn't win	<ul> <li>single completed actions</li> <li>past habits</li> <li>permanent situations in the past</li> <li>general truths and facts about the past</li> <li>the main events in the story</li> </ul>	I bought a loaf of bread.  Did you collect stickers when you were younger? A famous writer lived in that building before we moved there.  The Rubik's cube didn't become popular until the 1980s.  I got up very early yesterday, had my breakfast and left for school.	yesterday, last month, a week ago, in 1990, then, the other day, last Friday, during the war if sentence type II (If I talked,)
Past Continuous	I/He/She/It was driving You/We/They were driving Was I/he/she/it driving? Were you/we/they driving? I/He/She/It wasn't driving You/We/They weren't driving	- actions happening at a particular moment in the past; - temporary situations in the past; - annoying past habits (usually with always); - actions in progress over a period of time; - two actions in progress at the same time; - background information in the story	I was reading my new book at five o'clock yesterday. Sue was living in Kyiv at that time. When we were young, my sister was always borrowing my toys. I was watching TV all evening yesterday.  My mum was cooking soup, while I was cutting the vegetables for a salad. The sun was shining and the birds were singing. Tonia opened the door and stepped outside.	at 3 o'clock yesterday, when, while, as long as, all day yesterday, the whole eve- ning

Past Perfect	I//He/She/It/ You/We/They had walked Had I/he/she/it/we/ you/they walked? I/He/She/It/You/ We/They hadn't walked	<ul> <li>situations</li> <li>and states before</li> <li>the past;</li> <li>completed actions</li> <li>before a moment</li> <li>in the past;</li> <li>completed actions</li> <li>where the important</li> <li>thing is the result</li> <li>at the moment in</li> <li>the past</li> </ul>	We'd lived next to the supermarket for a couple of months before I decided to join.  I had already bought the laptop when I saw it was cheaper in another shop. They didn't feel like playing basketball because they had just finished a game of volleyball.	already, ever, just, never, not yet, so far, till now, up to now, today, this month, recently, lately, since, for, how long, at last, finally
Past Perfect Continuous	I//He/She/It/You/ We/They had been playing Had I/he/she/it/we/ you/they been play- ing? I/He/She/It/You/ We/They hadn't been playing	- actions continuing up to a moment in the past; - actions stopping just before a moment in the past	When you saw us, we had been running for three kilometers — and we still had a kilometer to go! She looked tired because she had been exercising all morning.	for, since
Future Simple	I//He/She/It/You/ We/They will dance Will I/he/she/it/we/ you/they dance? I/He/She/It/You/ We/They won't dance	- on-the-spot decision; - action in the future that cannot be influenced; - offer; - promise; - prediction; - opinion; -warning, threat; - hope and fear; - refusal; - weather forecast; - scheduled events	Since it's going dark, I'll turn on the light. She'll be ten next year.  Shall I call a taxi? I'll call you later. She'll probably buy a new dress for a party. I think, they'll win the championship. It's very sharp. You'll cut yourself! I hope, I'll be in time. I won't come! It will rain tomorrow. The film will be released next month.	in a year, next, tomorrow
Future Continuous	I//He/She/It/You/ We/They will be singing Will I/he/she/it/we/ you/they be singing? I/He/She/It/You/ We/They won't be singing	<ul> <li>actions in progress</li> <li>at a point in the future;</li> <li>habits or repeated actions at a point in the future</li> </ul>	This time next week, I'll be taking my English exam. In the future, we'll all be flying around using jet-packs.	next week, tomorrow at three o'clock
Future Perfect	I//He/She/It/You/ We/They will have painted Will I/he/she/it/we/ you/they have paint- ed? I/He/She/It/You/ We/They won't have painted	actions which are completed some time between now and a point in the future	I'll have finished my German homework by the time you come home.	by Monday

Future	I//He/She/It/You/	actions in progress	At eight o'clock, I'll	for, the last
Perfect	We/They will have	up to a point in the	have been doing German	couple of hours,
Continuous	been drawing	future	homework for two hours!	all day long
	Will I/he/she/it/we/			
	you/they have been			
	drawing?			
	I/He/She/It/You/			
	We/They won't have			
	been drawing			

#### VERBS THAT ARE NOT USED IN CONTINUOUS TENSES

know, believe, guess, imagine, realize, suppose, remember, recognize, understand, etc.
love, like, dislike, hate, prefer, etc.
hear, see, smell, taste, touch, etc.
be, belong, depend, concern, consist of, fit, include, cost, involve, deserve, etc.
astonish, impress, please, satisfy, surprise, etc.
own, possess, need, want, wish, object, agree, refuse, etc.

#### TENSES IN THE PASSIVE VOICE

noun + $be$ in the correct form + past participle ( + $by$ / $with$ + noun)		
	Form	Example
Present Simple Passive	am / is / are + past participle	Apples are grown everywhere.
Present Continuous Passive	am / is / are + being + past participle	The room is being redecorated.
Present Perfect Passive	has / have + been + past participle	Have the potatoes been peeled?
Past Simple Passive	was / were + past participle	The meal was served in a dining room.
Past Continuous Passive	was / were + being + past participle	The coffee was being prepared while we were sitting.
Past Perfect Passive	had + been + past participle	All the food <b>had been eaten</b> by the time I got there.
Future Simple Passive	will + be + past participle	The book will be read tomorrow.
be going to future passive	is / are going to + be + past participle	Pizza is going to be served.
Future Perfect Passive	will + have + been + past participle	All the exercises will have been written by the end of the lesson.
Passive modals	modal + be + past participle	The test <b>should be done</b> immediately.
modal + perfect infinitive passive	modal + have + been + past participle	The fruit <b>should have been delivered</b> by now.
-ing	being + past participle	I don't like <b>being told</b> what to do.

#### **MODALS**

Modals or modal auxiliaries express a special meaning and add that meaning to the main verb.		
Modal	Meaning	Example
may	request permission < 50% uncertainty	May I come in? You may come in. He may come.
might	< 50% uncertainty	He might come.
should	good advice / idea > 70% certainty	I <b>should</b> study tonight. They <b>should</b> have no difficulty.
ought to	good advice / idea > 70% certainty	I <b>ought to</b> study tonight. They <b>ought to</b> have no difficulty.
had better	good advice with threat of bad result	You <b>had better</b> study (or else you are going to fail!).
be supposed to	expectation	A doctor is supposed to help.
must	necessity prohibition (negative) > 90% certainty	You <b>must</b> get a visa to travel. You <b>must</b> not smoke in here. He isn't here, he <b>must</b> be ill.
have to	necessity	You have to switch on the light. It's dark.
will	100% certainty willing to volunteer request	I will be here. I need some help. I'll help you, sir. Will you help me, please?
be going to	100% certainty a plan	I am going to be there. I'm going to move next year.
can	ability / possibility permission request impossibility (negative)	I can read. You can go now. (formal) Can I borrow your pen? He can't be here; he's away.
could	past ability request suggestion < 50% possibility impossibility (negative)	He could run faster when younger. Could you help me, please? Well, you could call a doctor. He could be sick. He couldn't be here, he's away.
be able to	ability	He is able to help any time.
would	request preference	Would you shut the door? Would you mind shutting it? I would rather have tea.
used to	habitual action in the past	I used to drive to work; now I take the bus.
shall	suggestion	Shall I open the door?

**SEQUENCE OF TENSES**We use reported speech when we want to say what someone else said. If the introductory word is in the past, we usually change the tenses as follows:

Direct speech	Reported speech	Examples	
present simple	past simple	He said, "I want to help you."	He said that he wanted to help me.
present continuous	past continuous	She said, "I am cooking now."	She said that she was cooking then.

present perfect	past perfect	"I've bought Meg a present," said he.	He said that he <b>had bought</b> Meg a present.
present perfect continuous	past perfect continuous	"I've been working the whole day", said Frank.	Frank said that he <b>had been working</b> the whole day.
past simple	past perfect	He said, "I went to Paris last year."	He said that he <b>had gone</b> to Paris the year before.
past continuous	past continuous or past perfect continuous	She said,"I was planning to see this film."	She said that she was planning / had been planning to see that film.
future (will)	conditional (would)	He said, "I'll call you tomorrow."	He said that he <b>would call</b> me the next day.
past perfect and past perfect con- tinuous remain the same		"The programme had started before I turned on TV."	He said that the programme had started before he turned on TV.
can	could	"I can make tasty pastries," she said.	She said that she <b>could</b> make tasty pastries.
must / have to	had to	"I <b>must</b> go to the supermarket," said Tim.	Tim said that he <b>had to</b> go to the supermarket.
may	might	"I <b>may</b> do this later," Doris said.	Doris said she <b>might</b> do that later.

We do not need to make any changes to the verb tense or modal when the introductory word is in the present.

	I drink tea every morning.
	I am drinking tea now.
	I have drunk tea already.
I say that	I have been drinking tea for 10 minutes.
	I drank tea last morning.
	I was drinking tea at 3 o'clock yesterday.
	I will drink tea tomorrow.

#### DETERMINER, TIME AND PLACE CHANGES

here	there
today	that day
this	that
these	those
now	then
this week	that week
tonight	that night
yesterday	the day before, the previous day
last week	the week before, the previous week
last year	the year before, the previous year
two days ago	two days before, two days previously
tomorrow	the next day, the following day
next week	the next week, the following week