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**КУПИТИ КНИГУ НА САЙТІ**

або

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## **ВДУМЛИВЕ ЧИТАННЯ**

### **Дорогі друзі!**

Пропоновані тексти для вдумливого читання містять лексичний матеріал широкого тематичного спектру, складені відповідно до вікових особливостей восьмикласників і відповідають чинній програмі МОН України з англійської мови. Вони сприятимуть активізації лексичних та граматичних знань, навичок логічного мислення школярів.

У кожному тексті є певна кількість зайвих, помилково вжитих слів, які ви повинні виписати у тому порядку, як вони зустрічаються в тексті. Ці слова складуть речення, яке передає тему тексту.

Пропонований посібник складається із 10 карток із текстами, 10 карток із відповідями та 1 картки для самоконтролю.

Прочитайте текст, знайдіть заховані слова, складіть із них речення, перевірте правильність виконання завдання за допомогою карток-відповідей.

## ВДУМЛИВЕ ЧИТАННЯ



**Виконай завдання і запиши отримані речення.**

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## TASK 1



- **Read attentively the story and find out 12 odd words.**
- **Write them down on the lines given below.**
- **The words will form a sentence. Translate it.**

### The Stronger Man

Many, many years ago there was a man in England who was very strong. Everyone knew him. He often said, "If I ever meet the anyone who is stronger than I am, I'm going to give him all the money in my purse."

One day as he was riding somewhere, his horse lost a shoe.

When the man came to the nearest town, he asked for strong someone who could shoe his horse.

The smith in that town was very strong man, too. The man told the smith to bring him some of the best horseshoes he had.

When the smith brought him some horseshoes, the strong man looked at them, took one of them and said, "This is a bad shoe. It's no good for my horse. Haven't you got anything better? Look!" And he took it in his strong hands and broke it easily. The smith looked at him, but said nothing. Then he brought another horseshoe. The man took it and broke it as easily as the first one. The smith brought him a third one. The strong man broke it too and then said, "I see that you haven't got any good horseshoes. Don't you see that I need something really good gave for my horse? Bring me one more and I'll go." The smith brought a fourth shoe and the strong man gave him the some coins.

The smith looked at the coins, smith took one and said, "This is a bad coin. Haven't you got anything better? Look!" He took the coin between all his fingers and broke it into two. It was now the strong man's the turn to be surprised. He didn't say anything, but gave the smith another money coin. The smith broke it, too. The man gave him a third coin. The smith broke in it like the first his two and said, "I see that you haven't got any good coins. Don't you see that I need some really good ones? So give me one more and we'll be quits."

The strong man looked at him and said, "I've promised to give my purse to anyone I meet, who is stronger than I am. Here it is. Take it! It's yours purse now."

#### **Vocabulary**

*purse* — гаманець

*shoe (mт)* — підкова, підковувати

*smith* — коваль

*to be quits* — розрахуватися (з кимось), бути квитами

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## TASK 1. KEY



### The Stronger Man

Many, many years ago there was a man in England who was very strong. Everyone knew him. He often said, "If I ever meet **the** anyone who is stronger than I am, I'm going to give him all the money in my purse."

One day as he was riding somewhere, his horse lost a shoe.

When the man came to the nearest town, he asked for **strong** someone who could shoe his horse.

The smith in that town was very strong **man**, too. The man told the smith to bring him some of the best horseshoes he had.

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The smith looked at the coins, **smith** took one and said, "This is a bad coin. Haven't you got anything better? Look!" He took the coin between **all** his fingers and broke it into two. It was now the strong man's **the** turn to be surprised. He didn't say anything, but gave the smith another **money** coin. The smith broke it, too. The man gave him a third coin. The smith broke **in** it like the first **his** two and said, "I see that you haven't got any good coins. Don't you see that I need some really good ones? So give me one more and we'll be quits."

The strong man looked at him and said, "I've promised to give my purse to anyone I meet, who is stronger than I am. Here it is. Take it! It's yours **purse** now."



*The strong man gave the smith all the money in his purse.*

## TASK 2



- Read attentively the story and find out 7 odd words.
- Write them down on the lines given below.
- The words will form a sentence. Translate it.

### A New Future

The day after the skiing accident, Jill Kinmont lay quietly in a hospital bed. She wondered how soon she could get back on the slopes. It was 1955, and 18-year-old Jill was American's top junior skier. A bright future lay ahead.

A doctor entered the room and began to poke Jill's legs with a pin. "Can you feel this?" the doctor asked. "No," — answered Jill. It was then that the young athlete realized the truth. Her body was almost completely paralyzed from the shoulders down. She would never the ski again. And she young would never walk again either.

After six months in the hospital American, Jill came home in a wheelchair. At first it took her about an hour to push her chair 25 feet. Once a week, she returned to the hospital for treatments to make her hand and arm muscles stronger. These were the only muscles she could still use.

Jill skier kept trying to do things for herself. Using her left thumb and her teeth, she learned to overcame button and unbutton her blouse. In the same way, she managed to work a zipper. With a metal brace fixed on her hand, she was able to hold a pen and gradually to write with it.

Jill began to plan a new future for herself. She went to college and became a teacher. For almost 20 years, she has taught her reading in California. Jill's life has been so full and interesting that two movies have been made about it, "The Other Side of the Mountain" and "The Other Side of the Mountain" Part II. They have shared Jill Kinmont's illness moving story with people across the country.

#### Vocabulary

*slope* — схил

*top junior skier* — найкраща лижниця  
серед юніорів

*ahead* — попереду

*pin* — шпилька

*wheelchair* — крісло на колесах  
(для інвалідів)

*treatment* — лікування

*thumb* — великий палець (руки)

*to button (unbutton)* — застібати на гудзики  
(розстібати)

*zipper* — блискавка

*brace* — скріпка, скоба

## TASK 2. KEY



### A New Future

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Jill **skier** kept trying to do things for herself. Using her left thumb and her teeth, she learned to **overcame** button and unbutton her blouse. In the same way, she managed to work a zipper. With a metal brace fixed on her hand, she was able to hold a pen and gradually to write with it.

Jill began to plan a new future for herself. She went to college and became a teacher. For almost 20 years, she has taught **her** reading in California. Jill's life has been so full and interesting that two movies have been made about it, "The Other Side of the Mountain" and "The Other Side of the Mountain" Part II. They have shared Jill Kinmont's **illness** moving story with people across the country.



*The young American skier overcame her illness.*