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### UNIT 4 My Day pp. 36-47

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### UNIT 5 My House pp. 48-57

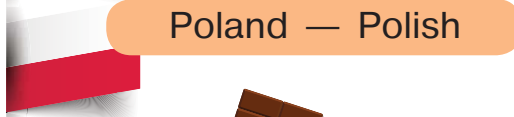
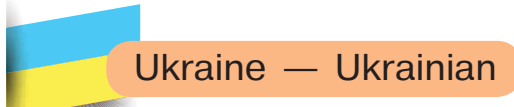
<p><b>Rooms</b></p> <p><b>Things in the house and in the flat</b></p> <p><b>Furniture</b></p> <p><b>Prepositions</b></p>	<p>This is a house. These are women. There is a ... in the flat. There are some ... in the house. There isn't / aren't any ...</p>	<p>there is(n't)/are(n't) prepositions of place irregular plurals</p>	<p><b>Listening:</b> identifying the place; listening for the specific information; a conversation, a rhyme and a song</p> <p><b>Reading:</b> words; phrases; short descriptive texts</p> <p><b>Speaking:</b> asking and answering about houses or flats; speaking about favourite room</p> <p><b>Writing:</b> a description</p>
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### UNIT 6 In the Kitchen pp. 58-67

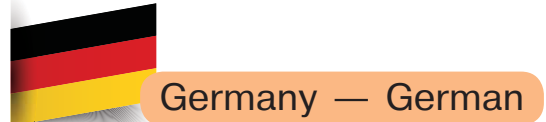
<p><b>Kitchen utensils</b></p> <p><b>Food</b></p> <p><b>Drinks</b></p> <p><b>Cooking instructions</b></p> <p><b>Orders</b></p>	<p>I can lay the table. Take the spoon. Don't touch the machine.</p>	<p>'some' and 'any' in questions and negative statements</p>	<p><b>Listening:</b> identifying the pictures; a conversation and songs</p> <p><b>Reading:</b> words; a recipe; a story</p> <p><b>Speaking:</b> describing the process of cooking; asking and answering about the quantity of things and food stuff; speaking about healthy and unhealthy food; giving commands</p> <p><b>Writing:</b> writing a recipe</p>
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<b>UNIT 7 Nature and Animals pp. 68-77</b>			
<b>Wild and domestic animals</b> <b>Pets</b> <b>Continents</b> <b>Parts of the body</b> <b>Animals sounds</b> <b>Verbs</b>	A lion has got a mane. Its mane is bushy and brown. A lion can roar. A cat says 'meow'.	regular and irregular plurals can for ability personal pronouns	<b>Listening:</b> listening for specific information; identifying the words; a conversation, a rhyme and songs <b>Reading:</b> words, riddles; a narrative text <b>Speaking:</b> describing the appearance of animals and birds; talking about pets; interviewing classmates and reporting what they can or can't do <b>Writing:</b> describing an animal or a bird
<b>UNIT 8 Seasons, Weather, Clothes pp. 78-87</b>			
<b>Months</b> <b>Seasons</b> <b>Weather words</b> <b>Nature</b> <b>Clothes</b> <b>Exclamations</b> <b>Adjectives</b>	It's so warm. When can I wear ... ? In...	Prepositions of time Present simple for states was/were with complements	<b>Listening:</b> distinguishing the sequence of actions; identifying the correct word; a conversation and a song <b>Reading:</b> words, riddles; a descriptive text <b>Speaking:</b> talking about the weather; asking and answering about seasons, months and clothes; interviewing classmates and reporting about their weather preferences <b>Writing:</b> a short description of the seasons; completing texts with necessary words
<b>UNIT 9 Hobbies and Fun pp. 88-97</b>			
<b>Hobbies</b> <b>Entertainment</b> <b>In the amusement park</b> <b>Opinion adjectives</b>		Past simple for finished time some regular and irregular verbs expressing likes and dislikes	<b>Listening:</b> identifying the pictures; listening for specific information; a conversation and songs <b>Reading:</b> a letter completing it with the given verbs in the past <b>Speaking:</b> expressing likes and dislikes; making and responding to suggestions; talking about hobbies and things you did yesterday <b>Writing:</b> a diary page
<b>A Fairy Tale pp. 98-103</b>			
<b>Picture Dictionary pp. 104-111</b>			

### 1. Listen and repeat.



chocolate bar



cheese

### 2. Listen and read.



### 3. Talk with a friend.

What's this? — It's a flower.  
 What are they? — They're flowers.



## 1. Listen and repeat. Look and say.

— Where's he from?  
— He's from France. He's French.



Britain / British



France / French

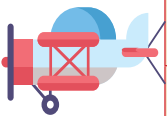


Turkey / Turkish



Greece / Greek

## 2. Grammar Focus.



<b>I am</b>	<b>I am not</b>	<b>Am I?</b>	<b>I'm, I'm not</b>
he / she / it <b>is</b>	he / she / it <b>is not</b>	<b>Is</b> he / she / it?	he's, he <b>isn't</b>
we / you / they <b>are</b>	we / you / they <b>are not</b>	<b>Are</b> we / you / they?	you're, you <b>aren't</b>

## 3. Read and fill in *am, is, are*.

I \_\_\_ Marek.  
I \_\_\_ from Poland.  
I \_\_\_ Polish.  
Penelope and I \_\_\_ friends.

Penelope \_\_\_ not from Poland.  
She \_\_\_ from Greece.  
She \_\_\_ Greek.  
We \_\_\_ good friends.

## 4. Ask and answer.

— Is he British?  
— No, he isn't.  
He's French.



Is she Turkish?  
No, \_\_\_\_\_.  
She's \_\_\_\_\_.



Are they Italian?  
No, \_\_\_\_\_.  
They're \_\_\_\_\_.



### 1. Listen and repeat.



Rome



Kyiv



Paris



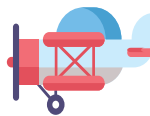
Berlin

### 2. Listen and read.



- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

### 3. Grammar Focus.



The **cat's name** is Bacio.  
The **dogs' names** are Rocco and Alba.

### 4. Read again and answer.

1. How old is Antony?
2. Where's he from?

3. What's the cat's name?
4. What are the dogs' names?

### 5. Ask and answer.

1



- How old is she?
- She's **ten** years old.
- Where is she from?
- She's from **Kyiv**, Ukraine.

2

London,  
England

15

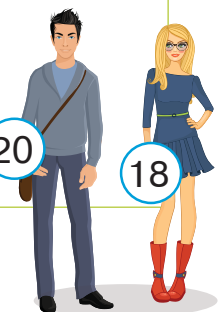


3

Berlin,  
Germany

20

18



1. Look, read and say.



Daniel

parrot / Apollo  
kittens / Stella and Lucy

This is Daniel's parrot.  
The parrot's name is Apollo.  
These are his kittens.  
The kittens' names are Stella and Lucy.



Olivia

hamster / Apple  
puppies / Benito and Prince

2. Read. Mark the sentences true (T) or false (F).

1. The parrot's name is Apple. ....
2. The hamster's name is Stella. ....
3. Benito and Prince are puppies. ....
4. Stella is a cat. ....



3. Read and say.

Tim, 14	Emma, 18	Lucien, 13	Ahu, 12
Leeds / England	Krakow / Poland	Paris / France	Ankara / Turkey
dog / Muffin	cat / Leo	3 fish / Flash / Comet / Bubbles	2 rabbits / Snowball / Bunny

1. Tim is fourteen. He's from Leeds, England. His dog's name is Muffin.

4. Speak about you. Write.

I'm \_\_\_\_\_. I'm from \_\_\_\_\_. My \_\_\_\_\_.



## Listening

1. Listen. Tick (✓) the correct word.

Hans  
 Claus

twelve  
 eleven

Berlin  
 Drezden

cat  
 dog

big  
 small

brown  
 black

2. Listen again, read and choose.

To: ben@gmail.com

Subject: Hans

Insert: Attachment Photos Videos

Tahoma 10 B I U


Hi!

My name's *Hans / Claus*. I'm *twelve / eleven* years old and I'm from *Berlin / Drezden*, Germany.

This is my *cat / dog* Ulf. It's *big / small* and *brown / black*.

What about you?

Your pen friend,  
Hans.



3. Read again. Answer the questions.

1. Where is the boy from?
2. How old is he?
3. What's his pet's name?
4. What colour is it?

4. Speak about Hans.



## Reading



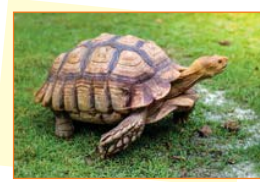
### 1. Listen and repeat.



a **quick** mouse



a **funny** guinea pig



a **slow** turtle



### 2. Listen and read.

Hi! This is my pen friend from Poland. His name is Alex. He is eleven years old. This is Alex's guinea pig, Alice. It's funny.



Hello! I'm Erik. I'm 14 years old and I'm from Greece. My pet's name is Leonardo. It is a turtle. It's very slow.



Hi! These are Paola and Anna. Now they are in Paris but they are not from France. Paola is from Italy and Anna is from Ukraine. They've got a pet mouse. It's very quick!



### 3. Read again. Tick (✓) the answer.

	Who is this?	Alex	Erik	Paola	Anna
1	He's from Greece.				
2	She's from Ukraine.				
3	He's from Poland.				
4	She's in Paris now.				
5	He's got a turtle.				
6	His pet's name is Alice.				

### 4. Choose a friend or a group to ask and answer the questions.

- Where is Alex from?
- How old is Erik?
- Whose pet is Leonardo?
- Where is Paola from?



Write an e-mail message to a new friend.

Start like this:

New message \_ □ ×

To

Subject

Hi \_\_\_\_\_!

My name's \_\_\_\_\_. I'm \_\_\_\_\_ years old  
and I'm from \_\_\_\_\_, \_\_\_\_\_.

This is my \_\_\_\_\_ and these are my \_\_\_\_\_.

They're cute!

Please, write about you.

Your pen friend,

\_\_\_\_\_

Send
✎ 😊 🗑️ | ▾

### Speaking

Ask and answer about you.



1. What's your name?
2. How old are you?
3. Where are you from?
4. What is your favourite colour?
5. What's your dog's / cat's name?
6. What colour is it?



Let's Play

Play a guessing game.

 Vlad 9	 Zoriana 10	 Kostas 11	 Amelia 9	 Sophia 11	 Lucien 10
Ukraine					
					
Ukrainian					
 Buddy	 Fluffy	 Nemo	 Coco	 Oliver	 Swifty

1. Ask and answer.

- Are you from Ukraine?
- No, I'm not.
- Are you from France?
- Yes, I am.
- Are you nine?
- No, I'm ten.
- You're Lucien!
- Well done!

2. Describe. Guess who it is.

- This is a boy. He's 9. His pet is Buddy.
- Is this Vlad?
- Yes, it is.
- Super!

3. Talk with a friend.

Ask and answer.

- Where's Zoriana from?
- How old is she?
- What's her pet?
- What's the pet's name?



### 1. Listen and sing.



Where are you from?  
Where are you from?  
Where are you from?  
Where are you from?

Where are you from?  
Where are you from?  
Where are you from?  
Where are you from?

Italy? Poland?  
France? Spain?  
Britain? Canada?  
China? Ukraine?

They are from Poland.  
He is from Spain.  
She is from China.  
We are from Ukraine!

### 2. Look and sing again.

Germany  
Greece  
Italy  
Turkey



## Project

 1. Make a poster "Welcome Back".



2. Show and say.

I'm Natalka.  
I'm from Ukraine.  
I'm eight.  
Taras is my friend.  
We are friends.

