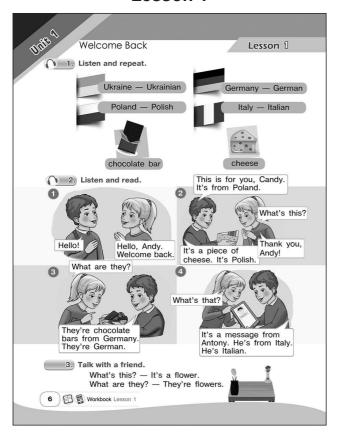
UNIT 1. WELCOME BACK

Date

Lesson 1



I.	Warming	up	and	reviewing.
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Introducing the kids in the new classroom environment.

II. Introducing the words / speech patterns.

Ex. 1 p. 6 (Track U01.L01.Ex01)

Ukraine — Ukrainian

Poland — Polish

Germany — German

Italy — Italian

chocolate bar

cheese

Materials needed: recording, vocabulary flash cards.

III. Practising the words / speech patterns.

Ex. 2 p. 6 (Track U01.L01.Ex02)

(Andy): Hello!

(Candy): Hello, Andy. Welcome back.

(Andy): This is for you, Candy. It's from Poland.

(Candy): What's this?

(Andy): It's a piece of cheese. It's Polish.

(Candy): Thank you, Andy! (Candy): What are they?

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(Andy): They're chocolate bars from Germany. They're German.

(Candy): What's that?

(Andy): It's a message from Antony. He's from Italy. He's Italian.

Materials needed: recording, story flash cards.

Ex. 3 p. 6

IV. Listening practice.

Ex. 2 p. 6 (Track U01.L01.Ex02)

(Andy): Hello!

(Candy): Hello, Andy. Welcome

back.

(Andy): This is for you, Candy. It's from Poland.

(Candy): What's this?

(Andy): It's a piece of cheese. It's Polish.

(Candy): Thank you, Andy!

(Candy): What are they?

(Andy): They're chocolate bars from Germany. They're German.

(Candy): What's that?

(Andy): It's a message from Antony. He's from Italy. He's Italian.

Materials needed: recording, story flash cards.

V. Reading practice.

Ex. 2 p. 6

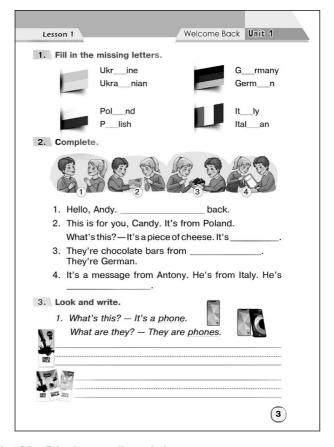
VI. Interactive activities.

Play a greeting game.

VII. Workbook practice.

Give WB p. 3 instructions.

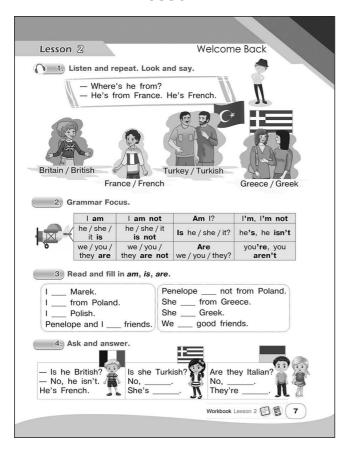
The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.



VIII. "My Dictionary" activity.

IX. Ending of the lesson.

Lesson 2



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Chant "Hello, I'm Andy."

Hello! Hello!

I'm Andy.

Hello! Hello!

I'm Candy.

Greeting song.

II. Introducing the words / speech patterns.

Britain / British

France / French

Turkey / Turkish

Greece / Greek

Ex. 1 p. 7 (Track U01.L02.Ex01)

- Where's he from?
- He's from France. He's French.

Materials needed: recording.

III. Practising the words / speech patterns.

- Where's he from?
- He's from France. He's French.

Ex. 1 p. 7

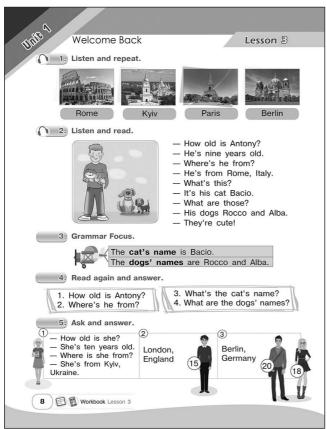
Materials needed: vocabulary flash cards.

IV. Introducing grammar.

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	The verb 'to be' in the Present Simple. Ex. 2 p. 7
	ractising grammar patterns.
	nm, is, are
	Ex. 3 p. 7
	Reading and writing practice.
	Ex. 3 p. 7
	nteractive activities.
	Pair work.
	Ex. 4 p. 7
	Workbook practice.
	Give WB p. 4 instructions.
	The teacher gives instructions concerning the home
t	ask and explains how to do the exercises in the
v	vorkbook.
	Unit 1 Welcome Back Lesson 2
	1. Write the pairs. France — French
	— British
	Greece —
	Ukraine — Turkish
	— Polish 2. Fill in <i>am, is</i> or <i>are</i> .
	1. You <u>are</u> from Poland.
	2. Victor from France.
	3. Stas and Polina from Ukraine.
	4. Maria from Greece.
	5. Sue from Britain. 6. I from Ukraine.
	3. Write the answers. 1. Is he French? — No he isn't. He is Italian. 1. Is he French? — No he isn't. He is Italian.
	2. Is she Turkish? — No she isn't. She is
	3. Is he Polish? — No he isn't. He is
	4. Is she British? — No she isn't. She is
	4. Is she bittish: — No she ish t. one is
	V "My Distinger" activity
	X. "My Dictionary" activity. K. Ending of the lesson.
	x. Enumg of the resson.
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Lesson 3



I.	W	arm	ing	up	and	revi	ewing.
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Where are you from? Pair work.

II. Introducing the words / speech patterns.

Ex. 1 p. 8 (Track U01.L03.Ex01)

Rome Kyiv Paris Berlin *Materials needed:* recording.

III. Practising the words / speech patterns.

Ex. 2 p. 8 (Track U01.L03.Ex02)

- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

Materials needed: recording, vocabulary flash cards.

IV. Introducing grammar.

Nouns. Possessive case.

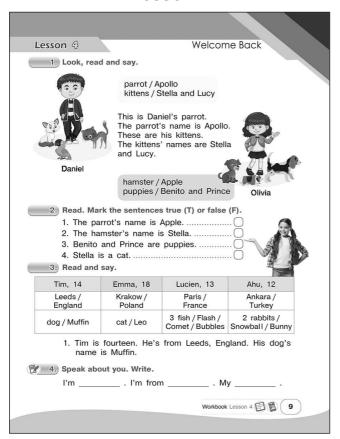
The cat's name is Basio.

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Date

	The cats' names are Roco and Alba. Ex. 3 p. 8
	V. Practising grammar patterns.
	Ex. 4 p. 8
,	VI. Interactive activities.
	Pair work. Ex. 5 p. 8
	VII. Workbook practice.
	Give WB p. 5 instructions. The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.
	Lesson 3 Welcome Back Unit 1 1. Unscramble, match and write. arPsi oRem eBrinl yKiv
	2. Circle the correct word. 1. — How old is / are Yusef? — He is ten / nine years old. — Where is he / she from? — He is from Paris, France / Greece 10 years
	— He is from Paris, France / Greece. 2. — How old am / is Anita? — She is / are nine years old. — Where's he / she from? — She am / is from London, Great Britain. 3. Order the sentences. dog's The name Oscar. is
	Snowy names cats' The are Browny. and
	VIII. "My Dictionary" activity.
	X. Ending of the lesson.

Lesson 4



I. Wa	rming	up a	and	revie	wing.
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Rhyme "How old is he?".

II. Practising the words / speech patterns.

This is Daniel's parrot. These are his kittens.

Ex. 1 p. 9

III. Introducing grammar.

Ex. 1 p. 9

Ex. 4 p. 9

IV. Reading practice.

Ex. 1-3 p. 9

V. Writing practice.

Ex. 4 p. 9

VI. Workbook practice.

Give WB p. 6 instructions.

The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.

Date

	Unit 1 Welcome Back	Lesson 4
	1. Look, match and write.	
	dog / Rex cat / Muffin	fish / Cleo \ \rabbit / Snowy
	1. The dog's name is Rea	11 14
	2.	
	2	
	3.	
	4	
	2. Read and write.	
	Tom, 12	Alice, 15
	Ankara / Turkey	Potsdam / Germany
	hamster / Amber	turtle / Nemo
	1. Tom is	He's from, er's name is
	2. Alice	er s name is
	3. Write True or False.	
	1. Tom is British.	
	2. Tom is thirteen	
	4. The girl's name is Ann.	
	5. The girl is fifteen.	
	6. Her pet's name is Ambe	er
	6	
	Ay Dictionary" activity	
VII. II	My Dictionary" activity.	
VIII. E	nding of the lesson.	
	3	