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АНГЛІЙСЬКА МОВА Teacher's Book 3 клас

Посібник для вчителя



Будна Т.Б.

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Пропонований посібник для вчителя допоможе весело, цікаво та змістовно вести уроки з курсу "Англійська мова" за підручником "Англійська мова. З клас" (авт. Будна Т.Б.). Конспекти уроків, структура яких відповідає Державному стандарту початкової освіти та типовим освітнім програмам, містять також тексти до вправ на аудіювання та пояснення до ігор. У виданні подано календарне планування та перелік фраз навчально-методичного характеру, що необхідні для створення іншомовної атмосфери на уроках іноземної мови та якісного проведення занять.

Для вчителів початкових класів, студентів педагогічних навчальних заклалів.

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КАЛЕНДАРНЕ ПЛАНУВАННЯ

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Підручник: Англійська мова. 2 клас (авт. Т.Б. Будна)

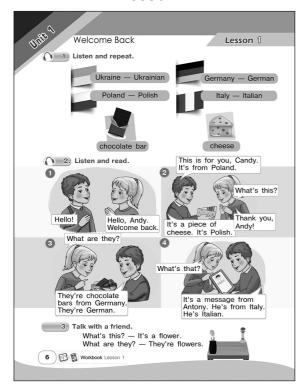
Домашне завдання	12		Lesson 1 Ex. 1-3 p. 3	Lesson 2 Ex. 1-3 p. 4
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	Lesson 3 Ex. 1-3 p. 5	Lesson 4 Ex. 1-3 p. 6	Lesson 5 Ex. 1-3 p. 7	Lesson 6 Ex. 1 p. 8	Lesson 7 Ex. 2 p. 8		
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	Where are you Rome from? Ryiv Pair work Berlin Ex. 1 p. 8	Rhyme "How old is he?"	Listening Chant It's my cat. It's my cat Pat. My cat's name is Pat.	Reading Picture quiz This is These are	Writing Personal information profile: Name: Age: Place of living: Favourite pet:		Let's sing!

UNIT 1. WELCOME BACK

Date

Lesson 1



I. '	W	ar	mi	ing	gu	ıp	an	d I	re	۷i	e	W	ir	ıg	ı.
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Introducing the kids in the new classroom environment.

II. Introducing the words / speech patterns.

Ex. 1 p. 6 (Track U01.L01.Ex01)

Ukraine — Ukrainian

Poland — Polish

Germany — German

Italy — Italian

chocolate bar

cheese

Materials needed: recording, vocabulary flash cards.

III. Practising the words / speech patterns.

Ex. 2 p. 6 (Track U01.L01.Ex02)

(Andy): Hello!

(Candy): Hello, Andy. Welcome back.

(Andy): This is for you, Candy. It's from Poland.

(Candy): What's this?

(Andy): It's a piece of cheese. It's Polish.

(Candy): Thank you, Andy! (Candy): What are they?

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(Andy): They're chocolate bars from Germany. They're German.

(Candy): What's that?

(Andy): It's a message from Antony. He's from Italy. He's Italian.

Materials needed: recording, story flash cards.

Ex. 3 p. 6

IV. Listening practice.

Ex. 2 p. 6 (Track U01.L01.Ex02)

(Andy): Hello!

(Candy): Hello, Andy. Welcome back.

(Andy): This is for you, Candy. It's from Poland.

(Candy): What's this?

(Andy): It's a piece of cheese. It's Polish.

(Candy): Thank you, Andy!

(Candy): What are they?

(Andy): They're chocolate bars from Germany. They're German.

(Candy): What's that?

(Andy): It's a message from Antony. He's from Italy. He's Italian.

Materials needed: recording, story flash cards.

V. Reading practice.

Ex. 2 p. 6

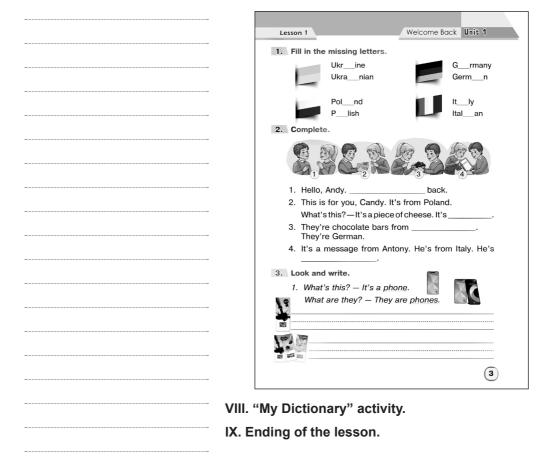
VI. Interactive activities.

Play a greeting game.

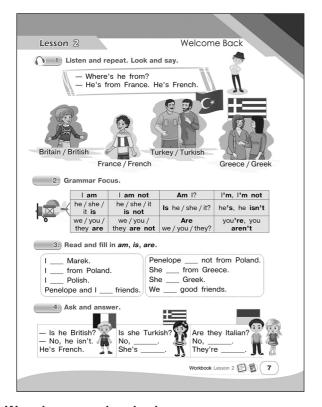
VII. Workbook practice.

Give WB p. 3 instructions.

The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.



Lesson 2



I.	W	arn	ning	up	and	rev	iewing.
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Chant "Hello, I'm Andy."

Hello! Hello!

I'm Andv.

Hello! Hello!

I'm Candy.

Greeting song.

II. Introducing the words / speech patterns.

Britain / British

France / French

Turkey / Turkish

Greece / Greek

Ex. 1 p. 7 (Track U01.L02.Ex01)

- Where's he from?
- He's from France. He's French.

Materials needed: recording.

III. Practising the words / speech patterns.

- Where's he from?
- He's from France. He's French.

Ex. 1 p. 7

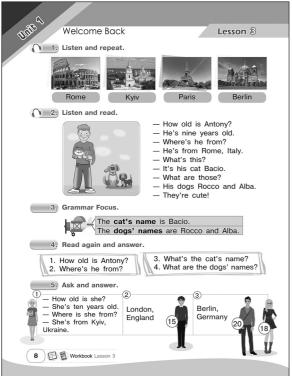
Materials needed: vocabulary flash cards.

IV. Introducing grammar.

Date

	The verb 'to be' in the Present Simple. Ex. 2 p. 7
	/. Practising grammar patterns.
	am, is, are
	Ex. 3 p. 7
\	/I. Reading and writing practice.
	Ex. 3 p. 7
	/II. Interactive activities.
•	Pair work.
	Ex. 4 p. 7
	/III. Workbook practice.
	Give WB p. 4 instructions.
	The teacher gives instructions concerning the home
	task and explains how to do the exercises in the
	workbook.
	Unit 1 Welcome Back Lesson 2
	1. Write the pairs. France — French
	— British
	Greece —
	C* — Turkish
	Ukraine —
	— Polish
<u>.</u>	2. Fill in am, is or are.
	1. You <u>are</u> from Poland.
	2. Victor from France. 3. Stas and Polina from Ukraine.
	3. Stas and Polina from Ukraine. 4. Maria from Greece.
<u>.</u>	5. Sue from Britain.
	6. I from Ukraine.
	Write the answers. 1. Is he French? — No he isn't. He is Italian.
	2. Is she Turkish? — No she isn't. She is
	3. Is he Polish? — No he isn't. He is
	4. Is she British? — No she isn't. She is
	(4)
	TTY (CDA TO A)
	IX. "My Dictionary" activity.
	X. Ending of the lesson.

Lesson 3



I.	W	arm	ing	up	and	rev	iew	ing.
----	---	-----	-----	----	-----	-----	-----	------

Where are you from? Pair work.

II. Introducing the words / speech patterns.

Ex. 1 p. 8 (Track U01.L03.Ex01)

Rome Kyiv Paris Berlin *Materials needed:* recording.

III. Practising the words / speech patterns.

Ex. 2 p. 8 (Track U01.L03.Ex02)

- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

Materials needed: recording, vocabulary flash cards.

IV. Introducing grammar.

Nouns. Possessive case.

The cat's name is Basio.

Date

	The cats' names are Roco and Alba.
	Ex. 3 p. 8
	ractising grammar patterns.
	Ex. 4 p. 8
	nteractive activities.
	Pair work.
	Ex. 5 p. 8
VII.	Workbook practice.
	Give WB p. 5 instructions. The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.
	Lesson 3 Welcome Back Unit 1
	Unscramble, match and write. arPsi
	2. Circle the correct word. 1. — How old[is]/ are Yusef? — He is ten / nine years old. — Where is he / she from?
	— He is from Paris, France / Greece. 10 years
	 2. — How old am / is Anita? — She is / are nine years old. — Where's he / she from? — She am / is from London, Great Britain.
	3. Order the sentences. dog's The name Oscar is
	boundary of the state of the st
	Snowy names cats' The are Browny. and
	5
	// Disc. 10 11 11 11 11 11 11 11 11 11 11 11 11
VIII.	"My Dictionary" activity.
IX. E	Ending of the lesson.