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Т.Б. Будна

АНГЛІЙСЬКА МОВА

Teacher's Book

3 клас

Посібник для вчителя



ТЕРНОПІЛЬ
НАВЧАЛЬНА КНИГА — БОГДАН

УДК 371.32:811.111

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Пропонований посібник для вчителя допоможе весело, цікаво та змістовно вести уроки з курсу “Англійська мова” за підручником “Англійська мова. 3 клас” (авт. Будна Т.Б.). Конспекти уроків, структура яких відповідає Державному стандарту початкової освіти та типовим освітнім програмам, містять також тексти до вправ на аудіювання та пояснення до ігор. У виданні подано календарне планування та перелік фраз навчально-методичного характеру, що необхідні для створення іншомовної атмосфери на уроках іноземної мови та якісного проведення занять.

Для вчителів початкових класів, студентів педагогічних навчальних закладів.

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КАЛЕНДАРНЕ ПЛАНУВАННЯ

Навчальний рік _____ Семестр _____ Вчитель _____ Клас _____

Підручник: Англійська мова. 2 клас (авт. Т.Б. Будна)

№ п/п	Дата	Тематика ситуатив- ного спіл- кування	Комунікативні функції	Мовний інвентар	Розвиток мовленнєвої компетентності	Грама- тичний матеріал	Сприймання на слух (аудіювання)	Зорове сприй- няття (читання)	Писемне продуку- вання	Інтерактивне навчання (ігри, проекти)	Домашнє завдання
1	2	3	4	5	6	7	8	9	10	11	12
UNIT 1. WELCOME BACK											
1		Lesson 1	Introducing the kids in the new classroom environment	Ukrainian Ukrainian Poland Polish German German Italy Italian chocolate bar cheese Hello. Welcome back. This ... is for you. It's from... Ex. 1 p. 6	Ex. 2-3 p. 6		a story about Andy and Candy Ex. 1-3 p. 6	Ex. 2 p. 6		Greeting game	Lesson 1 Ex. 1-3 p. 3
2		Lesson 2	"Hello, I'm Andy." Greeting song	Britain British France French Turkey Turkish Greece Greek Ex. 1 p. 7	Where's he from? He's from France. He's French.	the verb 'to be', in the Present Simple Ex. 2 p. 7	Ex. 3 p. 7		Give WB p. 4 instructions	Pair work Ex. 4 p. 7	Lesson 2 Ex. 1-3 p. 4

1	2	3	4	5	6	7	8	9	10	11	12
3		Lesson 3	Where are you from? Pair work	Rome Kyiv Paris Berlin Ex. 1 p. 8	How old is Anthony? He's 9 years old. Ex. 2 p. 8	Ex. 4 p. 8			Give WB p. 5 instructions	Pair work Ex. 5 p. 8	Lesson 3 Ex. 1-3 p. 5
4		Lesson 4	Rhyme “How old is he?”		This is Daniel's parrot. These are his kittens. Ex. 1 p. 9	Ex. 1, 4 p. 9		Ex. 1-3 p. 9	Ex. 4 p. 9 Give WB p. 6 instructions		Lesson 4 Ex. 1-3 p. 6
5		Lesson 5	Listening Chant It's my cat. It's my cat Pat. My cat's name is Pat.		Ex. 4 p. 10		Ex. 1-2 p. 10	Ex. 2-3 p. 10	Give WB p. 7 instructions		Lesson 5 Ex. 1-3 p. 7
6		Lesson 6	Reading Picture quiz This is... These are...	a quick mouse a funny guinea pig a slow turtle Ex. 1 p. 11				Ex. 2-3 p. 11	Give WB p. 8 instructions	Group work Ex. 4 p. 11	Lesson 6 Ex. 1 p. 8
7		Lesson 7	Writing Personal information profile: Name: Age: Place of living: Favourite pet:		asking and answering about you				Writing an email message to a new friend p. 12 Give WB p. 8 instructions		Lesson 7 Ex. 2 p. 8
8		Lesson 8	Let's play!							Playing a guessing game Ex. 1-3 p. 13	
9		Lesson 9	Let's sing!	Where are you from? Ex. 1-2 p. 14							

UNIT 1. WELCOME BACK

Date _____

Lesson 1

Unit 1 Welcome Back **Lesson 1**

1. Listen and repeat.

Ukraine — Ukrainian
Poland — Polish
Germany — German
Italy — Italian

chocolate bar
cheese

2. Listen and read.

1 Hello! Hello, Andy. Welcome back.

2 This is for you, Candy. It's from Poland. What's this? It's a piece of cheese. It's Polish. Thank you, Andy!

3 What are they? They're chocolate bars from Germany. They're German.

4 What's that? It's a message from Antony. He's from Italy. He's Italian.

3. Talk with a friend.

What's this? — It's a flower.
What are they? — They're flowers.

6 Workbook Lesson 1

I. Warming up and reviewing.

Introducing the kids in the new classroom environment.

II. Introducing the words / speech patterns.

Ex. 1 p. 6 (Track U01.L01.Ex01)

Ukraine — Ukrainian
Poland — Polish
Germany — German
Italy — Italian
chocolate bar
cheese

Materials needed: recording, vocabulary flash cards.

III. Practising the words / speech patterns.

Ex. 2 p. 6 (Track U01.L01.Ex02)

(Andy): Hello!
(Candy): Hello, Andy. Welcome back.
(Andy): This is for you, Candy. It's from Poland.
(Candy): What's this?
(Andy): It's a piece of cheese. It's Polish.
(Candy): Thank you, Andy!
(Candy): What are they?


Lesson 2


Date _____


Lesson 2
Welcome Back


1. Listen and repeat. Look and say.

— Where's he from?
— He's from France. He's French.


 Britain / British


 France / French


 Turkey / Turkish


 Greece / Greek

2. Grammar Focus.


I am he / she / it is we / you / they are	I am not he / she / it is not we / you / they are not	Am I? Is he / she / it? Are we / you / they?	I'm, I'm not he's, he isn't you're, you aren't
--	--	--	---


3. Read and fill in **am, is, are**.


I ____ Marek.
I ____ from Poland.
I ____ Polish.
Penelope and I ____ friends.

Penelope ____ not from Poland.
She ____ from Greece.
She ____ Greek.
We ____ good friends.

4. Ask and answer.


 — Is he British?
— No, he isn't.
He's French.


 Is she Turkish?
No, ____.
She's _____.


 Are they Italian?
No, ____.
They're _____.

Workbook Lesson 2 7

I. Warming up and reviewing.

Chant "Hello, I'm Andy."

Hello! Hello!

I'm Andy.

Hello! Hello!

I'm Candy.

Greeting song.

II. Introducing the words / speech patterns.

Britain / British

France / French

Turkey / Turkish

Greece / Greek

Ex. 1 p. 7 (Track U01.L02.Ex01)

— Where's he from?

— He's from France. He's French.

Materials needed: recording.

III. Practising the words / speech patterns.

— Where's he from?

— He's from France. He's French.

Ex. 1 p. 7

Materials needed: vocabulary flash cards.

IV. Introducing grammar.

The verb 'to be' in the Present Simple.

Ex. 2 p. 7

V. Practising grammar patterns.

am, is, are

Ex. 3 p. 7

VI. Reading and writing practice.

Ex. 3 p. 7

VII. Interactive activities.

Pair work.

Ex. 4 p. 7

VIII. Workbook practice.

Give WB p. 4 instructions.

The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.


Unit 1


Welcome Back


Lesson 2


1. Write the pairs.


France — French

 — British


 Greece —

 — Turkish

 Ukraine —

 — Polish

2. Fill in *am, is or are*.



1. You are from Poland.


2. Victor _____ from France.

3. Stas and Polina _____ from Ukraine.

4. Maria _____ from Greece.

5. Sue _____ from Britain.

6. I _____ from Ukraine.



3. Write the answers.

1. Is he French? — No he isn't. He is Italian.

2. Is she Turkish? — No she isn't. She is _____.

3. Is he Polish? — No he isn't. He is _____.

4. Is she British? — No she isn't. She is _____.

4

IX. "My Dictionary" activity.

X. Ending of the lesson.

Lesson 3





Date _____

Unit 1

Welcome Back


Lesson 3

1. Listen and repeat.

Rome
Kyiv
Paris
Berlin

2. Listen and read.



— How old is Antony?
— He's nine years old.
— Where's he from?
— He's from Rome, Italy.
— What's this?
— It's his cat Bacio.
— What are those?
— His dogs Rocco and Alba.
— They're cute!

3. Grammar Focus.

The **cat's name** is Bacio.
The **dogs' names** are Rocco and Alba.

4. Read again and answer.

1. How old is Antony?
2. Where's he from?

3. What's the cat's name?
4. What are the dogs' names?

5. Ask and answer.

①

— How old is she?
— She's ten years old.
— Where is she from?
— She's from Kyiv, Ukraine.

②

London, England

③

Berlin, Germany

④ 15

⑤ 20

⑥ 18

8
Workbook Lesson 3

I. Warming up and reviewing.

Where are you from?

Pair work.

II. Introducing the words / speech patterns.

Ex. 1 p. 8 (Track U01.L03.Ex01)

Rome Kyiv Paris Berlin

Materials needed: recording.

III. Practising the words / speech patterns.

Ex. 2 p. 8 (Track U01.L03.Ex02)

- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

Materials needed: recording, vocabulary flash cards.

IV. Introducing grammar.

Nouns. Possessive case.

The cat's name is Bacio.

The cats' names are Roco and Alba.

Ex. 3 p. 8

V. Practising grammar patterns.

Ex. 4 p. 8

VI. Interactive activities.

Pair work.

Ex. 5 p. 8

VII. Workbook practice.

Give WB p. 5 instructions.

The teacher gives instructions concerning the home task and explains how to do the exercises in the workbook.

Lesson 3

Welcome BackUnit 1





1. Unscramble, match and write.

arPsi

oRem


eBrinl

yKiv




2. Circle the correct word.

1. — How old is / are Yusef?
— He is *ten* / *nine* years old.
— Where is *he* / *she* from?
— He is from Paris, *France* / *Greece*.



10 years

2. — How old *am* / *is* Anita?
— She *is* / *are* nine years old.
— Where's *he* / *she* from?
— She *am* / *is* from London, Great Britain.



9 years

3. Order the sentences.

dog's

The

name

Oscar.

is

Snowy

names

cats'

The

are

Browny.

and

5

VIII. "My Dictionary" activity.

IX. Ending of the lesson.

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