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M.O. Kuchma
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ENGLISH

Year 4

**A TEXTBOOK FOR THE 8TH FORM
OF SECONDARY SCHOOLS**

М.О. Кучма
Л.І. Морська

АНГЛІЙСЬКА МОВА

4-й рік навчання

**ПІДРУЧНИК ДЛЯ 8 КЛАСУ
ЗАГАЛЬНООСВІТНІХ НАВЧАЛЬНИХ ЗАКЛАДІВ**

Рекомендовано Міністерством освіти і науки України



ТЕРНОПІЛЬ
НАВЧАЛЬНА КНИГА — БОГДАН
2016

УДК 811.111(075.3)
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К 88

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Експерти, які здійснили експертизу даного підручника під час проведення конкурсного відбору проектів підручників для учнів 8 класу загальноосвітніх навчальних закладів і зробили висновок про доцільність надання підручнику грифа
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Дорогі друзі!

Розпочинається ваш четвертий рік вивчення однієї з найпопулярніших мов світу. За попередні три роки ви навчилися розповідати англійською про свою зовнішність, сім'ю, друзів, школу, прочитали та прослухали безліч цікавих текстів про Великобританію, США, Канаду, Австралію тощо. Переконані, що ви розумієте важливість вивчення іноземної мови у сучасному світі, а тому ще з більшим ентузіазмом поглиблюватимете свої знання з англійської мови.

То що ж чекає на вас у цьому році? Що нового ви дізнаєтеся? Ми приготували для вас багато цікавої інформації про Україну, Великобританію та Сполученні Штати Америки, традиції відзначення найважливіших свят у цих країнах, одяг, їжу, відпочинок та погоду. Наприкінці навчального року ви зможете розповідати англійською про свою родину та робочий день, описувати зовнішність та характер людей тощо.

Ми також розповімо вам, завдяки чому можна покращити свої знання з іноземної мови, і, сподіваємося, ви дотримуватиметеся цих порад у майбутньому.

Тож бажаємо вам успіхів у навчанні та захоплюючої праці із нашим підручником, сторінки якого ви гортатимете упродовж року!

Автори

УМОВНІ ПОЗНАЧЕННЯ



Listen!





Interactive exercises



Grammar



Home Assignment

Піктограмами   у підручнику позначено ті його складові, які можна відкрити в електронній версії за посиланням:

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Lesson 1

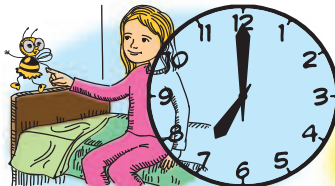
The Place I Live in. My Room

1. Look at the pictures and say what Jane usually does at the given time.



00:00–12:00 = a.m. (ante meridiem) —
before noon
12:00–24:00 = p.m. (post meridiem) —
after noon

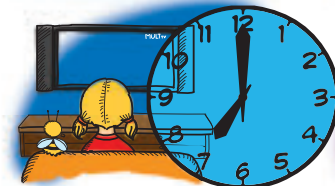
Model: Jane usually gets up at 7 a.m.



7 a.m.



1 p.m.



7 p.m.



1 a.m.

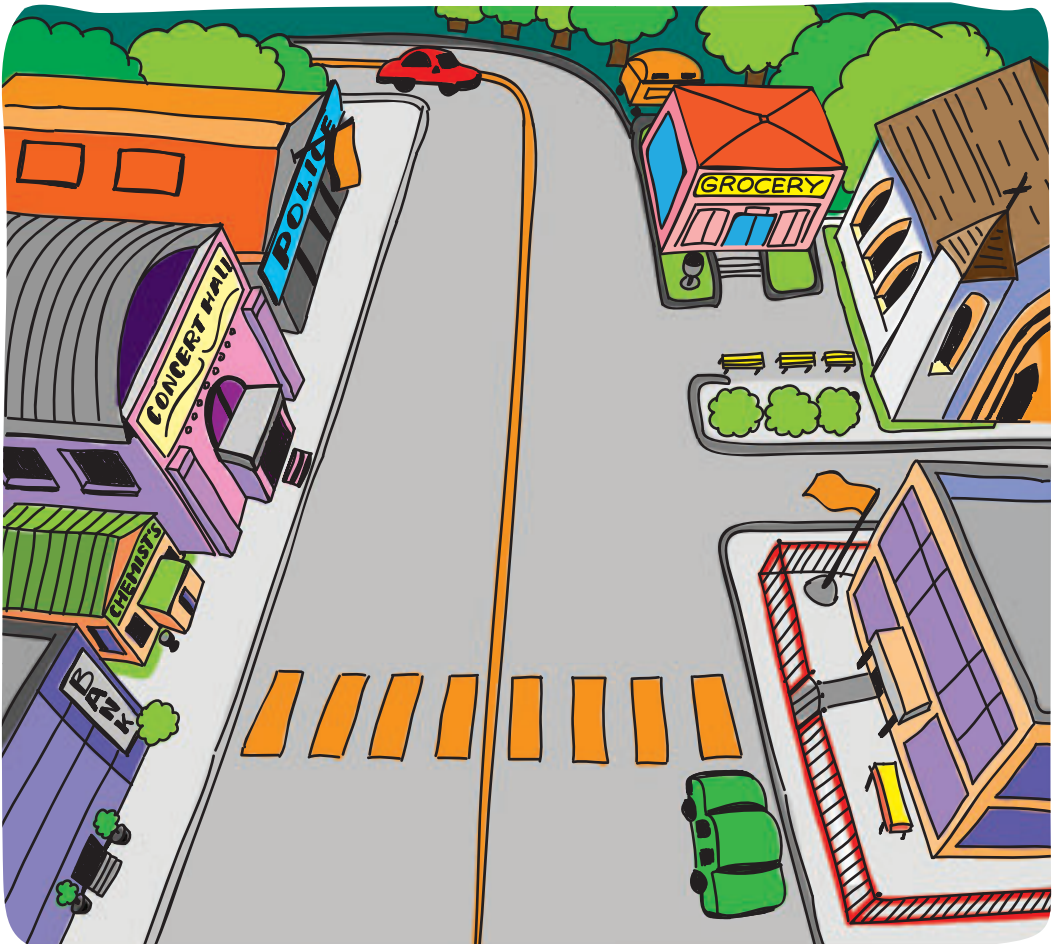
2. Read and say what you do at the time given below.

- 15:10 — It's ten (minutes) past three p.m.
- 9:20 — It's twenty (minutes) past nine a.m.
- 17:45 — It's (a) quarter to six p.m.
- 4:30 — It's half past four a.m.
- 9:00 — It's nine a.m.
- 22:00 — It's ten p.m.

3. Look at the picture and answer the questions. Use the prepositions from the box.

opposite, across, behind, to the left of, to the right of, next to, between

1. Where is the school?
2. Where is the concert hall?
3. Where is the bank?
4. Is the school opposite or behind the chemist's?
5. Where is the litter bin?
6. Where is the green car?
7. Where is the grocery store?
8. Is there a church next to the police station?
9. Is the chemist's to the left or to the right of the bank?
10. Where is the police station?



4. Listen and read the text.



THE PLACES WE LIVE IN

People can live in villages, small towns, or big cities.

If a city is the place you live in, then you live in a multi-storey block of flats or a private cottage in the suburb of the city.

There are many high buildings in such big cities as Kyiv, Kharkiv, Lviv and Donetsk. There are more than thirty storeys in such buildings, that's why people call them skyscrapers. There is usually a lift in a skyscraper to help you get to the top of that building.

Many people live in small towns and villages. They have got their private houses or cottages. There is usually a garden with many vegetables and fruit trees in it. People like to work in their gardens.

5. Answer the questions given below.

1. Do you live in a flat or a private house?
2. What floor is your flat on?
3. How many storeys are there in the building you live in? Is there a lift in it?
4. How many rooms are there in your flat/house?
5. Is there a balcony in your flat/house?
6. What modern conveniences has your flat/house got?
7. Is there a post office near your flat/house? Is there a grocery store in your street?

6. Sort out the words into the given columns.

Bookcase, sofa, garage, swimming pool, desk, TV set, dining table, armchairs, fridge, toilet, chairs, stove, bed, towel, pillow, bedside table, soap, cushion, sheet, fireplace, mirror, garden, sink, spoon.

Living room	Bedroom	Bathroom	Kitchen	Outside the house



by/at the wall
 behind
 in front of the sofa
 in the corner of the room
 in the middle of the room
 to the left (right) of the sofa

7. Tell the class about the place you live and about one of the rooms in your flat. Use questions from exercise 5 and words from exercise 6.



Lesson 2

Sports and Games

1. Complete the sentences with an appropriate word. Use the dictionary if necessary.

1. An archer uses a bow and
a) a ball b) a net c) an arrow
2. A roller skater skates
a) on ice b) on a field c) in a rink
3. A ... player does not use a racket.
a) tennis b) handball c) squash
4. A ball is not used in
a) karate b) squash c) bowling
5. You play ... on a pitch.
a) football b) tennis c) hockey
6. ... is also known as Ping Pong.
a) Volleyball b) Tennis c) Table tennis
7. A ... has got two wheels.
a) backpack b) bike c) horse
8. A net is not used in
a) Ping Pong b) tennis c) squash
9. ... don't need a uniform.
a) Hockey players b) Football players c) Joggers

2. Look at the list of sports. Say which of them follow the word *to play*, the word *to go* or the word *to do*. Use the dictionary if necessary.

- | | | |
|----------|---------------|---------------|
| aerobics | ice skating | badminton |
| skiing | (wind)surfing | horse racing |
| football | jogging | tennis |
| karate | gymnastics | basketball |
| hockey | cycling | walking |
| judo | volleyball | weightlifting |

3. Listen to the dialogue and complete the table after it. Then act out the dialogue with your partner.



Buggy: Do you like sports?

Jane: Oh, yes, I do.

Buggy: What sports do you like?

Jane: I like to watch swimming, skating, and tennis, and I like to play volleyball. I go running and skiing. What about you, Buggy?

Buggy: Well, I like football. I watch it and play it. I also like to watch boxing and rowing. But I hate swimming and basketball.

Jane: Well, I don't like boxing. It's a dangerous sport. And I hate hockey.

	plays/does	likes to watch	doesn't like/hates
Jane 			
Buggy 			

4. Listen and read the text. Complete the chart given after it.



KINDS OF SPORTS AND COMPETITIONS

You can imagine different kinds of sports people play in the world, as preferences of people are also different. Some of the sports fans are fond of archery, fencing or cycling, while others still like boxing, swimming or horse riding.

If you are strong, you may participate in wrestling or weightlifting, or even shot put, but if you are quick-witted, you may be good at chess or draughts. You should be very attentive, if you want to compete in tennis, especially table tennis. Of course, you should practise a lot, if you choose gymnastics or figure skating as your favourite kind of sport. You should also combine your artistic talent with your physical strength. Those who are crazy about winter sports may consider skiing, ski jumping or skating. There is also a great variety of indoor team games. Basketball, hockey, volleyball and especially football (or as Americans say — soccer) are very popular.

Summer sports	Winter sports	Water sports	Outdoor games	Team sports	Individual sports

5. Listen and read the dialogue. Role-play it with your partner.



Stephanie: David, do you do a lot of sports?

David: Yes, I exercise every day.

Stephanie: How many sports do you do?

David: Five. They are swimming, tennis, cycling, yoga, and jogging.

Stephanie: Why do you like swimming?

David: Because it's good for my back and it's fun.

Stephanie: And cycling? What is cycling good for?

David: Your legs. I like it because it is not expensive and I think it's relaxing.

Stephanie: You also do yoga. What do you like yoga for?

David: Yes. That's right. Yoga's good for many things, but very good for breathing. It's also very relaxing.

Stephanie: Well, but jogging isn't relaxing.

David: No, it isn't. But it's good for you if you want to lose weight and it's also very good for breathing. It's especially good for your heart, too.

Stephanie: And tennis?

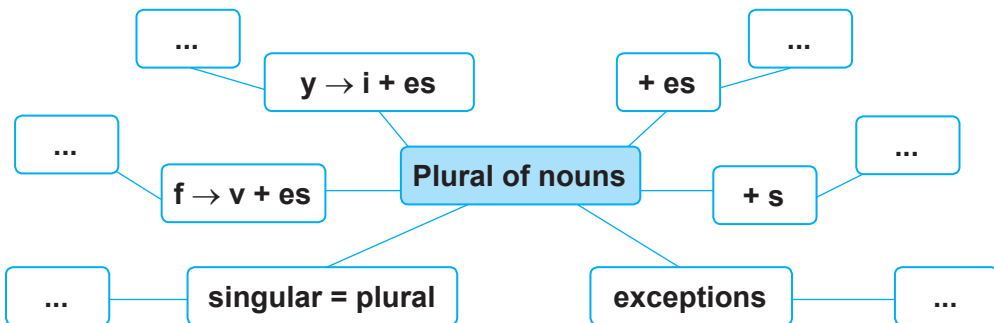
David: Yes, I like tennis very much. Tennis is fun and sometimes it's very exciting. It's very good for your arms and legs, and for your heart, too.

6. Sort out the words into the correct column.

Singular	Plural	Singular and plural

Families, storey, mice, fish, men, tooth, ox, children, houses, sheep, feet, lice, woman, eyes, deer, ear, faces, fox, geese, shelves, roof.

7. Copy the chart into your exercise book and complete it with examples for the given rules.



8. Speak on the topic "Sports and Games".



Lesson 3

Shopping

1. Put the verbs in brackets into the *be going to* form.

1. What you (do) with this room? — I (paint) the walls in black and white.
 2. The men in the helicopter (try) to help the man in the water. 3. These two men (cycle) across Africa. 4. The man is standing up. He (make) speech. 5. He (grow) a beard when he leaves school. 6. You (reserve) a seat? 7. I (plant) an apple tree here. 8. I (have) a bath. 9. I (not sleep) in this room. It is very small. 10. It (rain). Look at those clouds. 11. That man with the tomato in his hand (throw) it at the dog. 12. The cat (have) kittens. 13. That door (close). 14. When you (bake) a cake? 15. I (stop) her for a moment to ask a question. 16. You (ask) him to help you? 17. I've lent you my book once. I (not do) it again. 18. I have seen the play. Now I (read) the book.

2. Use the table to make up sentences about the grandfather.

My grandfather was	the a an no article	shopkeeper.
He lived in		north of England.
He had a fish and chips shop in		old village.
His family lived above		shop.
He made		best fish and chips in the area.
Some people came by		bus to the shop.
He closed the shop one		week.
They went to have		lunch with friends.
He liked to have		chat with his friends.

3. Pair work.

a) Role-play a conversation as suggested in the instructions.

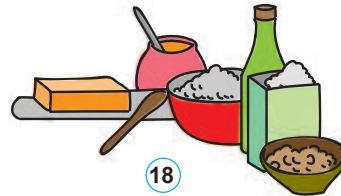
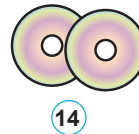
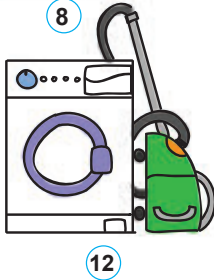
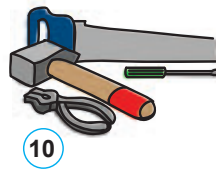
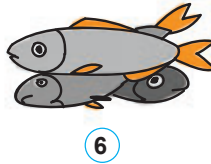
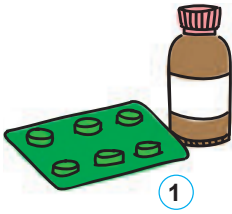
Student A: Talk with your partner about the last time you went to a clothing store. What did you buy? What was the store like? Did the salesperson help you? How?

Student B: Ask your partner about a visit to a store. What store did she/he go to? What did she/he look for? What did she/he buy? Then tell the class about your partner's visit to the store.

b) Change the roles and role-play the conversation again.

4. Look at the pictures and match them with the names of different shops. Use the dictionary if necessary.

Where to buy what?



- a) Chemist's
- b) Record Shop
- c) Jeweller's
- d) Haberdashery
- e) Greengrocer's
- f) Baker's

- g) Ironmonger's
- h) Book Shop
- i) Butcher's
- j) Shoe Shop
- k) Fishmonger's
- l) Newsagent's

- m) Grocer's
- n) Optician's
- o) Florist's
- p) Electrical Appliances Store
- q) Men's Clothing Shop
- r) Ladies' Clothing Shop

5. Look at the picture and say what you can buy at this greengrocer's.

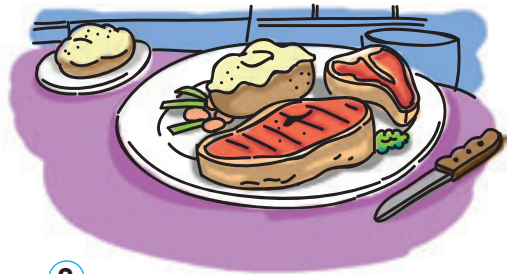


Model: As far as I can see, I can buy some tomatoes at this greengrocer's.

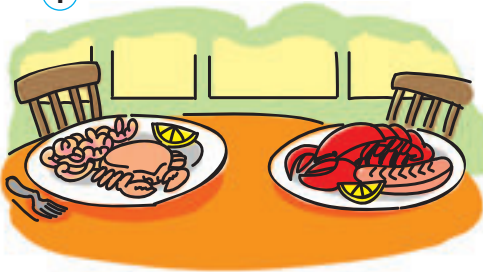
6. Types of restaurants. Match the pictures with the conversations.



1



2



3



4

- What kind of food do they serve? — Prawn, crabs, lobsters and fish.
- Where would you like to go for lunch? — Let's go to a pizza place.
- Where do you want to go for lunch? — I feel like a light lunch. Let's go to a café.
- What kind of food would you like? — How about a steak?

7. Listen and read the dialogues. Act them out with your partner. Then make up similar ones.



Dialogue 1

Annie: It's your turn to choose the restaurant, Tony. Where do you want to go for dinner?

Tony: I am not sure.

Annie: Do you like "The Bayroom"? It has got good food. Oh, how about Antonio's?

Tony: I like Antonio's more than "The Bayroom". It's not as crowded. It's less expensive. And it's a lot more fun.

Annie: OK. Let's go to Antonio's then. I am going to make a reservation for 7:30 p.m.

Tony: Great!

Dialogue 2

Restaurant employee: "Southern Accent". Good evening.

Mr. Blake: Yes, hello. I'd like to make a reservation for a party of seven.

Restaurant employee: For what night?

Mr. Blake: For tonight at 8:00.

Restaurant employee: Could you hold the line, please, while I check?

Mr. Blake: Yes, certainly.

Restaurant employee: Thank you for holding on. I'm sorry, sir, but 8:00 is going to be difficult tonight. Could you come at 7:15 or 8:45 instead?

Mr. Blake: I think 7:15 is OK.






Restaurant employee: Very good. And the name?

Mr. Blake: Blake.

Restaurant employee: Thank you, Mr. Blake.



8. Write sentences about James, Linda and Tom, and finally about yourself.

	 drink tea	 be late	 play tennis	 watch TV	 read a book
James	never	always	rarely	sometimes	often
Linda	usually	often	occasionally	often	rarely
Tom	always	never	sometimes	frequently	sometimes
You					

Model: James never drinks tea. He is always late. He...



9. Get ready to speak on the topic "Shopping".



Lesson 4

Appearance and Character

1. Look at the pictures and tell the time. Use *a.m.* or *p.m.*



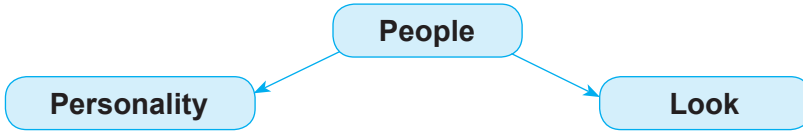
2. Match the words with their definitions. Use the dictionary if necessary.

- | | |
|---------------|---|
| 1. cruel | a) behaving in an unpleasant or rude way because you think you are more important than other people |
| 2. fair | b) wanting to know about something |
| 3. unfair | c) making someone suffer or feel unhappy |
| 4. arrogant | d) not easily upset, worried or annoyed |
| 5. modest | e) caring only about yourself, not about other people |
| 6. shy | f) able to think of new, different and interesting ideas |
| 7. easy-going | g) embarrassed about meeting and speaking to other people |
| 8. deceitful | h) treating everyone in a way that is right or equal |
| 9. cunning | i) not wanting to talk about one's abilities or achievements |
| 10. reliable | j) able to tell lies in order to get what they want |
| 11. inventive | k) able to be trusted or depended on |
| 12. selfish | l) not right or fair |
| 13. curious | m) clever but dishonest and unfair |

3. Make up as many sentences as you can using the table given below.

The Tigers	are can be are not only	brave	and but also	patient.
The Rats		sociable		strong.
The Oxen		greedy		stubborn.
The Rabbits		independent		slow.
The Dragons		generous		friendly.
The Snakes		lazy		decisive.
		calm		careful.
		honest		

4. Look at the mind map below and then make up sentences as in the model. Use the dictionary if necessary.



confident, easy-going, hard-working, sensitive, friendly, funny, impatient, helpful, honest, kind, lazy, romantic, quiet, sensible, shy, sociable, tidy, untidy, unhappy, talkative

attractive, good-looking, handsome, pretty, ugly
overweight, short, slim, skinny, tall, well-built
dark-, fair-, pale- skinned

Model: I have got a friend. Her/His name is She/He is very *attractive*. She/He is *quite slim*. She/He has got *dark hair*. She/He is usually *easy-going and sociable*. Sometimes she/he can be *rather moody*.

5. Use the given word lists to make up dialogues as it is given in the model.

Model: A: What are your strengths?

B: I am a hard-worker. I'm dependable. And I am always eager to learn new things.

A: Are you a patient person?

B: I try to be.



strengths

honest
hard-working
reliable
organised
eager
punctual
flexible
patient



weaknesses

dishonest
lazy
unreliable
disorganised
indifferent
unpunctual
inflexible
impatient

6. Write descriptions of two people whom you know well. The plan below will help you:



1. Appearance
2. Character
3. Interests and hobbies
4. Why you like/dislike him/her



Lesson 5

Holidays and Traditions

1. Answer the questions.

1. What winter holidays do you know?
2. How do the British people celebrate Christmas?
3. What do the people usually do at Christmas?
4. When does the Queen have a speech on television?
5. How do the British people celebrate the New Year?
6. What holiday do the British people celebrate on the 14th of February?
7. What do they do on this holiday?
8. Why don't they sign the Valentine cards?

2. a) Listen and read the text. Answer the questions.



HOW AMERICANS CELEBRATE THE NEW YEAR

New Year's Eve is the time for merriment. At midnight bells ring, and friends exchange kisses. Everyone stays up late to celebrate the arrival of another year.

One of the noisiest and most crowded New Year celebrations takes place in New York City in Times Square. Thousands of New Yorkers gather there.



With the arrival of the New Year many Americans try to start a new life and give up bad habits. People talk about how they will “turn over a new leaf” in their lives. They make New Year resolutions, promise themselves and their families to improve their behaviour. The New Year arrival is a very serious and happy occasion for most Americans.

1. What do the Americans celebrate on the New Year's Eve?
2. Where does the noisiest and most crowded New Year celebration in the USA take place?
3. When do the bells ring and friends exchange kisses?
4. What do many Americans talk about with the arrival of the New Year?
5. What do they make?
6. What do the Americans promise themselves and their families?
7. Is the New Year's arrival a very serious and happy occasion for most Americans?



Types of Questions

My mother went to the USA last winter.

1. General — *Did my mother go to the USA last winter?*
2. Special — *Whose mother went to the USA last winter? Who went to the USA last winter?* (Питання до підмета або слів, що стосуються підмета, не потребує допоміжних дієслів).
When did my mother go to the USA?
Where did my mother go last winter?
What did my mother do last winter?
3. Alternative — *Did my mother go to the USA or France last winter?*
Did my mother go to the USA last or this winter?
4. Disjunctive or tag question — *My mother went to the USA last winter, didn't she?*

b) Define the type of the questions given after the text.

3. Read the words of the song in English, learn them and sing together with your teacher.

Silent night, holy night,
 All is calm, all is bright.
 Round you virgin Mother and Child
 Holy infant so tender and mild,
 Sleep in heavenly peace,
 Sleep in heavenly peace.

4. Make up as many sentences as you can using the table given below.

The British people	celebrate don't celebrate	Easter	on the 24 th of December.
The Ukrainian people		Christmas	on the 31 st of December.
We		Mother's Day	in April.
They		St. Patrick's Day	in early May.
		the New Year	in June.
	Halloween	on the 17 th of March.	
	April Fool's Day	on the 1 st of April.	
	St. Valentine's Day	on the 31 st of October.	
	Father's Day	on the 14 th of February.	

5. Look at the pictures and say what holidays the people are celebrating. Use the model to help you.

Model: The green hat means that the people are celebrating St. Patrick's Day.



6. Answer the questions.

1. When do the Irish people celebrate St. Patrick's Day? What do they wear on that day?
2. Do you celebrate Mother's Day? What do you usually do for your mother on that day?
3. What jokes and tricks do you like to play on your friends on April Fool's Day?
4. What jokes do your friends play on April Fool's Day?
5. What do the British people usually do in summer?
6. What summer holidays have the British people got?
7. What holiday have the British people got in June?
8. What holiday do the British children like to celebrate in autumn? Why do they like it?
9. What do the children do at Halloween?

7. Tell about British holidays.

