

## Дорогі восьмикласники і восьмикласниці!

Розпочинається ваш четвертий рік вивчення однієї з найпопулярніших мов світу. За попередні три роки ви навчилися розповідати англійською про свою зовнішність, сім'ю, друзів, школу, прочитали та прослухали безліч цікавих текстів про Велику Британію, США, Канаду, Австралію тощо. Переконані, що ви розумієте важливість вивчення іноземної мови у сучасному світі, а тому ще з більшим ентузіазмом поглиблюватимете свої знання з англійської мови.

То що ж чекає на вас у цьому році? Що нового ви дізнаєтеся? Ми приготували для вас багато цікавої інформації про Україну, Велику Британію та Сполучені Штати Америки, традиції відзначення найважливіших свят у цих країнах, одяг, їжу, відпочинок та погоду. Наприкінці навчального року ви зможете розповідати англійською про свою родину та робочий день, описувати зовнішність та характер людей тощо.

Ми також розповімо вам, завдяки чому можна покращити свої знання з іноземної мови, і, сподіваємося, ви дотримуватиметеся цих порад у майбутньому.

Тож бажаємо вам успіхів у навчанні та захопливої праці з нашим підручником, сторінки якого ви гортатимете упродовж року!

*Авторки*

---

## УМОВНІ ПОЗНАЧЕННЯ



Listen!





Interactive exercises



Grammar



Home Assignment

Піктограмами  та  у підручнику позначено аудіосупровід та інтерактивний електронний додаток, які можна відкрити за посиланням:

<https://edodatok.com/6483-5/>



## Lesson 1

### The Place I Live in. My Room

1. Look at the pictures and say what Jane usually does at the given time.

! 00:00–12:00 = a.m. (ante meridiem) — before noon  
 12:00–24:00 = p.m. (post meridiem) — after noon

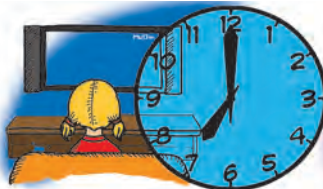
Model: Jane usually gets up at 7 a.m.



7 a.m.



1 p.m.



7 p.m.



1 a.m.

2. Read and say what you do at the time given below.

1. 15:10 — It's ten (minutes) past three p.m.
2. 9:20 — It's twenty (minutes) past nine a.m.
3. 17:45 — It's (a) quarter to six p.m.
4. 4:30 — It's half past four a.m.
5. 9:00 — It's nine a.m.
6. 22:00 — It's ten p.m.

3. Look at the picture and answer the questions. Use the prepositions from the box.

opposite, across, behind, to the left of, to the right of, next to, between

1. Where is the school?
2. Where is the concert hall?
3. Is the school opposite or behind the chemist's?
4. Where is the green car?
5. Where is the grocery store?
6. Is there a church next to the police station?
7. Is the chemist's to the left or to the right of the bank?
8. Where is the police station?



4. a) Listen and read the text, pay attention to the words in bold type.



### THE PLACES WE LIVE IN

People can live in **villages**, small **towns**, or big **cities**.

If a city is the place you live in, then you live in a **multi-storey** block of flats (or as the Americans call it — an apartment building) or a **private cottage** in the **suburb** of the city.

There are many tall buildings in such big cities as Kyiv, Kharkiv, Lviv and Donetsk. There are more than thirty **storeys** in such houses, that's why people call them **skyscrapers**. There is usually a **lift** in a skyscraper to help you get to the top of that building.

Many people live in small towns and villages. They have got their private houses or cottages. There is usually a garden with many vegetables and fruit trees in it. People like to work in their gardens.

**b) Look again at the words in bold. Guess the meaning of those you do not know. Match the words to their definitions.**

- a) a very small town in the countryside
- b) a large area with houses, shops, offices etc. where people live and work, that is smaller than a city and larger than a village
- c) a very tall modern city building
- d) a large important town
- e) a small house
- f) an area where people live which is away from the centre of a town or city
- g) a floor or level of a building
- h) a machine that moves up and down between the floors in a tall building
- i) a building that has many levels or floors

**5. Answer the questions given below.**

1. Do you live in a flat or a private house?
2. What floor is your flat on?
3. How many storeys are there in the building you live in? Is there a lift in it?
4. How many rooms are there in your flat/house?
5. Is there a balcony in your flat/house?
6. What modern conveniences has your flat/house got?
7. Is there a post office near your flat/house? Is there a grocery store in your street?

**6. Sort out the words into the given columns.**

Bookcase, sofa, garage, swimming pool, desk, TV set, dining table, armchairs, fridge, toilet, chairs, stove, bed, towel, pillow, bedside table, soap, cushion, sheet, fireplace, mirror, garden, sink, spoon.

Living room	Bedroom	Bathroom	Kitchen	Outside the house



by/at the wall  
 behind  
 in front of the sofa  
 in the corner of the room  
 in the middle of the room  
 to the left (right) of the sofa

**7. Tell the class about the place you live and about one of the rooms in your flat. Use questions from exercise 5 and words from exercise 6.**



## Lesson 2

### Sports and Games

1. **Complete the sentences with an appropriate word. Use the dictionary if necessary.**

1. An archer uses a bow and ... .  
a) a ball                      b) a net                      c) an arrow
2. A roller skater skates ... .  
a) on ice                      b) on a field                      c) in a rink
3. A ... player does not use a racket.  
a) tennis                      b) handball                      c) squash
4. A ball is not used in ... .  
a) karate                      b) squash                      c) bowling
5. You play ... on a pitch.  
a) football                      b) tennis                      c) hockey
6. ... is also known as Ping Pong.  
a) Volleyball                      b) Tennis                      c) Table tennis
7. A ... has got two wheels.  
a) backpack                      b) bike                      c) horse
8. A net is not used in ... .  
a) Ping Pong                      b) tennis                      c) squash
9. ... don't need a uniform.  
a) Hockey players                      b) Football players                      c) Joggers

2. **Look at the list of sports. Say which of them follow the word *to play*, the word *to go* or the word *to do*. Use the dictionary if necessary.**

aerobics	ice skating	badminton
skiing	(wind)surfing	horse racing
football	jogging	tennis
karate	gymnastics	basketball
hockey	cycling	walking
judo	volleyball	weightlifting

3. **Listen to the dialogue and complete the table after it. Then act out the dialogue with your partner.**



*Mykhailyk:* Do you like sports?



*Jane:* Oh, yes, I do.

*Mykhailyk:* What sports do you like?

*Jane:* I like to watch swimming, skating, and tennis, and I like to play volleyball. I go running and skiing. What about you, Mykhailyk?

*Mykhailyk:* Well, I like football. I watch it and play it. I also like to watch boxing and rowing. But I hate swimming and basketball.

*Jane:* Well, I don't like boxing. It's a dangerous sport. And I hate hockey.

	plays/does	likes to watch	doesn't like/hates
<b>Jane</b> 			
<b>Mykhailyk</b> 			

#### 4. Listen and read the text. Complete the chart given after it.



### KINDS OF SPORTS AND COMPETITIONS

You can imagine different kinds of sports people play in the world, as preferences of people are also different. Some of the sports fans are fond of archery, fencing or cycling, while others still like boxing, swimming or horse races.

If you are strong, you may participate in wrestling or weightlifting, or even shot put, but if you are quick-witted, you may be good at chess or draughts. You should be very attentive, if you want to compete in tennis, especially table tennis. Of course, you should practise a lot, if you choose gymnastics or figure skating as your favourite kind of sport. You should also combine your artistic talent together with your physical strength. Those who are crazy about winter sports may consider skiing, ski jumping or skating. There is also a great variety of indoor team games. Basketball, hockey, volleyball and especially football (or as Americans say — soccer) are very popular.

Summer sports	Winter sports	Water sports	Outdoor games	Team sports	Individual sports

5. Listen and read the dialogue. Role-play it with your partner.



*Stephanie:* David, do you do a lot of sports?

*David:* Yes, I exercise every day.

*Stephanie:* How many sports do you do?

*David:* Five. They are swimming, tennis, cycling, yoga, and jogging.

*Stephanie:* Why do you like swimming?

*David:* Because it's good for my back and it's fun.

*Stephanie:* And cycling? What is cycling good for?

*David:* Your legs. I like it because it is not expensive and I think it's relaxing.

*Stephanie:* You also do yoga. What do you like yoga for?

*David:* Yes. That's right. Yoga's good for many things, but very good for breathing. It's also very relaxing.

*Stephanie:* Well, but jogging isn't relaxing.

*David:* No, it isn't. But it's good for you if you want to lose weight and it's also very good for breathing. It's especially good for your heart, too.

*Stephanie:* And tennis?

*David:* Yes, I like tennis very much. Tennis is fun and sometimes it's very exciting. It's very good for your arms and legs, and for your heart, too.



6. Read the sentences and correct the mistakes.

1. I go to school by bus last Monday.
2. We stay at home yesterday.
3. She didn't saw her friend yesterday.
4. I buy a present for my father last Thursday.
5. I visit my grandparents last Sunday.
6. My mum bakes a very tasty cake yesterday.
7. Do you played tennis yesterday?
8. My parents goes to the theatre last week.

7. Put the verbs in brackets into the correct tense form.

1. A: How ... (be) the party last night?  
B: Great. We ... (have) a fantastic time, thanks.
2. A: Tony ... (call) while you were out.  
B: Oh! ... (you/take) a message?
3. A: Rob ... (travel) all over Europe last year.  
B: ... (he/have) a good time?

8. Speak about your favourite kind of sports. Say:



- what the sport is;
- where you do it;
- how often you do it;
- what you need to do this kind of sports;
- why it is your favourite kind of sports.



## Lesson 3

### Shopping. Food and Drinks

#### 1. Put the verbs in brackets into the *be going to* form.

1. What you (do) with this room? — I (paint) the walls in black and white. 2. The men in the helicopter (try) to help the man in the water. 3. These two men (cycle) across Africa. 4. The man is standing up. He (make) a speech. 5. He (grow) a beard when he leaves school. 6. You (reserve) a seat? 7. I (plant) an apple tree here. 8. I (have) a bath. 9. I (not sleep) in this room. It is very small. 10. It (rain). Look at those clouds. 11. That man with the tomato in his hand (throw) it at the dog. 12. The cat (have) kittens. 13. That door (close). 14. When you (bake) a cake? 15. I (stop) her for a moment to ask a question. 16. You (ask) him to help you? 17. I've lent you my book once. I (not do) it again. 18. I have seen the play. Now I (read) the book.

#### 2. a) Read the first and the last exchange. What is the dialogue about? Listen and read to find out.



*Salesperson:* May I help you?

*Customer:* Have you got this dress in a size ten?

*Salesperson:* We have got it in a ten, but not in that colour. What do you think of the blue?

*Customer:* Oh, it's nice! Can I try it on?

*Salesperson:* Sure. The changing room is right over there.

**b) Work in pairs. Make up a similar dialogue. Talk about the clothes you are wearing.**

#### 3. Pair work.

**a) Role-play a conversation as suggested in the instructions.**

*Student A:* Talk with your partner about the last time you went to a clothing store. What did you buy? What was the store like? Did the salesperson help you? How?

*Student B:* Ask your partner about a visit to a store. What store did she/he go to? What did she/he look for? What did she/he buy? Then tell the class about your partner's visit to the store.

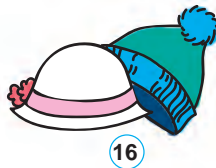
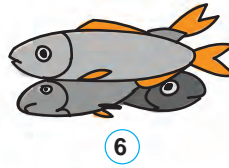
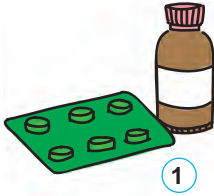
**b) Change the roles and role-play the conversation again.**

#### 4. Ask your partner about his/her shopping habits. Then report to the class what you know about him/her.

1. Do you enjoy shopping? How often do you go shopping?
2. What's your favourite place to shop? Why?
3. Do you compare prices at different stores when you shop?
4. Do you go to discount stores? Why (not)?
5. When you buy something, do you read the label? Why or why not?

5. Look at the pictures and match them with the names of different shops. Use the dictionary if necessary.

Where can you buy ...?



- a) Chemist's
- b) Jeweller's
- c) Haberdashery
- d) Greengrocer's
- e) Baker's
- f) Ironmonger's

- g) Book Shop
- h) Butcher's
- i) Shoe Shop
- j) Fishmonger's
- k) Newsagent's
- l) Grocer's

- m) Optician's
- n) Florist's
- o) Electrical Store
- p) Men's Clothing Shop
- q) Ladies' Clothing Shop

6. Look at the picture and say what you can buy at this greengrocer's.

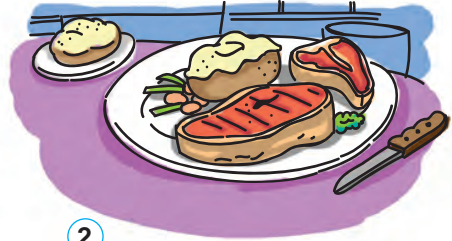


Model: As far as I can see, I can buy some tomatoes at this greengrocer's.

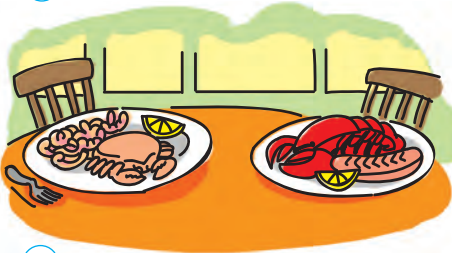
7. Types of restaurants. Match the pictures with the conversations.



1



2



3



4

- a) What kind of food do they serve? — Prawn, crabs, lobsters and fish.
- b) Where would you like to go for lunch? — Let's go to a pizza place.
- c) Where do you want to go for lunch? — I feel like having a light lunch. Let's go to a café.
- d) What kind of food would you like? — How about a steak?

A pair of ...



shoes



socks



gloves



shorts



pants



earrings

We usually use words like these in the plural. Sometimes the singular form is possible: a shoe, a sock, an earring. BUT NOT a pant, a short.

8. a) Mr Blake is calling to the restaurant. In pairs complete the dialogue with the words given below.

Restaurant employee: Southern Accent. Good (0) evening.  
 Mr. Blake: Yes, hello. I'd like to make (1) \_\_\_\_\_  
 a for a party of (2) \_\_\_\_\_.  
 Restaurant employee: For what night?  
 Mr. Blake: For (3) \_\_\_\_\_ at 8:00.  
 Restaurant employee: Could you hold, please, while I (4) \_\_\_\_\_?  
 Mr. Blake: Yes, certainly.  
 Restaurant employee: Thank you for (5) \_\_\_\_\_. I'm sorry, sir, but  
 8:00 is going to be difficult tonight. Could you  
 (6) \_\_\_\_\_ at 7:15 or 8:45 instead?  
 Mr. Blake: I think 7:15 is OK.  
 Restaurant employee: Very good. And the (7) \_\_\_\_\_?  
 Mr. Blake: Blake.  
 Restaurant employee: Thank you, Mr. Blake.








holding, reservation, check, come, seven, name, tonight, evening



b) Listen and check.

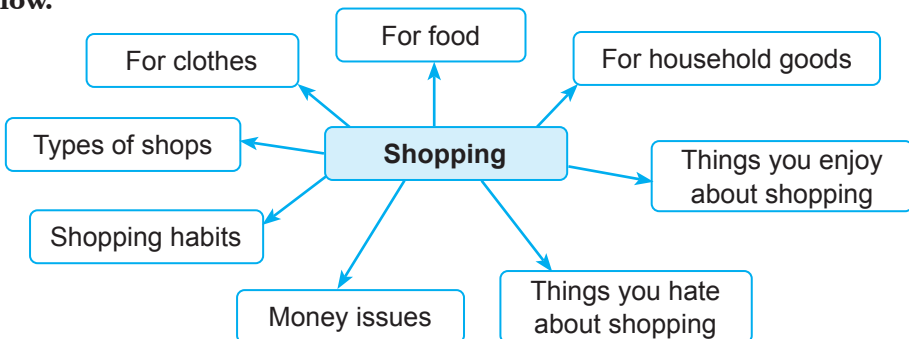
9. Write sentences about James, Linda and Tom, and finally about yourself.

	 drink tea	 be late	 play tennis	 watch TV	 read a book
James	never	always	rarely	sometimes	often
Linda	usually	often	occasionally	often	rarely
Tom	always	never	sometimes	frequently	sometimes
You					

Model: James never drinks tea. He is always late. He...



10. Get ready to speak on the topic "Shopping". Use the mind map given below.



# CONTENTS

## REVISION

Lesson 1	4
Lesson 2	7
Lesson 3	10
Lesson 4	14
Lesson 5	16
Lesson 6	19
Lesson 7	23
Lesson 8	27

## UNIT 1. Family. Working Day

Lesson 9	30
Lesson 10	32
Lesson 11	34
Lesson 12 <i>Can</i>	36
Lesson 13 <i>May/Past Simple</i>	38
Lesson 14	42
Lesson 15 <i>Must, need</i>	45
Lesson 16	48
Lesson 17	50
Self-Assessment Module 1	52

## UNIT 2. Food and Nutrition

Lesson 18	54
Lesson 19 <i>Present Simple</i>	56
Lesson 20	58
Lesson 21	60
Lesson 22 <i>Personal Pronouns</i>	62
Lesson 23	64
Lesson 24	66
Self-Assessment Module 2	68

## UNIT 3. Clothes

Lesson 25 <i>Reflexive Pronouns</i>	70
Lesson 26 <i>Future Simple</i>	72
Lesson 27	74
Lesson 28	76
Lesson 29	78
Self-Assessment Module 3	80

## UNIT 4. Leisure Time and Sport

Lesson 30. <i>Past Simple</i>	82
Lesson 31	84
Lesson 32	86
Lesson 33	88
Lesson 34	90
Lesson 35	92
Lesson 36 <i>Was/were</i>	94
Lesson 37 <i>Would/used to</i>	96
Lesson 38 <i>Simple Tenses</i>	98
Lesson 39	100
Lesson 40	102
Self-Assessment Module 4	104

## UNIT 5. The British Isles and Ukraine

Lesson 41 <i>the</i>	106
Lesson 42	110
Lesson 43	113
Lesson 44 <i>Present Perfect</i>	115
Lesson 45 <i>Present Perfect</i>	117
Lesson 46 <i>Present Perfect</i>	119
Lesson 47	121
Lesson 48 <i>Past Perfect</i>	124
Self-Assessment Module 5	126

## UNIT 6. Holidays and Traditions

Lesson 49	128
Lesson 50	131
Lesson 51	133
Lesson 52	136
Lesson 53 <i>Present Continuous</i>	139
Lesson 54	141
Lesson 55	143
Lesson 56	145
Lesson 57	147
Self-Assessment Module 6	150

## UNIT 7. Mass Media

Lesson 58	152
Lesson 59	154
Lesson 60	156
Lesson 61	158
Lesson 62	160
Lesson 63	162
Lesson 64	164
Self-Assessment Module 7	166

## UNIT 8. My School

Lesson 65	168
Lesson 66 <i>Past Perfect</i>	170
Lesson 67	172
Lesson 68	174
Lesson 69	175
Lesson 70	177
Lesson 71	179
Lesson 72	181
Lesson 73 <i>Past Continuous</i>	183
Lesson 74	185
Lesson 75	187
Self-Assessment Module 8	189
<i>Supplementary Reading</i>	191
<i>Tapescripts</i>	198
<i>Grammar Reference</i>	204
<i>English-Ukrainian Dictionary</i>	211
<i>Ukrainian-English Dictionary</i>	215
<i>Word Combinations</i>	220