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TEST 1

LISTENING

TASK 1

Listen to the conversation. For questions (1–4) choose the correct answer (A, B or C). You will listen to the recording twice.



1. Where does the conversation take place?

A in the gym B on the beach C in the club

2. What does the man want?

A to join the sports team B to buy the sunglasses C to invite the girl for a game

3. Who is wearing the sunglasses?

A the girl lying in the sun B the man playing volleyball C the man looking for Judy

4. What is Judy's duty?

A to make a list of players **B** to throw the ball during the game **C** to lay on the beach

READING

TASK 2

Read the text and decide if the given statements are true (T) or false (F).

THE ROTHSCHILD'S GIRAFFE

The Rothschild's giraffe is also commonly known as the Ugandan giraffe or the Baringo giraffe and it is a highly-endangered species. The Rothschild's giraffe is extinct in Sudan and only has about 13 populations left in Uganda and Kenya which means that there are only around 700 Rothschild's giraffes left in the wild.

The Rothschild's giraffe is easily identified as it has a unique pattern on its coat, the pattern is more jagged than other species of giraffes and also unlike other giraffes, they don't have any patterns on their coats below their knees.

The Rothschild's giraffes often suffer because their habitats are often destroyed when farmers cut down forests in order for them to keep livestock and grow crops on the land.

Wildlife organizations work tirelessly to protect their habitats by working with local communities to educate them of the harmful effects of taking away the

Rothschild's giraffes' habitats. They also spend time helping to protect the giraffes that are still in the wild so that they can breed and numbers can start to rise again. Another issue that organizations face is the fact that not many people are aware of the fact that there are many sub-species of giraffes which means that the Rothschild's giraffe are often overlooked.

- 5. The Rothschild's giraffe is an extinct species.
- **6**. In appearance the Rothschild's giraffe differs from other giraffes.
- 7. The giraffe's habitats are often destroyed by wild animals.
- 8. Wildlife organizations teach local people how to breed the giraffes.



USE OF ENGLISH

TASK 3

Choose the correct item (A-C) to complete the text.

THE INVENTIONS THAT CHANGED OUR WAY OF LIFE



| Could you imagine (9) | a day without checking emails on your computer or walking | | |
|--|---|--|--|
| around without your mobile phone? As you read through these inventions that changed our way of life, think | | | |
| about how different things would be without the | em. | | |
| Gaming Consoles changed the way we ent | rtain (10) indoors. Whether you (11) | | |
| physically fit by exercising on the Nintendo | Wii or blasting (12) your opponents | | |
| on a first-person shooter, the world of game of | onsoles (13) a long way since the release of | | |
| Pong in 1972. Modern game consoles (14) _ | with the ability to process graphics so realistic | | |
| that many games can be startling, and the en | mies (15) so well designed that it almost | | |
| (16) like some video games | an predict and counteract your every move. | | |

| | A | В | C |
|----|------------|--------------|--------------|
| 9 | to live | lives | living |
| 10 | ours | ourselves | us |
| 11 | stayed | are staying | will stay |
| 12 | off | against | away |
| 13 | has come | came | had come |
| 14 | equipped | are equipped | is equipping |
| 15 | has become | have become | becoming |
| 16 | seem | seeming | seems |

TEST 2

LISTENING

TASK 1

Listen to the text. For questions (1–4) choose the correct answer (A, B or C). You will listen to the recording twice.



1. Who is Brock?

A a cat B a dog C a man

2. What doesn't Brock do in the park?

A runs around B chews on everything C looks for the dog catchers

3. Why was Brock locked in a cage?

A He cried much. B He chewed the master's ball. C He was considered stranded.

4. Who helped Brock?

A a dog catcher B a vet C a policeman

READING

TASK 2

Read the text and decide if the given statements are true (T) or false (F).

ODD JOBS

1. Pet Food Taster

One job most people would not even consider is tasting pet food for pet food companies to ensure quality. The first job requirement is to be able to eat dog food or cat food; the second is to be able to comment on its taste as a true 'foodie'.



2. Chimney Sweep

This old profession has existed since before the Victorian age and still exists today. It's still a dirty job since it deals with removing soot and ashes from chimneys, but now it differs in terms of professionalism. In the old days, children were hired to do the dirtiest work since they were small enough to crawl into tight places. Today chimney sweeps are professionally trained technicians who do more than clear your chimney of soot, they also repair the venting systems.



3. Odor Tester

Not a job for the faint at heart, or stomach — but it's for real and companies are always hiring people who can test the performance of new products such as deodorants or detergents. As an odor tester, you are an olfactory guinea pig. As long as the industry you are in can keep producing products for you to test there will be work.



4. Mascot

Let's face it, wearing a heavy costume in the summer heat may not be that cool, but it's a great gig earning an income by dressing up as a mascot for a college or professional sports team, or possibly a company. Sports mascots are high performance athletes in their own right. Their role is to bring the team and fans together and keep things upbeat. According to jobmonkey.com, a full-time sports team mascot can earn around \$25,000, but if they are the best in the industry they can make a six figure income depending how popular they are.



- 5. Pet Food Taster's job is to taste foods and feed the pets.
- **6**. The job of the chimney sweep hasn't changed since times.
- 7. The work of odor tester is harmful for health.
- 8. People have sometimes make fools of themselves in the job of a mascot.

USE OF ENGLISH

TASK 3

Choose the correct item (A-C) to complete the text.

A GREEN HOME

| A green hom | e is a type of house designed | (9) | |
|---------------------|---------------------------------------|----------------------------|-----------------------------------|
| environmentally fr | iendly. It also focuses (10) | the efficient | |
| use of 'energy, wa | ter, and building materials'. Gree | n homes have become | 4 |
| (11) | as green affordable housing em | erges. Green affordable | ment diameter distribution |
| housing (12) | the same aims as trad | itional green homes but | |
| focuses on afforda | bility, inevitably reducing the envi | ironmental friendliness | |
| of the home. The i | dea of affordable green homes is a | (13) | |
| topic with some of | critics saying that it is a fallacy a | and that green homes are | re (14) than |
| traditional homes. | A green home (15) | generally less wat | ter, less electricity but focuses |
| (16) | on recycled objects, on the | materials of the house and | d when in use. |

| | A | В | C |
|----|----------------|---------------|-------------------|
| 9 | being | to be | be |
| 10 | at | in | on |
| 11 | more prevalent | the prevalent | much prevalent |
| 12 | share | shares | are sharing |
| 13 | criticizing | criticized | having criticized |
| 14 | most costly | far costly | more costly |
| 15 | uses | usage | used |
| 16 | much | more | most |

TEST 3

LISTENING

TASK 1

Listen to the conversation. For questions (1–4) choose the correct answer (A, B or C). You will listen to the recording twice.



1. Who are they going to buy presents to?

A their father B their friend C their grandpa

2. What have they already bought?

A tickets B a shirt and tickets C a shirt, tickets and a hat

3. What else are they going to buy?

A a gift box B a gift card C a birthday balloon

4. How much do the presents cost?

A 28 dollars B 56 dollars C 32 dollars

READING

TASK 2

Read the text and decide if the given statements are true (T) or false (F).

WHO IS TOM HANKS?



EARLY LIFE AND CAREER

Actor Thomas Jeffrey Hanks was born on July 9, 1956, in Concord, California. Hanks's parents divorced when he was 5 years old, and he was raised, along with his older brother and sister, by his father, a chef named Amos. The family moved frequently, finally settling in Oakland, California, where Hanks attended high school.

After graduating in 1974, Hanks attended junior college in Hayward, California. He decided to pursue acting after reading and watching a performance of Eugene O'Neill's *The Iceman Cometh* (1946), and transferred into the theatre programme at California State University in Sacramento.

In 1977, Hanks was recruited to take part in the summer session of the Great Lakes Shakespeare Festival in Lakewood, Ohio. Over the next three years, Hanks spent his summers acting in various productions of Shakespeare's plays and his winters working backstage at a community theatre company in Sacramento. He won the Cleveland Critics Circle Award for Best Actor in 1978, for his portrayal of Proteus in *The Two Gentlemen of Verona*.

- 5. Tom Hanks became an actor because his father was an actor.
- **6**. Tom has two siblings.
- 7. Tom first appeared on stage in college in Hayward, California.
- 8. Tom Hanks got his education in Britain.

USE OF ENGLISH

TASK 3

Choose the correct item (A-C) to complete the text.

THE INTERNET



| The Internet, a network of com | puters (9) | the entire planet, (10) _ | people |
|---|-------------------------|----------------------------------|------------------------|
| to access almost any information le | ocated anywhere in the | ne world at any time. (11) | effects on |
| business, communication, economy, entertainment and even politics (12) profound. The | | | profound. The |
| Internet (13) no | t have changed the | world as (14) | as the plow, but it's |
| probably on par with the steam engine or automobile. The Internet is such a powerful invention that we've | | | |
| probably only (15) | _ to see the effects it | will have on the world. Like an | ny invention, the good |
| or ill it accomplishes (16) | from how | we choose to use it. | |

| | A | В | С |
|----|------------|-----------|----------------|
| 9 | covered | covering | having covered |
| 10 | to allow | allows | allowing |
| 11 | Its | It's | Its' |
| 12 | is | to be | are |
| 13 | can | may | must |
| 14 | much | many | most |
| 15 | began | begin | begun |
| 16 | would come | will come | to come |