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 1. Listen and chant.

 2. Listen and point.



1. Annie, 8
England
English

2. Zoriana, 10
Ukraine
Ukrainian

3. Polina, 12
Spain
Spanish

4. Lucas, 11
Poland
Polish

5. Vlad, 9
Ukraine
Ukrainian

6. Tom, 13
the USA
American

7. Amala, 10
India
Indian

8. Mia, 11
China
Chinese

Friends!



3. Look and say.

Amala is from India.
Lucas is from Poland.

4. Talk with a friend.

What are the kids' names?

How old are they?



Where are they from?



Hello, neighbours! Hello, friends!
Welcome boys and girls!
We're from different countries
From around the world.

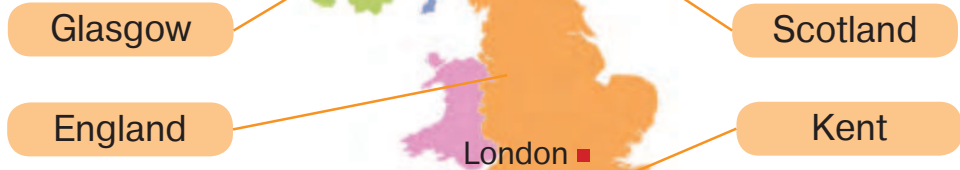
Lucas is from Poland.
Tom's from the USA.
Annie is from England.
Zoriana's from Ukraine.

Amala is from India.
Vlad is from Ukraine.
Mia is from China.
Polina is from Spain.

Welcome boys and girls!
Hello to everyone!
It's time to learn English
And have a lot of fun.



1. Listen and repeat.



2. Listen and read.

1

Good morning, kids.

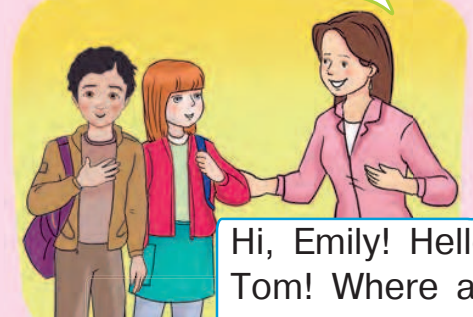


Are you ready for the new day?

Good morning, Miss Mellory. Yes, we are ready.

2

Please, welcome two new pupils: Emily and Tom.



Hi, Emily! Hello, Tom! Where are you from?

3



I'm from Kent, in England.

Nice to meet you.

Nice to meet you, too.

4



I'm from Glasgow, in Scotland.

We're Zoriana and Vlad. You may sit here.

With pleasure.

3. Choose the correct answer.

1. Miss Mellory is *a pupil* / *a teacher*.
2. There are *one* / *two* new pupils in the class.
3. Emily is from *London* / *Kent*.
4. Zoriana and Vlad are from *Ukraine* / *Scotland*.

4. Look and say.

Britain / British
 England / English
 Scotland / Scottish
 Wales / Welsh

He's from Britain. He's British.



1. Listen and read.



Hi, I'm Vlad. I'm nine and I'm from Sumy, in Ukraine. This is my school and these are my friends Max and Artem.



This is Annie. She's my pen friend. Annie is eight years old and she is from Oxford, in England. This is Oxford University. Annie wants to study in it.

2. Grammar Focus.

Be: Present Simple

+	-	?	
I am/'m	I am not/'m not	Am I ... ?	Yes, I am . No, I am not .
He is/'s She is/'s It	He is not/'s not She is not/'s not It	Is he ... ? she ... ? it ... ?	Yes, he is . No, he is not/ isn't .
We are/'re You are/'re They	We are not/'re not You are not/'re not They	Are we ... ? you ... ? they ... ?	Yes, we are . No, we are not/ aren't .

3. Fill in *am, is or are*.

- I _____ from Ukraine.
- These _____ my friends Max and Artem.
- My friend Annie _____ from Oxford.
- _____ Oxford in England? — Yes, it _____.
- _____ she nine years old? —
No, she _____ not. She _____ eight.

4. Talk with a friend.

- Have you got a pen friend?
- Who is your pen friend?
- How old is he / she?
- Where is he / she from?





1. Listen and repeat.



village



India



hopscotch/
nondi

2. Look and read.



Hello, I'm Amala.

Welcome to my website. I'm ten years old and I'm from Intur. It's a small village in India.

I haven't got any brothers or sisters, but I've got two cousins, Radna and Sashi.

I've got three best friends. They are Lina, Devi and Jay. We play hopscotch together. We call it nondi in India.

3. Grammar Focus.

Have got

+	-	?	
I have got/ 've got	I have not got/ haven't got	Have I got ... ?	Yes, I have . No, I have not .
He has got/ 's got	He has not got/ hasn't got	he got ... ?	Yes, he has .
She 's got	She hasn't got	Has she got ... ?	No, he has not/ hasn't .
It 's got	It hasn't got	it got ... ?	
We have got/ 've got	We have not got/ haven't got	we got ... ?	Yes, we have .
You 've got	You haven't got	Have you got ... ?	No, we have not/ haven't .
They 've got	They haven't got	they got ... ?	



4. Make up sentences. Use the correct form of 'have got'. Write.

Mary / two brothers — *Mary has got two brothers.*

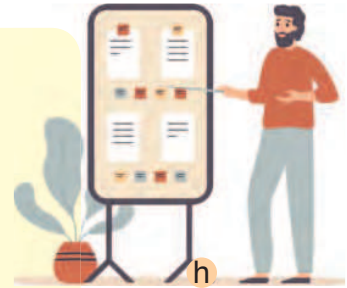
- Amala / two cousins
- She / sisters or brothers
- Amala / three friends
- They / a skateboard
- Devi and Jay / a scooter
- Her cousins / a bike



 1. Listen and repeat. Match.



- | | |
|---------------|-----------------|
| 1. policeman | 5. car mechanic |
| 2. artist | 6. taxi driver |
| 3. programmer | 7. actress |
| 4. manager | 8. nurse |



2. Grammar Focus.

Articles. Possessive forms

Candy's dad is **an** actor.
Andy's mum is **an** artist.

The girls' granny is **a** farmer.
The boys' aunt is **a** manager.

 3. Make up sentences. Write.

Sally / mum / nurse — *Sally's mum is a nurse.*

- Tom / cousin / manager
- Mary / husband / car mechanic
- Ben / daughter / student
- Bohdan / uncle / policeman
- The girls / nephew / taxi driver
- The boys / aunt / actress



 4. Write about you.

My mum is a programmer.
My dad is a

