

CONTENTS

Vocabulary	Speech Structures	Grammar	Skills
UNIT 1 Welcome Back pp. 6-15			
Greetings Names Countries Nationalities Things	I am... He/She/It is... We/You/They are... What's this? It's a... What are they? They're... The cat's name... The dogs' names... How old is...? Where ... from?	the verb 'to be' 's for pos- session	Listening: identifying the people, things, objects; distinguishing the words; listening for specific information; a conversation and a song Reading: words; short stories Speaking: greeting and introducing; naming the things; asking and answering about name, age, country and pets Writing: an email letter to a new friend
UNIT 2 Family Ties pp. 16-25			
Family members Appearance Parts of the body Numbers 1-100 Age Jobs	Who is this? This is Emily's... He's Emily's brother. What does he/she look like? He's tall. He/She's got... How old is he/she? He's/She's...	the verb 'to have' 'a/an' with jobs	Listening: understanding specific information; identifying true and false statements; a conversation and a song Reading: a story, identifying the details Speaking: asking and answering about name, age, appearance of family members Writing: a postcard describing a family
UNIT 3 School pp. 26-35			
Subjects School things Days of the week Telling the time Adjectives Prepositions Action verbs in the lessons Classroom rules	I've got maths on... It's half past... He usually reads... Does she ... ? Yes, she does. No, she doesn't. I like... I don't like... Do you like ... ?	Present Simple for facts basic prepositions of time	Listening: identifying the correct phrase; choosing the correct statement Reading: words and descriptive texts Speaking: telling about school; asking and answering about likes and dislikes in the lessons Writing: a letter about school and favourite lessons; a classroom rules list

UNIT 4 My Day pp. 36-47

<p>Daily routine</p> <p>Telling the time</p> <p>Action words</p> <p>Commands</p> <p>Christmas and New Year's Day words</p>	<p>What time do you get up? At a quarter past... It's ten o'clock.</p> <p>What are you doing? I'm reading. He/She's playing. They/We/You're drinking.</p>	<p>Present Continuous for the time of speaking</p>	<p>Listening: identifying the correct order; listening for specific information; a conversation and a song</p> <p>Reading: an informative text; short stories</p> <p>Speaking: asking and answering about everyday things; telling about the actions you are doing at the moment; describing Christmas and New Year's Day celebrations</p> <p>Writing: a letter about daily routines</p>
---	---	--	--

UNIT 5 My House pp. 48-57

<p>Rooms</p> <p>Things in the house and in the flat</p> <p>Furniture</p> <p>Prepositions</p>	<p>This is a house. These are women. There is a ... in the flat. There are some ... in the house. There isn't/aren't any...</p>	<p>'there is(n't)/are(n't)' prepositions of place irregular plurals</p>	<p>Listening: identifying the place; listening for the specific information; a conversation, a rhyme and a song</p> <p>Reading: words; phrases; short descriptive texts</p> <p>Speaking: asking and answering about houses or flats; speaking about favourite room</p> <p>Writing: a description</p>
--	---	---	--

UNIT 6 In the Kitchen pp. 58-67

<p>Kitchen utensils</p> <p>Food</p> <p>Drinks</p> <p>Cooking instructions</p> <p>Orders</p>	<p>I can lay the table. Take the spoon. Don't touch the machine.</p>	<p>'some' and 'any' in questions and negative statements</p>	<p>Listening: identifying the pictures; a conversation and songs</p> <p>Reading: words; a recipe; a story</p> <p>Speaking: describing the process of cooking; asking and answering about the quantity of things and food stuff; speaking about healthy and unhealthy food; giving commands</p> <p>Writing: writing a recipe</p>
--	--	--	---

UNIT 7 Nature and Animals pp. 68-77

<p>Wild and domestic animals</p> <p>Pets</p> <p>Continents</p> <p>Parts of the body</p> <p>Animal sounds</p> <p>Verbs</p>	<p>A lion has got a mane. Its mane is bushy and brown. A lion can roar. A cat says "Meow".</p>	<p>regular and irregular plurals 'can' for ability personal pronouns</p>	<p>Listening: listening for specific information; identifying the words; a conversation, a rhyme and songs Reading: words, riddles; a narrative text Speaking: describing the appearance of animals and birds; talking about pets; interviewing classmates and reporting what they can or can't do Writing: describing an animal or a bird</p>
---	--	--	--

UNIT 8 Seasons, Weather, Clothes pp. 78-87

<p>Months</p> <p>Seasons</p> <p>Weather words</p> <p>Nature</p> <p>Clothes</p> <p>Exclamations</p> <p>Adjectives</p>	<p>It's so warm. When can I wear ... ? In...</p>	<p>Prepositions of time Present Simple for states 'was/were' with complements</p>	<p>Listening: distinguishing the sequence of actions; identifying the correct word; a conversation and a song Reading: words, riddles; a descriptive text Speaking: talking about the weather; asking and answering about seasons, months and clothes; interviewing classmates and reporting about their weather preferences Writing: a short description of the seasons; completing texts with necessary words</p>
---	--	---	---

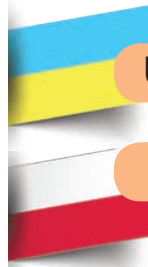
UNIT 9 Hobbies and Fun pp. 88-97

<p>Hobbies</p> <p>Entertainment</p> <p>In the amusement park</p> <p>Opinion adjectives</p>	<p></p>	<p>Past Simple for finished time some regular and irregular verbs expressing likes and dislikes</p>	<p>Listening: identifying the pictures; listening for specific information; a conversation and songs Reading: a letter completing it with the given verbs in the past Speaking: expressing likes and dislikes; making and responding to suggestions; talking about hobbies and things you did yesterday Writing: a diary page</p>
--	---------	---	---

A Fairy Tale pp. 98-103

Picture Dictionary pp. 104-111

1. Listen and repeat.



Ukraine — Ukrainian

Poland — Polish



chocolate bar



Germany — German

Italy — Italian



cheese

2. Listen and read.



3. Talk with a friend.

What's this? — It's a flower.
 What are they? — They're flowers.



1. Listen and repeat. Look and say.

— Where's he from?
— He's from France. He's French.



Britain / British



France / French



Turkey / Turkish



Greece / Greek

2. Grammar Focus.



I am	I am not	Am I?	I'm, I'm not
he / she / it is	he / she / it is not	Is he / she / it?	he's, he isn't
we / you / they are	we / you / they are not	Are we / you / they?	you're, you aren't

3. Read and fill in *am, is, are*.

I ___ Marek.
I ___ from Poland.
I ___ Polish.
Penelope and I ___ friends.

Penelope ___ not from Poland.
She ___ from Greece.
She ___ Greek.
We ___ good friends.

4. Ask and answer.

— Is he British?
— No, he isn't.
He's French.



Is she Turkish?
No, _____.
She's _____.



Are they Italian?
No, _____.
They're _____.



1. Listen and repeat.



Rome



Kyiv



Paris



Berlin

2. Listen and read.



- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

3. Grammar Focus.



The **cat's name** is Bacio.

The **dogs' names** are Rocco and Alba.

4. Read again and answer.

1. How old is Antony?
2. Where's he from?

3. What's the cat's name?
4. What are the dogs' names?

5. Ask and answer.

1



- How old is she?
- She's **ten** years old.
- Where is she from?
- She's from **Kyiv**, Ukraine.

2

London,
England

3

Berlin,
Germany

15



20



18



1. Look, read and say.



Daniel

parrot / Apollo
kittens / Stella and Lucy

This is Daniel's parrot.
The parrot's name is Apollo.
These are his kittens.
The kittens' names are Stella
and Lucy.



Olivia

hamster / Apple
puppies / Benito and Prince

2. Read. Mark the sentences true (T) or false (F).

1. The parrot's name is Apple.
2. The hamster's name is Stella.
3. Benito and Prince are puppies.
4. Stella is a cat.



3. Read and say.

Tim, 14	Emma, 18	Lucien, 13	Ahu, 12
Leeds / England	Krakow / Poland	Paris / France	Ankara / Turkey
dog / Muffin	cat / Leo	3 fish / Flash / Comet / Bubbles	2 rabbits / Snowball / Bunny

1. Tim is fourteen. He's from Leeds, England. His dog's name is Muffin.

4. Speak about you. Write.

I'm _____ . I'm from _____ . My _____ .



Listening



1. Listen. Tick (✓) the correct word.

 Hans
 Claus

 twelve
 eleven

 Berlin
 Drezden

 cat
 dog

 big
 small

 brown
 black


2. Listen again, read and choose.

To: ben@gmail.com

Subject: Hans

Insert: Attachment Photos Videos

Tahoma 10 B I U

Hi!

My name's *Hans / Claus*. I'm *twelve / eleven* years old and I'm from *Berlin / Drezden*, Germany.

This is my *cat / dog* Ulf. It's *big / small* and *brown / black*.

What about you?

Your pen friend,
Hans



3. Read again. Answer the questions.

1. Where is the boy from?
2. How old is he?
3. What's his pet's name?
4. What colour is it?

4. Speak about Hans.



Reading

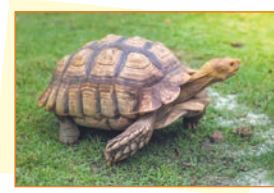
1. Listen and repeat.



a **quick** mouse



a **funny** guinea pig



a **slow** turtle

2. Listen and read.

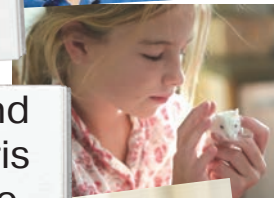
Hi! This is my pen friend from Poland. His name is Alex. He is eleven years old. This is Alex's guinea pig, Alice. It's funny.



Hello! I'm Erik. I'm 14 years old and I'm from Greece. My pet's name is Leonardo. It is a turtle. It's very slow.



Hi! These are Paola and Anna. Now they are in Paris but they are not from France. Paola is from Italy and Anna is from Ukraine. They've got a pet mouse. It's very quick!



3. Read again. Tick (✓) the answer.

	Who is this?	Alex	Erik	Paola	Anna
1	He's from Greece.				
2	She's from Ukraine.				
3	He's from Poland.				
4	She's in Paris now.				
5	He's got a turtle.				
6	His pet's name is Alice.				

4. Choose a friend or a group to ask and answer the questions.

- Where is Alex from?
- How old is Erik?
- Whose pet is Leonardo?
- Where is Paola from?

