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## Lesson 1

## 1. Listen and read the dialogue. Act it out in pairs.



*Mykhailyk:* Hello! Who are you?

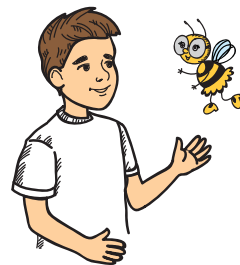
*Buggy:* I am Buggy, the Knowledge Bug.

*Mykhailyk:* Where are you from?

*Buggy:* I am from Great Britain. I am here in your book to help you with your English.

*Mykhailyk:* That's great. Let's go and speak English.

*Buggy:* With pleasure. That's what I always want to do.



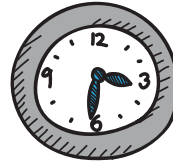
## 2. Look at the clocks and tell the time.



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*Model:* What is the time? — It's quarter past twelve.

3. Interview your friend. The questions below can help you. Then answer your friend's questions.

What is your name?  
What is your surname?  
What is your patronymic?  
What is your full name?  
Spell your name, please.  
How old are you?  
What's your nationality?  
What country are you from?  
Where do you live?  
What street do you live in?

4. Use the pictures to speak about Mykhailyk's summer holidays.



5. Make up a story about your summer holidays.



## Lesson 2

### 1. Listen and read the dialogue. Act it out in pairs.



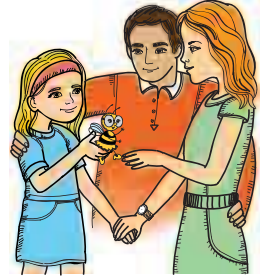
*Jane:* Mother and Father, this is Buggy, the Knowledge Bug. It is my new friend this year.

*Mrs. Blake:* How do you do, Buggy?

*Mr. Blake:* How do you do?

*Buggy:* How do you do? I am pleased to meet you. Jane is a good girl.

*Mrs. Blake:* Thank you. Jane is very happy to make friends with you.



### At the Party

*Charles:* Hello, I am Charles. This is my friend, Jack.

*Jane:* It's good to meet you, Jack and Charles. I am Jane, and this is my friend, Buggy.

*Charles:* My pleasure, Jane.

*Jack:* Hello, Jane and Buggy. It's nice to meet you. It's a lovely birthday party.

*Jane:* Yes, it is. Everything is very nice.

### 2. Answer the questions.

- |  |                                       |
|--|---------------------------------------|
| 1. What colour are your mother's eyes? | 6. What colour is your friend's hair? |
| 2. What colour are your father's eyes? | 7. Is your hair long?                 |
| 3. What colour is your mother's hair?  | 8. What colour is your hair?          |
| 4. What colour is your father's hair?  | 9. Are you grey-eyed?                 |
| 5. What colour are your friend's eyes? | 10. What colour are your eyes?        |

### 3. Find 10 differences in the pictures.

*Model:* There is (are) ... in picture A, but ... .



4. Look at the pictures and say what seasons are in them.



5. Listen and read the rhymes. Learn one of them by heart.



### Seasons

In spring the trees are green,  
 In autumn they are red and brown.  
 In summer the sun is bright,  
 In winter the snow is white.  
 But I can play and I can sing  
 In summer, and winter, in autumn, and spring.



“In winter I ski and skate,” says little Kate.  
 “In summer I like to swim,” says little Jim.  
 “And what do you do in spring?”  
 “In spring we play and sing.”

### Clouds

What's fluffy, white, and floats up high,  
 Like piles of ice-cream in the sky?  
 And when the wind blows hard and strong,  
 What brings the rain?  
 What brings the snow?  
 That showers down on us below?

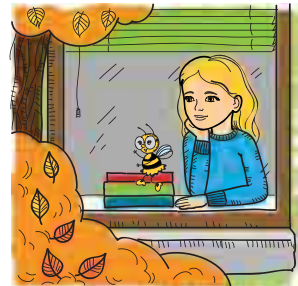


6. Describe your favourite season.

7. Listen and read the dialogue. Act it out in pairs.



*Jane:* What season is it now?  
*Buggy:* Look, the leaves are yellow, red and brown.  
*Jane:* Yes, and it is raining now. The sky is grey.  
*Buggy:* And birds fly away to warm countries.  
*Jane:* I see. It's autumn now.



## Lesson 3

### 1. Listen and read the dialogue. Act it out in pairs.



*Buggy:* Hello, Jane. Nice to see you.

*Jane:* Hi, Buggy. Nice to see you, too.

*Buggy:* Jane, tell me about your family.

*Jane:* My family is very friendly. It is very large.

*Buggy:* Have you got a sister or a brother?

*Jane:* I have got a sister, and a brother.

*Buggy:* What is your sister's name?

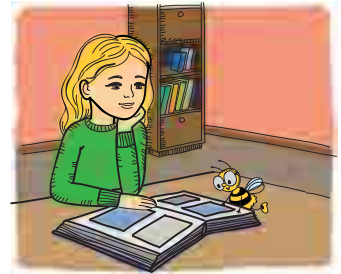
*Jane:* Her name is Beth.

*Buggy:* Have you got a cousin?

*Jane:* Yes, I have got three cousins. Their names are Nick, Laura, and Ted.

*Buggy:* Where do your aunt and uncle live?

*Jane:* They live in London.



### 2. Match the words with their translations.

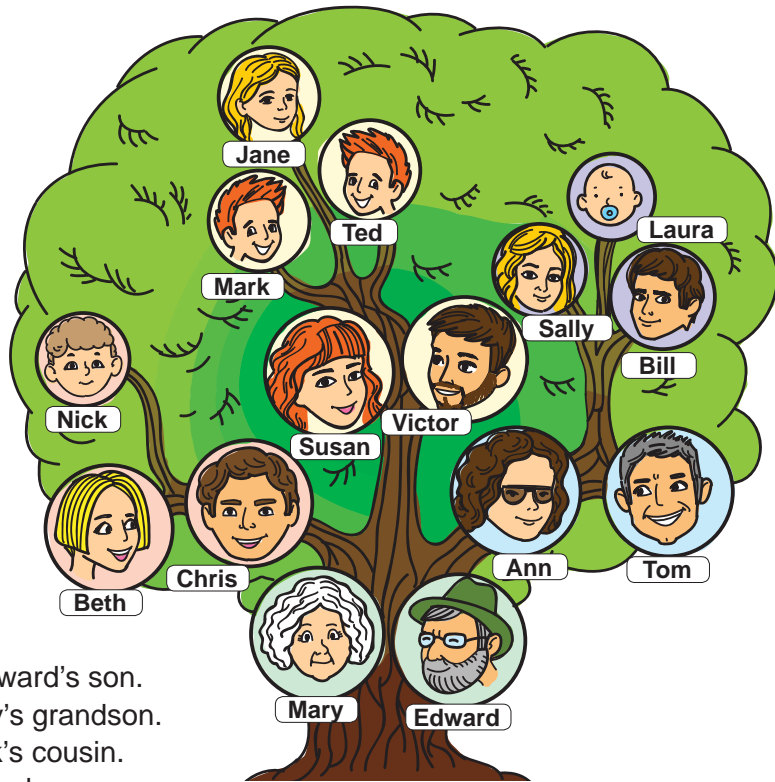
- |             |                                |
|-------------|--------------------------------|
| 1. parents  | a) племінниця                  |
| 2. cousin   | b) чоловік                     |
| 3. relative | c) тітка                       |
| 4. child    | d) дружина                     |
| 5. daughter | e) батьки                      |
| 6. husband  | f) двоюрідний (брат чи сестра) |
| 7. niece    | g) родич                       |
| 8. aunt     | h) дочка                       |
| 9. wife     | i) дитина                      |

### 3. Agree or disagree as in the model. Use the picture of Jane's family tree.

*Model:* Mark is Jane's brother. — Yes, he is.

Victor is Jane's brother. — No, he isn't. He is Jane's father.

- Sally is Jane's aunt.
- Ann is Jane's aunt.
- Edward is Jane's uncle.
- Mary and Edward are Jane's grandparents.
- Sally and Victor are Jane's parents.
- Sally is Bill's wife.
- Laura is Jane's cousin.
- Ted is Bill's son.
- Ann and Chris are Mary's children.



10. Victor is Edward's son.
11. Tom is Mary's grandson.
12. Beth is Nick's cousin.
13. Ted is married.
14. Ted, Mark, and Nick are Edward's grandchildren.
15. Susan is Jane's niece.

4. **Interview your friend. Use the table given below.**

Do	you		bring	bread?
Does	your parents	often	come to see	their friends?
	your friend	always	visit	presents to you?
	your sister	sometimes	write	your relatives?
	your relatives		go	breakfast?
	your uncle		send	letters?
			make	vegetables and fruit?
			buy	shopping?

5. **Ask your classmate about his (her) family (6–8 questions).**

6. **Write in English.**

1. Моя сім'я дуже велика і дружна.
2. Мої родичі живуть у Донецьку.
3. У мене є два двоюрідні брати.
4. Як звать твого дядька?
5. Де живе твоя тітка?
6. У тебе є племінник?
7. Як звати твоїх дідуся та бабусю?





## Lesson 4

### 1. Listen and read the dialogue. Act it out in pairs.



*Jane:* What are your parents' jobs?

*Andy:* My father is a driver and my mother is a nurse.

*Mykhailyk:* My mother is a teacher and my dad is a doctor.

*Kate:* My parents are engineers. And what do your parents do?

*Jane:* My mother doesn't work and my father is a dentist.



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### 2. Look around. Say what things there are in your classroom, where they are, and tell their colours.

### 3. In pairs make up dialogues describing your rooms.

*Model:* — Have you got your room?

— Yes, I have.

— What is it like? Is it large?

— No, it isn't large. But it is not small.

— How many windows are there in your room?

— There is one window in my room.

— Is there a table in your room? Where is it?

— Yes, there is. It's near the window.

**4. Answer the questions.**

1. What day is it today?
2. What date is it today?
3. What season is it now?
4. What is the time now?
5. How many pupils are there in the classroom?
6. What year is it now?
7. What year were you born?

**5. Imagine you met a boy from another country. Ask him the questions given below. Then write down his possible answers (into your exercise-books).**

1. What country are you from?
2. What is your nationality?
3. Do you live in a village or a town?
4. Is your town (village) big or little?
5. What is the name of your town (village)?
6. What street do you live in?

**6. Answer the questions.**

*Model:* What's your classroom's name/number?

- It's Art Room/number 38.
- What is it like? Is it large?
- No, it isn't. But it's not small.
- How many windows (desks/lamps/pictures) are there in your classroom?
- There are three/two windows (15 desks/6 lamps/4 pictures) in our classroom.
- Where's the teacher's table (blackboard)?
- It's near the window (in front of the pupils' desks).


**7. Describe the room in the picture.**

## Lesson 5

1. Use the pictures in exercise 1 (lesson 4) and say as it is given in the model.

*Model:* The man in picture 1 is Andy's father.

2. Listen and read the dialogue. Act it out in pairs.

 Buggy: Jane, why are you still in bed? It's half past eight already.

Jane: Then what?

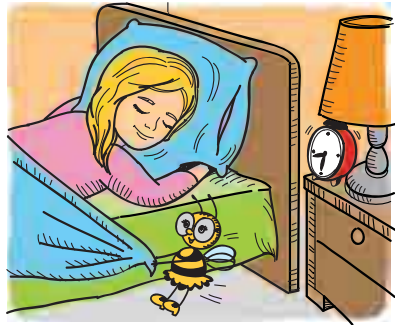
Buggy: You must get up and go to school.

Jane: I don't go to school today.

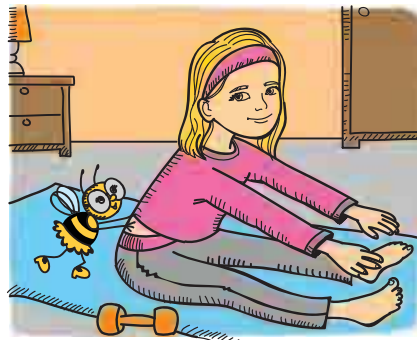
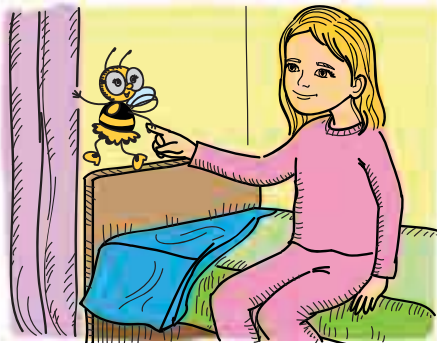
Buggy: But why?

Jane: Because it's a weekend. Today is Saturday.

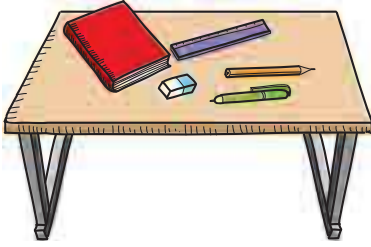
Buggy: Oh!



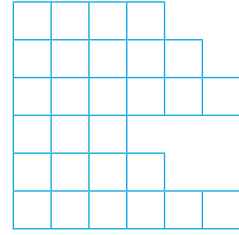
3. Look at the pictures and say what the girl usually does every day.



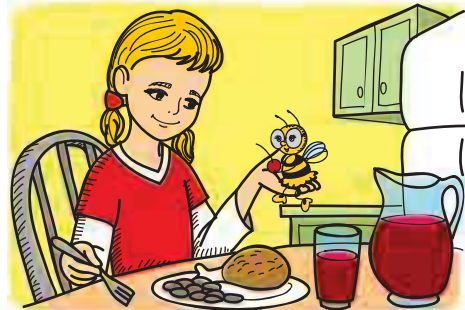
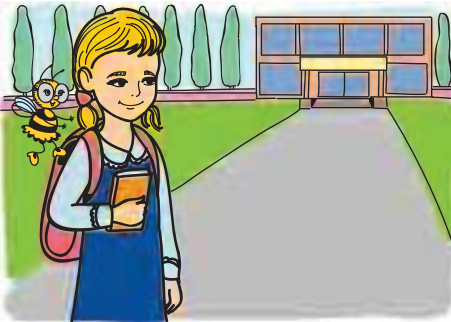
## 4. Look at the picture and do the puzzle.



- 1 – d/k
- 2 – r/r
- 3 – e/r
- 4 – p/n
- 5 – b/k
- 6 – p/l



## 5. Write about your ordinary school day.



## 6. Answer the questions.

1. Do you always do your morning exercises? What time do you do them?
2. What time do you usually get up?
3. Who or what wakes you up?
4. Do you get up just after you wake up? (Do you stay in bed after you wake up?)
5. How much time does it take your parents to wake you up?
6. What do you usually do in the evening?
7. What time do you go to bed?
8. How much time does it take you to do your lessons?

