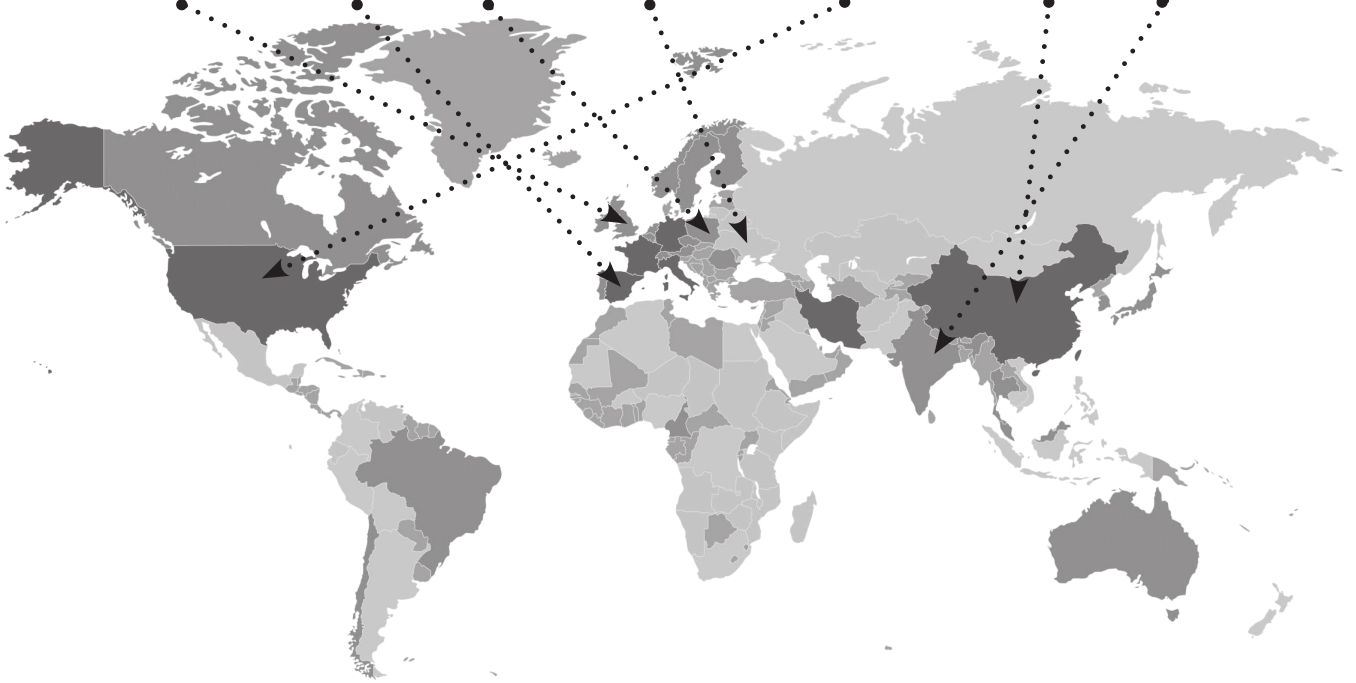


1. Fill in the missing letters.

Gre_t Bri_ain, S_a_n, P_la_d, Uk_a_ne, Uni_ed Stat_s, C_in_, I_d_a.



2. Read. Write T for Tom and M for Max.



- Nice to meet you too!
- Hi! My name's Tom. And yours?
- I'm from the USA. And you?
- Hi! What's your name?
- I'm Max. Where are you from?
- I'm from Ukraine. Nice to meet you!

3. Read and match.

COUNTRIES: Ukraine, Great Britain, China, India, Spain, the USA, Poland.

NATIONALITIES: Chinese, Indian, Spanish, Polish, American, British, Ukrainian.

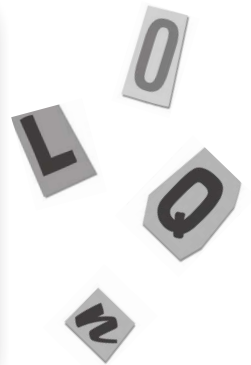
4. Read, fill in the gaps. Use ex. 3.

1. My name is Annie. I live in Great Britain. I am _____.
2. I am Amala. I live in India. I am _____.
3. We are Zoriana and Vlad. We live in Ukraine. We are _____.
4. I am Tom. I live in the USA. I am _____.
5. I am Mia. I live in China. I am _____.
6. I am Lukas. I am from Poland. I am _____.

1. Fill in missing alphabet letters.



A a, B b, C c, D d, _____, F f,
_____, _____, I i, _____, K k,
L l, M m, N n, O o, P p,
_____, R r, S s, T t, _____, V v,
_____, X x, _____, Z z.



2. Write your First Names ABC. You can use English and Ukrainian names. You can skip some letters.

Example: A — Annie, B — Bob, _____

3. Spell these names and surnames to your friend on the phone. Ask your friend to write the names down and read them back to you.

1. Vlad Kovalenko
2. Mia Wang
3. Amala Devi
4. Lukas Lewandowski

4. Fill in the registration form.

Polyglot Club
registration form

Logo

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REGISTER

FIRST NAME:

LAST NAME:

AGE:

BIRTHDAY:

NATIONALITY:

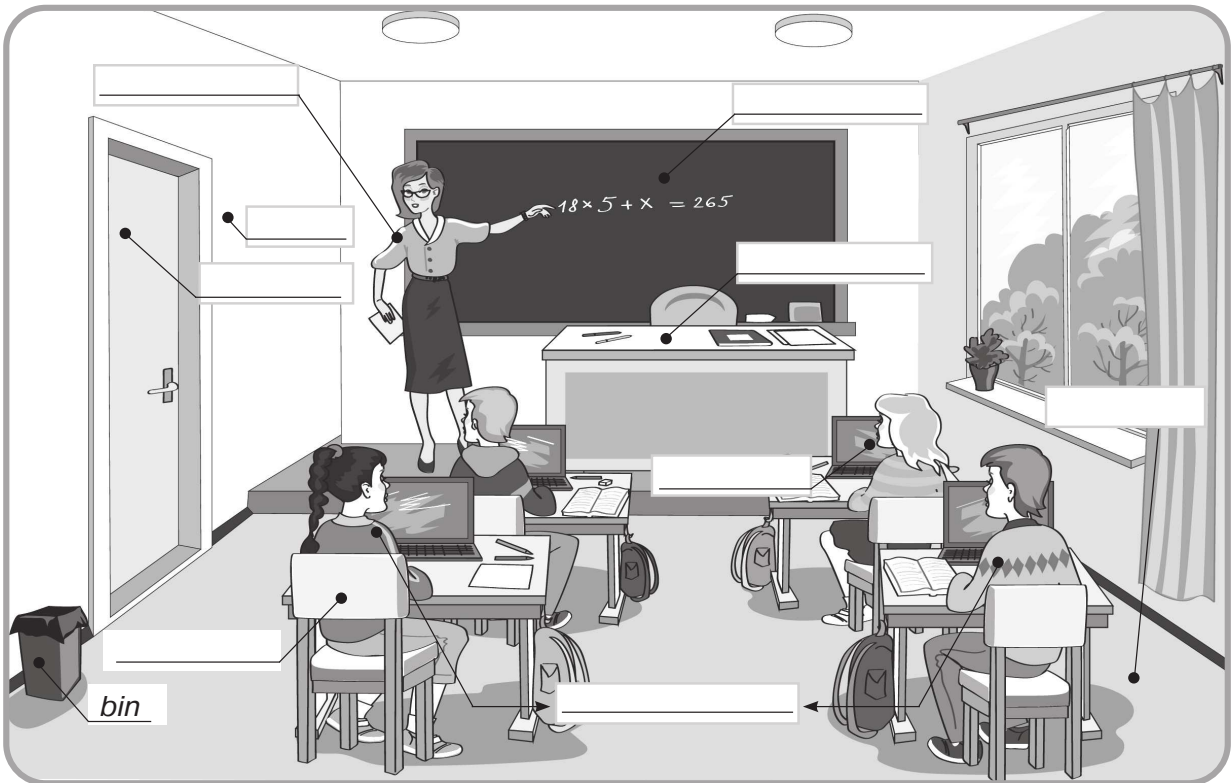
LANGUAGES SPOKEN:

1. Fill in the missing letters.

- Sun _____
- Mon _____
- Tue _____
- Wed _____
- Thur _____
- Fri _____
- Sat _____



2. Label the picture.



3. Unscramble and match.

1. pensharre sharpener
2. kobo _____
3. lerur _____
4. enp _____
5. ciseexer kobo _____
6. cilpen sace _____
7. berbur _____



1. Find and circle the words.

d t b m n s h t z p
 y a l x k t f h z g
 o l o u h b u i v i
 u l n m r x w n j n
 n k d d a r k h i g
 g d c y a s l i m e
 b e a u t i f u l r
 x w s h o r t l i t
 h a n d s o m e d r
 p i o l d t p z p f

- | | |
|-----------|--------|
| beautiful | ginger |
| handsome | old |
| slim | young |
| thin | short |
| blond | tall |
| dark | |

2. Read the dialogues. Underline the correct word.

1.



Hi. I am/is/are Amala. What are/am/is your name?



Hello. My name are/is/am Mia.

2.



This am/is/are my friend, Tom.



Nice to meet you, Tom.

3.



Hi, Annie! How are/am/is you?
 I'm/'s/'re fine, thanks. And you?



3. Fill in the gaps with *am, is, are*.

My name (1) ___ Vlad. I (2) ___ ten. I (3) ___ tall and slim. My hair (4) ___ short. My mother (5) ___ young and beautiful. Her hair (6) ___ blond. My grandfather (7) ___ handsome. My grandmother (8) ___ thin. My grandparents (9) ___ not old. We (10) ___ a friendly family.

4. Read and match.

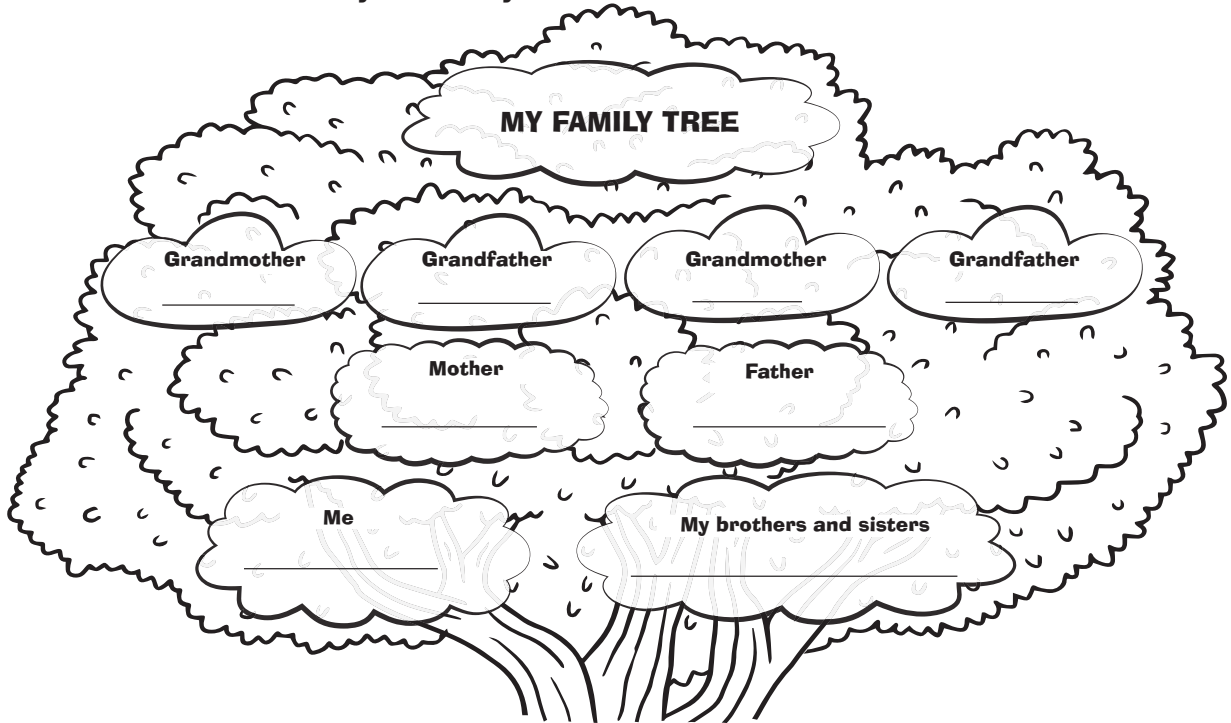
1. What is your name?	a) I am 10.
2. How old are you?	b) Pizza.
3. Where are you from?	c) Mary.
4. Is your family big?	d) Red.
5. What is your favourite food?	e) England.
6. What is your favourite colour?	f) No, it's not big.
7. What is your favourite subject at school?	g) Maths.

1. Read. Circle the answer which is true for you.

Who am I?

- | | |
|---------------------------------------|---|
| 1. I'm my parents' daughter
son | 2. I'm my grandparents' granddaughter
grandson |
| 3. I am my sister's sister
brother | 4. I am my brother's brother
sister |

2. Fill in the names for your family tree.



3. Read. Underline the correct answer.

- Is this *you/your* book?
- Our/Us* parents live in Ukraine.
- This is *me/my* house.
- How old is *your/you* brother?
- The children finished *their/they* game.
- The house has *his/its* own swimming pool.

4. Fill in the blanks with pronouns.

Example: Grandma wants to see Vlad.

- Zoriana has to listen to Maria.
- The children like to play in the park.
- Amala's sister likes to cook with her granny.
- The festival is a lot of fun for my friends and me.
- My brother likes to play football.

Personal

She


Object


him


1. Fill in the missing letters.


Co_k, do the wa_hing-u_, du_t the furn_ture, fi_brok_n things, la_ the ta_le,
m_ke the b_d, s_eeep the fl_or, wa_k the _og, wa_er the pl_nts.

2. Match.

1.  A cook
B do the washing-up
C dust the furniture

3.  A water the plants
B sweep the floor
C walk the dog

2.  A make the bed
B fix broken things
C lay the table

4.  A do the washing-up
B make the bed
C dust the furniture

3. Read the sentence. Choose the correct answer.

<p>1. I can _____. A to swim B swimming C swim</p> <p>2. She _____ do the washing-up. A can B cans C know</p> <p>3. Can you _____ the table? A lays B lay C to lay</p>	<p>4. He _____ dust the furniture. A isn't B can't C cant's</p> <p>5. _____ they walk the dog? A Can B Are C Is</p> <p>6. She can _____ the plants in the evening. A to water B waters C water</p>
--	--

4. Order the routines.

brush teeth	<input type="checkbox"/>	have a shower	<input type="checkbox"/>
do homework	<input type="checkbox"/>	have breakfast	<input type="checkbox"/>
get up	2	have dinner	<input type="checkbox"/>
go home	<input type="checkbox"/>	have lessons	<input type="checkbox"/>
go to bed	<input type="checkbox"/>	have lunch	<input type="checkbox"/>
go to school	<input type="checkbox"/>	wake up	1

5. Tick the chores you can do. Write who in your family can do the chores.

- cook _____
- do the washing-up _____
- dust the furniture _____
- fix broken things *My father can fix broken things.*
- lay the table _____
- make the bed _____
- sweep the floor _____
- walk the dog _____
- water the plants _____